Conejo Valley Unified School District

Annual Notice of Parents’ Rights & Responsibilities

2020-2021

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Assistant Superintendent of Instruction, State & Federal Program Coordinator

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Assistant Superintendent of Student Services

Jeanne Valentine
Assistant Superintendent of Human Resources
August 2020

Dear CVUSD School Community:

Each day we strive to maximize the learning environment for our students so they can achieve at their highest levels. It is important that the culture and conditions in the schools support this goal. Therefore, we work earnestly each day to create and maintain safe schools.

Safety comes in many forms. It starts with caring adults who understand the social, emotional, and psychological needs of our children. We want each student to feel connected with a caring adult who understands how to meet the unique needs of children. From there, our campuses need to be secure, which is where law enforcement is a friend to the Conejo Valley Unified School District.

The Thousand Oaks Police Department has partnered with the CVUSD to provide a safe learning environment for students, faculty, and visitors. This partnership of the school district and police department, coupled with the close involvement of parents, students, and community members, has proven to be effective. Over the years, thousands of students have benefited from this positive influence.

In the City of Thousand Oaks, there are three full-time Police Officers that are assigned as school resource officers (SROs). Each officer chosen for this assignment is an effective communicator who can partner with students to solve problems. While each officer is empowered to investigate crimes and make arrests for criminal violations, they employ discretion, experience, and good judgment when serving and protecting students.

We thank you for the support and influence you provide to make our schools safe. As a result, our children can be confident and secure as they excel in their academic and extra-curricular programs.

Sincerely,

Mark W. McLaughlin, Ed.D.
Superintendent
Conejo Valley Unified School District

Don Aguilar
Assistant Chief of Police
Thousand Oaks Police Department
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NOTE: In accordance with California Education Code 48980, every school district must notify the parents and guardians of each pupil and staff annually of their rights and responsibilities related to school. The following is a summary of those rights and responsibilities. It is also required under California Education Code 48982 that the parents or guardians of each pupil and staff annually of their rights and responsibilities. (g) must notify the parents and guardians of each pupil and staff annually of their rights and responsibilities. It is also required under California Education Code 48982 that the parents or guardians of each pupil and staff annually of their rights and responsibilities.

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**CAREER COUNSELING AND COURSE SELECTION**

EC §221.5(d) & CVUSD Board Policy 6164.2

Commingling grade 7, school personnel shall assist pupils with course selection or career counseling, exploring the possibility of careers, or courses leading to careers based on the interest and ability of the pupil and not on the pupil's gender. Parents or legal guardians are notified so that they may participate in such counseling sessions and decisions.

**COLLEGE AND CAREER TECHNICAL EDUCATION**

EC §48980(m), EC §51229, CVUSD Board Policy 6143, 6146.1 & 6146.11

The State of California offers community colleges, California State Universities (CSU), and Universities of California (UC) for students who wish to continue their education after high school. In order to attend a community college, you need only be a high school graduate or 18 years of age. In order to attend CSU, you have to take specific high school courses, have the appropriate grades and test scores, and have graduated from high school. Parents/guardians and students may find the following list of website references helpful in learning about college admission requirements and high school courses that have been certified by the University of California as satisfying the requirements for admission to the University of California and the California State University.

- www.ccco.edu
- www.assist.org
- www.californiacolleges.edu
- www.universityofcalifornia.edu/admissions
- www.ucop.edu/doorways/
- www.oasumentor.org
- www.cde.ca.gov/pk/hs/hshtagtable.asp
- www.calstate.edu/grad

The California Department of Education defines “career technical education” as a program of study that involves a multiyear sequence of courses that integrates core academic knowledge with technical and occupational knowledge to provide students with a pathway to postsecondary education and careers. Career technical education may include agricultural education, apprenticeship opportunities, business and marketing coursework, health careers education, home economics, industrial and technology education, regional occupational programs, student organizations, technical preparation coursework, and work experience. More information related to the state’s career technical education program can be found at www.cde.ca.gov/ci/ct. Detailed information related to each high school’s career technical education programs and course offerings can be located in the counseling office/department.

**FEDERAL STUDENT AID OR DREAM ACT**

EC §51225.8

Under state law, school districts are to ensure that students prior to entering 12th grade are entitled to information on how to properly complete and submit the Free Application for Federal Student Aid (FAFSA) or the California Dream Act Application at least once. This information should be available in a timely manner as financial aid is awarded in order of submission according to deadlines, on a first-come, first-served basis. All family and student personal information will be protected according to state and federal privacy laws and regulations. For more information on this procedure please contact your high school counselor or the Instructional Services Department at (805) 497-9511.

**GRADUATION REQUIREMENTS**

EC §51225.3, EC §51430 & CVUSD Board Policy 6146.1

All students enrolled in grades 9-12 are required to earn a total of 230 units to qualify for graduation from any of the district's high schools. Requirements include 30 credits in Social Studies, 40 credits in English, 30 credits in Mathematics, 20 credits in Science, 10 credits in Visual or Performing Arts/World Language, 5 credits in Career Technical Education, 5 credits in Health, 20 credits of Physical Education, and 75 credits in Electives.

Graduation Requirements – Foster Youth Exemption

EC §48853, EC §49069.5, EC §51225.1, EC §51225.2 & EC §51225.3

CVUSD Administrative Regulation 6173.1

Foster and homeless youth are allowed educational rights, such as: immediate enrollment, remain in school of origin, enrollment in local comprehensive school, partial credits, graduation with state minimum requirements with possible fifth year/exemption from local graduation requirements, and access to academic resources, services and extracurricular activities. A local educational agency must provide a remedy to the affected pupil following the Uniform Complaint Procedures, including information regarding exemption from local graduation requirements, if educational rights are not allowed at the public high school.

Coursework and Graduation Requirements: Children of Military Families

If you are a military family, your child may qualify to be exempted from local graduation coursework requirements that are beyond the California state requirements. Please make an appointment with the school counselor to review your child’s options for graduation. All coursework that was completed at another school outside of the Conejo Valley Unified School District will be issued full or partial credit. You may contact the school site counselor or the District's Assistant Superintendent of Instructional Services at (805) 497-9511 Ext. 238.

Retroactive Grant of High School Diplomas: Departed & Deported Pupils

The Governing Board of the Conejo Valley Unified School District may award a diploma to any student who may have been deported outside the US, if in good standing after completing the second year of high school. Any transfer credits from outside the US will be considered as completion through online or foreign classes.

**OBJECTION TO DISSECTING, HARMING, OR DESTROYING ANIMALS**

EC §32255 & EC §32255.1

Any pupil with a moral objection to dissecting or otherwise harming or destroying an animal, or any part thereof, must inform his or her teacher of the objection. Objections must be substantiated by a note from the pupil’s parent or guardian.

A pupil who chooses to refrain from participation in an education project involving the harmful or destructive use of an animal may receive an alternative education project, if the teacher believes that an adequate alternative education project is possible. The teacher may work with the pupil to develop and agree upon an alternative education project so that the pupil may obtain the knowledge, information, or experience required by the course of study in question.

**PREGNANT AND PARENTING PUPILS**

EC §221.5, EC §222.5, EC §46105, EC §4622-465, EC §48980, 5 CCR 4950, 34 CFR 106.40 & CVUSD Board Policy 5146

The Governing Board recognizes that early marriage, pregnancy, or parenting may disrupt a student’s education and increase the chance of a student dropping out of school. The Board therefore desires to support married, pregnant, and parenting students to continue their education, attain strong academic and parenting skills, and promote the healthy development of their children.

The district shall not discriminate against any student on the basis of the student’s marital status, pregnancy, childbirth, false pregnancy, termination of pregnancy, or related recovery. (Education Code 230; 20 USC 1681-1688)

Any education program or activity, including any class or extracurricular activity, that is offered separately to such students shall be comparable to that offered to other district students. A student’s participation in such programs shall be voluntary. Any complaint of discrimination on the basis of pregnancy or marital or parental status shall be addressed through the district’s uniform complaint procedures in accordance with 5 CCR 4600-4687 and BPIAR 1312.3 - Uniform Complaint Procedures.

For school-related purposes, a married student under the age of 18 years shall have all the rights and privileges of students who are 18 years old, even if the marriage has been dissolved. (Family Code 7002)

The Superintendent or designee shall periodically report to the Board regarding the effectiveness of district strategies to support married, pregnant, and parenting students, which may include the development of strategies in district programs and services, academic achievement, school attendance, graduation rate, and/or student feedback on district programs and services.

**Education and Support Services for Pregnant and Parenting Students**

Pregnant and parenting students shall retain the right to participate in any comprehensive school or educational alternative program. The classroom setting shall be the preferred instructional strategy unless an alternative is necessary to meet the needs of the student and/or his/her child.

When necessary, the district shall provide reasonable accommodations to pregnant and parenting students to enable them to continue their education. A pregnant student shall have access to any services available to other students with temporary disabilities or medical conditions. A lactating student shall have access to a private location, other than a restroom, to breastfeed or express milk for her infant child.

A student may be required, based on her pregnancy, childbirth, false pregnancy, termination of pregnancy, or related recovery, to obtain certification from a physician indicating that she is physically and emotionally able to participate in an educational program or activity, if other students with physical or emotional conditions or temporary disabilities are required by the district to provide such certification. (34 CFR 106.40)

As appropriate, teachers, administrators, and/or other personnel who work with pregnant and parenting students shall receive related professional development.

The Superintendent or designee shall grant a student a leave of absence due to pregnancy, childbirth, false pregnancy, termination of pregnancy, and related recovery for as long as it is deemed medically necessary by her physician. At the conclusion of the leave, the student shall be reinstated to the status she held when the leave began. (34 CFR 106.40)

A pregnant or parenting student also may request exemption from attendance because of a related physical or mental condition or because of personal services that must be rendered to a dependent. (Education Code 48410)

**Reasonable Accommodations**

When necessary, the district shall provide reasonable accommodations to pregnant and parenting students to enable them to access the educational program.

A pregnant student shall have access to any services available to other students with temporary disabilities or medical conditions. (34 CFR 106.40)

The school shall provide reasonable accommodations to any lactating student to express breast milk, breastfeed an infant child, or address other needs related to breastfeeding. A student shall not incur an academic penalty for using any of these reasonable accommodations, and shall be provided the opportunity to make up any work missed due to such use. Reasonable accommodations include, but are not limited to: (Education Code 222)
1. Access to a private and secure room, other than a restroom, to express breast milk or breastfeed an infant child
2. Permission to bring onto a school campus a breast pump and any other equipment used to express breast milk
3. Access to a power source for a breast pump or any other equipment used to express breast milk
4. Access to a place to store expressed breast milk safely
5. A reasonable amount of time to accommodate the student’s needs to express breast milk or breastfeed an infant child

Complaints
Any complaint of discrimination on the basis of pregnancy or marital or parental status shall be addressed through the district’s uniform complaint procedures in accordance with 5 CCR 4600-4687 and BP/AR 1312.3 - Uniform Complaint Procedures.

Any complaint alleging district noncompliance with the requirements to provide reasonable accommodations for lactating students also may be filed in accordance with the district’s procedures in AR 1312.3 - Uniform Complaint Procedures. A complaint alleging noncompliance with the district’s decision may appeal the decision to the California Department of Education (CDE). If the district or the CDE finds merit in an appeal, the district shall provide a remedy to the affected student.

(Education Code 222; 5 CCR 4600-4687)

Program Evaluation
The Superintendent or designee shall periodically report to the Board regarding the effectiveness of district strategies to support married, pregnant, and parenting students, which may include data on participation rates in district programs and services, academic achievement, school attendance, graduation rate, and/or student feedback on district programs and services.

SPECIALIZED EDUCATIONAL PROGRAMS

Bilingual Education
EC §52173, 5 CCR §11303 & CVUSD Board Policy 6174
Parents/guardians of English learners may choose a language acquisition program that best suits their child. To the extent possible, any language acquisition program requested by the parent/guardian(s) of 30 or more students at the school or by the parents/guardians of 20 or more students at any grade level shall be offered by the school. For more information, contact the District’s English Learner Services Department at (805) 497-9511 Ext. 550.

English Learner Program
District procedures regarding designation of students as English Learners or Fluent Proficient include home language survey, language assessments, notice of assessment results, and opportunity for reassessment. Program placement takes place with written parent notification, opportunity for parent consultation, and procedures for grants-in-aid for alternative programs. For more information, contact the District’s Assistant Superintendent of Instructional Services at (805) 497-9511 Ext. 238.

(Added §52164.3, 5 CCR §52173.5, EC §310, EC §311, CCR Title 5 §11301)

English Learners Identification Notice
Parents are to be notified by schools that in addition to the child’s English proficiency status, for which they are notified using the English Language Proficiency Assessment for California (ELPAC), and they are to be notified that their child is a “Long-term English Learner” or an “English learner at-risk of becoming a Long-term English Learner”. (EC §313.2)

Immersion Program (Language Acquisition Program)
Parents and guardians of children placed in a structured English immersion program must be notified of such placement and be provided an opportunity to apply for a parent’s exception waiver. In order to obtain a parent’s exception waiver or for more details regarding this program, please contact the school principal. (EC §310, CCR Title 5 §11309)

Foster Youth
EC §48204, EC §48645.5, EC §48853, EC §48853.5 & WIC §317 & §1610 CVUSD Administrative Regulation 6173.1
Foster youth are ensured school placements in their best interest, including the least restrictive educational program, access to academic resources/services/extra-curricular/enrichment activities, full and partial credit for courses taken, and opportunities to meet state pupil academic achievement standards. If you have questions, please contact the Coordinator, Student Support Services at (805) 497-9511 Ext. 234.

Gifted and Talented Education (GATE)
5 CCR §3831 & CVUSD Board Policy 6172
The GATE plan and information on testing and services is available by contacting the District’s Student Support Services Department at (805) 497-9511 Ext. 296.

Homeless Youth
42 USC §11432, EC §48853, EC §49069, EC §51225.1 & EC §51225.2 CVUSD Administration Regulation 6173
Homeless youth are ensured school placements in their best interest, and parents are provided meaningful opportunities to participate in the education of their children. Circumstances for eligibility include living in a shelter, a motel, hotel, a house or apartment with more than one family because of economic hardship or loss, in an abandoned building, in a car, at a campground, or on the street, in temporary foster care or with an adult who is not your parent or guardian, in substance abusing housing, or with friends or family because you are a runaway, unaccompanied, or migrant youth. Homeless youth have the right to immediate enrollment in school of origin or school where currently residing without proof of residence, immunization records, identification, school records, or legal guardianship papers. Homeless youth have the right to education and other services (e.g., to participate fully in all school activities and programs for which child is eligible, to qualify automatically for nutrition programs, to receive transportation services, and to contact the District’s Homeless Liaison to resolve disputes that arise during enrollment). Homeless youth can be assisted by the Coordinator, Student Support Services at (805) 497-9511 Ext. 234.

Migrant Education
EC §54444.2 & CVUSD Administrative Regulation 6171
The Migrant Education Program is federally funded under Title I Part C. Eligibility is determined by an annual assessment. A family is eligible if either parent or guardian changes residence and crosses school boundaries in search of employment in agriculture, fishing, lumber or dairy and the child accompanies or joins the parents later. Eligibility is for a three-year period.

Migrant Education funds/services actively solicit parent involvement in planning, operation, and evaluation of its program through a parent advisory council. Contact the Coordinator, Student Support Services at (805) 497-9511 Ext. 234.

Migrant and Newly Arrived Pupils
EC §51225.1 & EC §51225.2
Notice shall be provided in language that the parent and student understand within 30 days of migration: When a pupil completes the state minimum coursework required and becomes eligible for alternative programs, the pupil has the right to a diploma. If the pupil is under 18 years of age, the person holding the right to make educational decisions for the pupil, to the extent possible, any language acquisition program pursuant to the pupil’s right to a diploma issued by the school district of residence if he or she completed the graduation requirements for high school, who transferred to a high school from another school district. The school district at which the pupil is enrolled must be notified of such placement on the pupil’s school transcript. Parents are to be notified by schools that in addition to the child’s English proficiency status, for which they are notified using the English Language Proficiency Assessment for California (ELPAC), and they are to be notified that their child is a “Long-term English Learner” or an “English learner at-risk of becoming a Long-term English Learner”. (EC §313.2)

Special Education
EC §56306, EC §56329, EC §56360, EC §56506, EC §56345(a)(8), IDEA & CAC 3125
Special Education Programs
Federal law requires that a free and appropriate education (FAPE) shall be offered to students with disabilities in the least restrictive environment (LRE) to qualified pupils with disabilities, including those who have a diagnosis of Autism or are under 21 years of age; and early intervention services for “at-risk infants and toddlers” under the age of 3. This right applies to students eligible for Special Education services as defined under the Individuals with Disabilities Education Act (IDEA). Through the district’s Student Success Team (“SST”) process, and other procedures (implementation of interventions prior to referring a student to special education evaluation or services). It may not unilaterally delay a referral for first attempt general education interventions. Upon suspecting that a student may require special education services, school district staff will immediately refer the student for evaluation.

The law also provides that parents may initiate a request to have their child assessed to determine eligibility for Special Education and/or related services. The request shall be in writing and may be submitted to the District’s Special Education...
Office, school principal or his/her designee. Further, the parent(s) 1) may expect his/her rights to be written in understandable language; 2) will be asked to give written consent before any assessments are conducted; 3) is entitled to receive a copy of the assessment results and the documentation of determination of eligibility upon request; 4) shall participate in the individualized education program (IEP) team meeting for their child and be provided with recommendations and the reasons for them; and 5) will give written consent prior to the student receiving services. The parent also has the right to electronically record the proceedings of IEP meetings and to observe the pupil in the classroom, as specified by board policy.

The district’s process for identifying and evaluating students with disabilities who may be in need of special education and related services includes, but is not limited to, a review of the student’s school records; effectiveness of general education and/or SST interventions, as applicable; information provided by a student’s teacher(s), other professionals, and the parent/guardian, as appropriate; and consideration of the student’s needs.

If the pupil is identified as eligible for special education and related services, then a meeting will be held annually to review his/her progress. Further and more specific information about parent rights, due process, specific procedures, and the assessment plan are available under a separate document, which may be obtained from the District’s Department of Special Education.

Special Education Students Reaching Age 18

Beginning at least one year prior to a special education pupil reaching the age of 18, he/she is to be informed of their rights, which will be transferred to them upon reaching the age of 18. This information is also contained within the individualized education program (IEP).

Special Education Complaints

The parent may file a complaint with the State Department of Public Instruction if he/she feels there has been a violation of the Special Education Laws. The complaint may be filed with the Director of Special Education, Erika Johnson, who can be reached at (805) 622-6800 Ext. 158.

Child Find Systems

The district is a member of the Ventura County Special Education Local Plan Area which has established written policies and procedures including continuous child find systems including children with disabilities who are migrant, homeless, or wards of the state, and children with disabilities attending private schools. Policies and procedures include written notification to all parents of their rights regarding identification, referral, assessment, instructional planning, implementation, review, and procedures for initiating referral for assessment.

SECTION 504 COMPLIANCE

EC §56301, 29 USC §794, 34 CFR §104.32 & §504 Rehabilitation Act

Section 504 Compliance Notice

The Conejo Valley Unified School District complies with the rules and regulations implementing Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA). The District does not discriminate on the basis of race, color, national origin, sex, age, or handicap in admission or access to, or treatment or employment in, its programs or activities. Questions or complaints regarding the existence and location of services, activities, and facilities should be addressed to:

Shauna Ashmore, Section 504 Compliance Officer
1400 E. James Road
Thousand Oaks, CA 91362
(805) 497-9511

Procedural Safeguards

You have the right to:
1. Have your child take part in, and receive benefits from public education programs without discrimination because of his/her disability;
2. Have the school district advise you of your rights under federal law;
3. Receive notice with respect to identification, evaluation, or placement of your child;
4. Have your child receive a free appropriate public education. This includes the right to be educated with non-disabled students to the maximum extent appropriate. It also includes the right to have the school district make reasonable accommodations to allow your child an equal opportunity to participate in school and school-related activities;
5. Have your child educated in facilities and receive services comparable to those provided non-disabled students;
6. Have your child receive an individualized evaluation and receive specialized education services if she is found to be eligible under Section 504 of the Rehabilitation Act;
7. Have evaluation, educational, and placement decisions made based upon a variety of information sources, and by persons who know the student, the evaluation data, and placement options;
8. Have your child be given an equal opportunity to participate in nonacademic and extracurricular activities offered by the district;
9. Examine all relevant records relating to decisions regarding your child’s identification, evaluation, educational program and placement and obtain copies of educational records at a reasonable cost unless the fee would effectively deny you access to the records;
10. Receive a response from the school district to reasonable requests for explanations and interpretations of your child’s records;
11. Request amendment of your child’s educational records if there is reasonable cause to believe that they are inaccurate, misleading or otherwise in violation of the privacy or other rights of your child. If the school district refuses this request for amendment, it shall notify you within a reasonable time, and advise you for the right to a hearing;
12. File a local grievance; see CVUSD Uniform Complaint Policy (Board Policy 1312.3)
13. Request an impartial due process hearing related to decisions or actions regarding your child’s identification, evaluation, educational program or placement. You and the student may take part in the hearing and have an attorney represent you at your own expense. The impartial Hearing Officer will be selected by the district. Hearing requests must be made in writing to Shauna Ashmore, Section 504 Compliance Officer.
14. This notice will also be provided to students who are entitled to these rights at age 18.
15. If you believe the district has not acted in compliance with the law, you also have the right to file a complaint with the Office of Civil Rights. The Office that covers Southern California is: OFFICE FOR CIVIL RIGHTS, REGION IX
U.S. Department of Education
50 United Nations Plaza
San Francisco, CA 94102

The Conejo Valley Unified School District 504 Compliance Coordinator is Shauna Ashmore. She is responsible for assuring that the District complies with Section 504 and may be reached at (805) 497-9511 or at eashmore@conejusd.org.

ATTENDANCE

ABSENCES FOR CONFIDENTIAL MEDICAL SERVICES

EC §46010.1.

“Commencing in the fall of the 1986–87 academic year, the governing board of each school district shall, each academic year, notify pupils in grades 7 to 12, inclusive, and the parents or guardians of all pupils enrolled in the district, that school authorities may excuse any pupil from the school for the purpose of obtaining confidential medical services without the consent of the pupil’s parent or guardian.”

EXCUSED ABSENCES

EC §46014, EC §48205, EC §48260
CVUSD Board Policy 5113 & CVUSD Administrative Regulation 5113

Parents or legal guardians, unless exempted, are required to enroll their children between the ages of 6 and 18 in the school district in which they reside. They are compelled to ensure that the minor is in school regularly and on time each day. Parents may be requested to appear before the School Attendance Review Board (SARB) and subsequently be referred to the District Attorney for legal action when attendance, tardiness, and/or behavior problems occur. For additional information regarding truancy, review the attendance section on the District’s website located at conejusd.org.

Notwithstanding Section 48200, a pupil shall be excused from school for any of the following reasons:

1. Personal illness
2. Quarantine under the direction of a county or city health officer
3. Medical, dental, optometrical, or chiropractic appointment
4. Attendance at funeral services for a member of the immediate family, which shall be limited to one day if the service is conducted in California or three days if the service is conducted out of state. Immediate family shall be defined a mother, father, grandmother, grandfather, spouse, son/son-in-law, daughter/daughter-in-law, brother, sister, or any relative living in the student’s immediate household.
5. Jury duty in the manner provided by law
6. The illness or medical appointment of a child to whom the student is a custodial parent
7. Upon advance written request by the parent/guardian and the approval of the principal or designee, justifiable personal reasons, including but not limited to:
   a. Appearance in court
   b. Attendance at a funeral service
   c. Observation of a holiday or ceremony of his/her religion
   d. Attendance at religious retreats for no more than four hours per semester
   e. Attendance at an employment conference
   f. Attendance at an educational conference offered by a nonprofit organization on the legislative or judicial process
8. Service as a member of a precinct board for an election pursuant to Elections Code 12302
9. To spend time with an immediate family member who is an active duty member of the uniformed services, as defined in Education Code 49701, and has been called to duty for deployment to a combat zone or a combat support position or is on leave from or has immediately returned from such deployment
10. To spend his/her natural day in the manner of the third (72 hours) after the student returns for it to be considered excused. Otherwise, the absence will be recorded as a truancy.

Truant: Any pupil subject to compulsory full-time education or to compulsory continuation education who is absent from school without valid excuse for three full
days in one school year, or tardy or absent for more than any 30-minute period during the school day without a valid excuse on more than three days in one school year, or any combination thereof, and a concerted effort has been made to meet with the family, is a truant and shall be reported to the attendance supervisor. The pupil shall also be referred immediately to the School Attendance Review Board (SARB).

OPEN CAMPUS PRIVILEGES FOR HIGH SCHOOL STUDENTS

EC §44800.5, CVUSD Board Policy 5111.5 & CVUSD Administrative Regulation 5112.5

Students in grades 11 and 12 may be granted approval for a lunch permit to leave campus during the student’s lunch period. This is considered a privilege to be earned through satisfactory citizenship, academic standing, and attendance. Neither the school district nor any officer or employee thereof shall be liable for the conduct or safety of any pupil during such time as the pupil has left the school grounds.

ENROLLMENT

ATTENDANCE OPTIONS

EC §48490(h), EC §48200, EC §48204, EC §48204.2, EC §48300, EC §46600,

USC Title 20 §7912, CVUSD Board Policies 5111.1, 5116, 5116.1, 5117 & CVUSD Administrative Regulation 5111.1, 5116, 5116.1 & 5117

Interdistrict Enrollment/Transfer Requests

Parents/guardians of students living outside the boundary of Conejo Valley Unified School District may apply for interdistrict enrollment and/or transfer. The parent or legal guardian of a pupil may seek release from the home district to attend a school in any other school district. It is expected that pupils will attend the school district serving the attendance zone in which they reside. However, Districts may enter into an agreement for a period of no less than five years under conditions which permit pupil transfers are permitted. Therefore, the parent or guardian may request and the Superintendent may grant the transfer of their child to a different school district for any of the following reasons:

1. To meet the child care needs of the student only as long as the student’s child care provider remains within the district boundaries.
2. To meet the student’s special mental or physical health needs as certified by a physician, school psychologist, or other appropriate school personnel.
3. When the student has a sibling attending school in the receiving district, to avoid splitting the family’s attendance.
4. To allow the student to complete a school year when his/her parents/guardians have moved out of the district during that year.
5. To allow the student to remain with a class graduating that year from an elementary, middle, or senior high school.
6. To allow a high school student to attend the same school he/she attended as a junior when his/her family moved out of the district during the junior year.
7. When the parent/guardian provides written evidence that the family will be moving into the district in the immediate future and would like the student to attend the school serving the student’s residency.
8. When the student will be living out of the district for one year or less.
9. When recommended by the school attendance review board or by county child welfare, probation, or social service agency staff in documented cases of serious child or family problems which make it impossible for the student to attend the school of residence.
10. When there is interest in a particular educational program not offered in the district of residence.
11. To provide a change in school environment for reasons of personal and social adjustment.

The pupil will be notified of the acceptance or rejection of the transfer request in writing. The permit, if granted, is valid for up to five years (except less when one or both of the parents or legal guardians of the pupil are physically employed within the boundaries of the district for a period of no less than five years).

Intradistrict Enrollment/Transfer Requests

It is expected that students will attend the school serving the attendance zone in which they reside. However, parents/guardians residing in the district may apply for a different school within the district through the District School of Choice process. School of Choice applications are based on enrollment and staffing ratios. Parents of high school athletes should check on CIF sports eligibility rules before pursuing open enrollment. Transportation to any other school is the responsibility of the parent. Contact the school office for further information.

Persistently Dangerous Schools

The Conejo Valley USD Governing Board has adopted a policy stating that students who attend a persistently dangerous school must be allowed to attend a safe public school.

Residency Requirements

A minor between the ages of 6 and 18 years is subject to compulsory education and, unless exempted, must enroll in school in the school district in which the residence of either the parent or legal guardian is located. Parents may enroll their student in school regardless of immigration status. School officials are prohibited from collecting information or documents regarding citizenship or immigration status of students or their family members. A pupil may alternatively comply with the residency requirements for school attendance in a school district if he or she is any of the following: placed in a foster home or licensed children’s institution within the boundaries of the school district pursuant to a commitment of placement under the Welfare and Institutions Code; a pupil who is a foster child who remains in his or her school of origin; an emancipated pupil who resides within the boundaries of the school district; a pupil who lives in the home of a caregiving adult that is located within the boundaries of the school district; or a pupil residing in a state hospital located within the boundaries of the school district. A school district shall accept applications by electronic means for enrollment, including enrollment in a specific school or program within the school district, and course registration for military dependents. The parent shall provide proof of residence within 10 days after the published arrival date provided on official documentation related to his or her military move: temporary on-base billeting facility, purchased or leased home or apartment, or federal government or public-private venture off-base military housing.

A school district may also deem a pupil as having complied with the residency requirements for school attendance in the school district if one or both of the parents or legal guardians of the pupil are physically employed within the boundaries of the district for a minimum of 10 hours during the school week.

The parent or guardian must follow the District’s procedures which include the completion of the required request form and verification of employment within the district’s boundaries. The request may be granted if space is available at the school nearest the location of employment and excess costs to educate the child will not be incurred.

Residency is established when a pupil’s parent or legal guardian resides outside of the boundaries of that school district but is employed and lives with the pupil at the place of his or her employment within the boundaries of the school district for a minimum of three days during the school week.

Residency Investigations

When the Superintendent or designee reasonably believes that a student’s parent/guardian has provided false or unreliable evidence of residency, he/she may make reasonable efforts to determine that the student meets district residency requirements. An investigation may be initiated when the Superintendent or designee is able to identify sufficiently probable cause to believe that the parent/guardian has provided false or unreliable evidence of residency. The Superintendent or designee may assign a trained district employee to conduct the investigation. The investigation may include the examination of records, including public records, and/or interviews of persons who may have knowledge of the student’s residency.

If necessary, the Superintendent or designee may employ the services of a private investigator to conduct the investigation. Before hiring a private investigator, the Superintendent or designee shall make other reasonable efforts to determine whether the student resides in the district.

The investigation shall not involve the surreptitious collection of photographic or video images of persons or places related to the investigation. However, the use of technology is not prohibited if done in open and public view.

Any employee or contractor engaged in the investigation shall truthfully identify himself/herself as an investigator to individuals contacted or interviewed during the course of the investigation.

INSTRUCTION FOR PUPILS WITH A TEMPORARY DISABILITY

EC §48206.3, EC §48207, EC §48208 & CVUSD Administrative Regulation 5183

A pupil with a temporary disability which makes attendance in the regular day classes or the alternative educational program in which the pupil is enrolled impossible or inadvisable may receive individualized instruction provided in the home for one hour a day. Please contact the school nurse or the District’s Student Support Services Department at (805) 497-9511 Ext. 296.

A pupil with a temporary disability, who is in a hospital or other residential health facility, excluding a state hospital, may be deemed to have complied with the residency requirements for school attendance in the school district in which the hospital is located.

It is the responsibility of the parent or guardian to notify the school district in which the hospital or other residential health facility is located of the presence of a pupil with a temporary disability. Upon receipt of the notification, the district will within five
working days determine whether the pupil will be able to receive individualized instruction and, if so, provide the instruction within five working days or less.

NOTICE OF ALTERNATIVE SCHOOLS

EC §§58501, CVUSD Board Policy 6158, 6161 & CVUSD Administrative Regulation 6158, 6161

California state law authorizes all school districts to provide for alternative schools. Education Code §58500 defines alternative school as a school or separate class group within a school which is operated in a manner designed to:

- Maximize the opportunity for students to develop the positive values of self-reliance, initiative, kindness, spontaneity, resourcefulness, courage, creativity, responsibility, and joy.
- Recognize that the best learning takes place when the student learns because of his/her desire to learn.
- Maintain a learning situation maximizing student self-motivation and encouraging the student in his/her own time to follow his/her own interests. These interests may be conceived by the student totally and independently or may result in what or in part from a presentation by his/her teachers or choices of learning projects.
- Maximize the opportunity for teachers, parents and students to cooperatively develop the learning process and its subject matter. This opportunity shall be a continuous, permanent process.
- Maximize the opportunity for students, teachers, and parents to continuously react to the changing world, including but not limited to the community in which the school is located.

In the event any parent, pupil, or teacher is interested in further information concerning alternative schools, the administrative office of this district and the principal’s office in each school have copies of the law available for your information.

VICTIM OF VIOLENT CRIME

USC Title 20 §7912a & CVUSD Board Policy 5116.1

A student who becomes a victim of a violent criminal offense while in or on the grounds of a school that the student attends has the right to transfer to another school within the district. The district has 14 calendar days to offer students the option to transfer. For more information, please contact the school principal or the District’s Student Support Services Department at (805) 497-9511 Ext. 296.

HEALTH

ADMINISTRATION OF MEDICINE DURING THE SCHOOL DAY

EC §49414.7, EC §49423, EC §49423.1 & EC §49480, CVUSD Board Policy 5141.21 & CVUSD Administrative Regulation 5141.21

The parent or legal guardian of any pupil taking medication on a regular basis must inform the school nurse or other designated personnel of the medication being taken, the current dosage, and the name of the supervising physician. With the consent of the parent or legal guardian, the school nurse may communicate with the physician and may counsel with the school personnel regarding the possible effects of the medication on the pupil.

Administration of Prescribed Medication for Pupils

Any pupil who is required to take, during the regular school day, medication prescribed by a physician or surgeon, may be assisted by the school nurse or other designated school personnel or may carry and self-administer auto-injectable epinephrine or inhaled asthma medication if the school district receives both a written statement of instructions from the physician detailing the method, amount and time schedules by which such medication is to be taken and a written statement from the parent or guardian requesting the school district assist the pupil with prescribed medication as set forth in the physician statement.

Emergency Treatment for Anaphylaxis

Anaphylaxis is a severe and potentially life-threatening allergic reaction that can occur after encountering an allergenic trigger, such as food, medicine, an insect bite, latex or exercise. Symptoms include narrowing of the airways, rashes or hives, swelling of the lips, mouth, or throat. Anaphylaxis can lead to severe reactions or even death. Even though anaphylaxis is potentially serious and can result in death, it can be treated quickly to save lives.

Concussion and Head Injuries

EC §49475

A concussion is a brain injury that can be caused by a bump, blow, or jolt to the head, or by a blow to another part of the body with the force transmitted to the head. Even though many concussions are mild, all concussions are potentially serious and may result in complications including prolonged brain damage and death if not recognized and managed properly. A school district that elects to offer athletic programs must immediately remove from a school-sponsored athletic activity for the remainder of the day an athlete who is suspected of sustaining a concussion or head injury during that activity. The athlete may not return to that activity until he or she is evaluated by, and receives written clearance from, a licensed health care provider. On a yearly basis, a concussion and head injury information sheet must be signed and returned by the athlete and the athlete’s parent or guardian before the athlete’s initiating practice or competition. This requirement does not apply to an athlete engaging in an athletic activity during the regular school day or as part of a physical education course.

CONTROLLED SUBSTANCES: OPIOIDS

EC §49476

The athletic departments of the Conejo Valley Unified School District will provide facts regarding the risks and side effects of opioid use each school year to athletes. Parents and student athletes must sign acknowledgement of receipt of the document annually.

ENTRANCE HEALTH SCREENING

HSC §124085, HSC §124100, HSC §124105 & CVUSD Administrative Regulation 5141.32

The district requires a physical examination prior to entering transitional or regular kindergarten. The State of California requires a physical exam 18 months before entering first grade. If the physical examination is done after March 1st of the year the student enters transitional/regular kindergarten, it will meet both requirements. If it is before March 1st of that year, another physical will be required prior to first grade.

ERIC PAREDES SUDDEN CARDIAC ARREST PREVENTION ACT

SB 1375

The senate bill requires a pupil in any public school, including a charter school, or private school that elects to conduct athletic activities, and the pupil’s parent or guardian, to sign and return an acknowledgement of receipt of an information sheet on sudden cardiac arrest symptoms and warning signs each school year before the pupil participates in any athletic activity.

IMMUNIZATIONS

HSC §120325, HSC §120335, HSC §120338, HSC §120365, HSC §120370, HSC §120375 & CVUSD Board Policy 5141.31

Students must be immunized against certain communicable diseases. Students are prohibited from attending school unless immunization requirements are met for age and grade. The school district shall cooperate with local health officials in measures necessary for the prevention and control of communicable diseases in school age children. The district may use any funds, property, or personnel and may permit any person licensed as a physician or registered nurse to administer an immunizing agent to any student who parents have consented in writing.

Beginning January 1, 2016, parents of students in any school will no longer be allowed to submit a personal beliefs exemption to a currently required vaccine. A personal beliefs exemption on file prior to January 1, 2016 will continue to be valid until the student enters the next grade span at kindergarten (including transitional kindergarten) or 7th grade.

Students are not required to have immunizations if they attend a home-based private school or an independent study program and do not receive classroom-based instruction. However, parents must continue to provide immunizations records for these students to their schools. The immunization requirements do not prohibit students from accessing special education and related services required by their individualized education programs.

A student not fully immunized may be temporarily excluded from a school or other institution when that child has been exposed to a specified disease and whose documentary proof of immunization status does not show proof of immunization against one of the communicable diseases described above.

The Superintendent or designee shall not unconditionally admit any student to a district elementary or secondary school, preschool, or child care and development program for the first time nor, after July 1, 2016, admit or advance any student to grade 7 unless the student has been fully immunized. The student shall present documentation of full immunization, in accordance with the age/grade and dose required by the California Department of Public Health (CDPH), against the following diseases:

- Measles, mumps, and rubella (MMR)
- Diphtheria, tetanus, and pertussis (whooping cough) (DTP, DTaP, or Tdap)
- Poliomyelitis (polio)
- Hepatitis B
- Varicella (chickenpox)
- Haemophilus influenza type b ( Hib meningitis)
- Any other disease designated by the CDPH

ANNUAL HEALTH SCREENINGS

EC §§49452, EC §§49452.5, CVUSD Board Policy 5141.3 & CVUSD Administrative Regulation 5141.3

Annual vision and hearing screenings are conducted in kindergarten, second, fifth, and eighth grade. Annual scoliosis screenings may be performed for seventh grade females and eighth grade males. Parent teacher referrals or students receiving special education services can be included in these screenings as required by law unless the parent/guardian files a written objection. Notification will be sent to the parent/guardian of a student for any noted condition discovered through the screenings.
LACTATION ACCOMMODATIONS

EC §222 & CVUSD Board Policy 5146

The Conejo Valley Unified School District provides reasonable accommodations to a lactating pupil on a school campus to express breast milk, breast-feed an infant child, or address other needs related to breast-feeding. These accommodations include, but are not limited to, access to a private and secure room, other than a restroom, to express breast milk or breast-feed an infant child, permission to bring onto a school campus any equipment used to express breast milk, access to a power source for that equipment, and access to a place to safety store breast milk. A reasonable amount of time to accommodate the need to express breast milk or breast-feed an infant child is also given, and no academic penalty will be incurred as a result of use of these reasonable accommodations during the school day.

MEDICAL SERVICES INFORMATION

EC §49471 & EC §49472

Medical Services

Conejo Valley Unified School District does not provide insurance to cover student accidents or injuries while the student is at school, going to or from school, or while attending school-sponsored activities.

Health Insurance Coverage for Athletes

Under state law, school districts are required to ensure that all members of school athletic teams have accidental injury insurance that covers medical and hospital expenses. This insurance requirement can be met by the school district offering insurance or other health benefits that cover medical and hospital expenses.

Low- or no-cost insurance for students may be available through Healthy Families Program, Medi-Cal, or other insurance programs for those who qualify. Parents/guardians may call (800) 880-5305 for information or an application.

Medical Attention at School for Accidents/Injuries

An emergency card will be issued to contact parents/guardians in the event of a medical emergency. The school will act in the absence of parent contact to ensure appropriate medical treatment is provided even if the parent/guardian cannot be reached. Specific health care information and/or direction regarding emergency care must be noted on emergency cards.

MENTAL HEALTH SERVICES

EC §49428

In order to initiate access to available pupil mental health services, you may contact the following mental health provider: Ventura County Behavioral Health crises line at (866) 998-2243. Our school district will notify parents at least twice per year. This is one item through our Annual Notifications, and we will notify you again a second time each school year by the following means through the mail or another commonly used method of notification.

ORAL HEALTH ASSESSMENT

EC §49452.8 & CVUSD Board Policy 5141.6

Record of a dental assessment done by a dental professional is required for all transitional/regular kindergarteners and first graders attending public school for the first time. Dental assessments must be completed in the 12 months prior to entry or by May 31 of the pupil’s first school year.

PHYSICAL EXAMINATION

EC §49451, CVUSD Board Policy 5141.3 & CVUSD Administrative Regulation 5141.3

A parent or guardian may file annually with the school principal a written statement, signed by the parent or legal guardian, withholding consent to a physical examination of the pupil. However, whenever there is good reason to believe that the pupil is suffering from a recognized contagious or infectious disease, the pupil shall be sent home and shall not be permitted to return until school authorities are satisfied that the contagious or infectious disease no longer exists.

TOBACCO FREE CAMPUS

HSC §104420, HSC §104495 & CVUSD Board Policy 5131.62

The Board prohibits smoking and/or the use of tobacco products at any time in district-owned or leased buildings, on district property, in district vehicles, and within 250 feet of a youth sports event. These prohibitions apply to all employees, students, and visitors at any school-sponsored instructional program, activity, or athletic event held on or off district property. Any written joint use agreement governing community use of district facilities or grounds shall include notice of the district’s tobacco-free schools policy and consequences may be imposed for violations of the policy.

Smoking means inhaling, exhaling, burning, or carrying of any lighted or heated cigarette, pipe, tobacco, or plant product intended for inhalation, whether natural or synthetic, in any manner or form, and includes the use of an electronic smoking device that creates aerosol or vapor or of any oral smoking device for the purpose of circumventing the prohibition of smoking.

Tobacco products include:
1. Any product containing, made, or derived from tobacco or nicotine that is intended for human consumption, whether smoked, heated, chewed, absorbed, dissolved, inhaled, snorted, sniffed, or ingested by any other means, including, but not limited to, cigarettes, cigars, little cigars, chewing tobacco, pipe tobacco, or snuff
2. An electronic device that delivers nicotine or other vaporized liquids to the person inhaling from the device, including, but not limited to, an electronic cigarette, cigar, pipe, or hookah
3. Any component, part, or accessory of a tobacco product, whether or not sold separately

This policy does not prohibit the use of prescription products and other therapeutic aids that have been approved by the U.S. Department of Health and Human Services, Food and Drug Administration, such as nicotine patch or gum.

Smoking or use of any tobacco-related product or disposal of any tobacco-related waste is prohibited within 25 feet of any playground, except on a public sidewalk located within 25 feet of the playground. In addition, any form of intimidation, threat, or retaliation against a person for attempting to enforce this policy is prohibited.

SUICIDE PREVENTION

EC §215, CVUSD Board Policy 5141.52 & CVUSD Administrative Regulation 5141.52

The Governing Board recognizes that suicide is a leading cause of death among youth and that school personnel who regularly interact with students are often in a position to recognize the warning signs of suicide and to offer appropriate referral and/or assistance. To attempt to reduce suicidal behavior and its impact on students and families, the Superintendent or designee shall develop measures and strategies for suicide prevention, intervention, and “postvention” defined as: “counseling and other social care given after the experience of a traumatic event, especially to those directly affected by a suicide.”

In developing measures and strategies for use by the district, the Superintendent or designee may consult with school health professionals, school counselors, school psychologists, school social workers, administrators, other staff, parents/guardians, students, local health agencies, mental health professionals, and community organizations.

Such measures and strategies shall include, but are not limited to:
1. Staff development on suicide awareness and prevention for teachers, school counselors, administrators including principals, and other district employees who interact with students in all grades
2. Instruction to students in problem-solving and coping skills to promote students’ mental, emotional, and social health and well-being, as well as instruction in recognizing and appropriately responding to warning signs of suicidal intent in others
3. Methods for promoting a positive school climate that enhances students’ feelings of connectedness with the school and that is characterized by caring staff and harmonious interrelationships among students
4. The provision of information to parents/guardians regarding risk factors and warning signs of suicide, the severity of the youth suicide problem, the district’s suicide prevention curriculum, basic steps for helping suicidal youth, and/or school and community resources that can help youth in crisis
5. Encouragement for students to notify appropriate school personnel or other adults when they are experiencing thoughts of suicide or when they suspect or have knowledge of another student’s suicidal intentions
6. Crisis intervention procedures for addressing suicide threats or attempts
7. Counseling and other prevention strategies for helping students, staff, and others cope in the aftermath of a student’s suicide

Prevention and Intervention

Suicide prevention strategies may include, but not be limited to, efforts to promote a positive school climate that enhances students’ feelings of connectedness with the school and is characterized by caring staff and harmonious interrelationships among students.

The district’s health education program shall promote the healthy mental, emotional, and social development of students including, but not limited to, the development of problem-solving skills, coping skills, and self-esteem. Suicide prevention strategies shall be included in the health education instruction for students in grades 7 through 12 as part of the health education curriculum in the secondary grades. Such instruction shall be aligned with state content standards and shall be designed to help students analyze signs of depression and self-destructive behaviors, including potential suicide, and to identify suicide prevention strategies.

The Superintendent or designee may offer parents/guardians education or information which describes the severity of the youth suicide problem, the district’s suicide prevention curriculum, risk factors and warning signs of suicide, basic steps for helping suicidal youth, and/or school and community resources that can help youth in crisis

Staff Development

1. Research identifying risk factors, such as previous suicide attempt(s), history of depression or mental illness, substance abuse problems, family history of suicide or violence, feelings of isolation, interpersonal conflicts, a recent severe cessation attempt or loss, family instability, and other factors
2. Warning signs that may indicate suicidal intentions, including changes in students’ appearance, personality, or behavior
3. Research-based instructional strategies for teaching the suicide prevention curriculum and promoting mental and emotional health
4. School and community resources and services
5. District procedures for intervening when a student attempts, threatens, or discloses the desire to commit suicide

Intervention

Whenever a staff member suspects or has knowledge of a student's suicidal intentions, he/she shall promptly notify the principal or school counselor. The principal or counselor shall then notify the student’s parents/guardians as soon as possible.
Our Rodent Control Leadworker and Facility Supervisor applied at the lowest possible effective dose. The Superintendent or designee should establish crisis intervention procedures to ensure student safety and appropriate communications in the event that a suicide occurs or an attempt is made on campus or at a school-sponsored activity.

SAFETY

ASBESTOS MANAGEMENT PLAN

CFR Title 40 §763.93 & CVUSD Board Policy 3514

The district has developed an asbestos management plan for each school, including all buildings that they lease, own, or otherwise use as school buildings in accordance with CFR Title 40 §763.93. A copy of the revised plan is available at the district site. This section shall not apply to any of the following: a duly appointed peace officer; any honorably retired peace officer who during his or her appointment as a peace officer was authorized by this section or by the governor to assist in making an arrest or preserving the peace while that person is acting in a private capacity; any duly appointed peace officer; and any duly appointed peace officer who is engaged in the performance of that person's duties; an armed vehicle guard, who is engaged in the performance of that person's duties; any peace officer, whether active or honorably retired; any duly appointed peace officer; and any duly appointed peace officer who is engaged in the performance of that person's duties.

GUN-FREE SCHOOL ZONE

Penal Code §626.9 & Penal Code §30310

Unless it is with the written permission of the school district superintendent, the superintendent's designee, or equivalent school authority, no person shall carry ammunition or reload ammunition onto school grounds, except sworn law enforcement officers acting within the scope of their duties.

PECTICIDE PRODUCTS

EC §17612, EC §48880.3 & CVUSD Administrative Regulation 3514.2

As directed in Assembly Bill 2260, Section 1. Article 4., this has been added to Chapter 5 of part 10.5 of the Education Code, to read "Article 4. Healthy Schools Act of 2000."

Section 17612 of this act reads as follows: "The school district designee shall annually provide to all staff and parents or guardians of pupils enrolled at a school site a written notification of the name of all pesticide products expected to be applied at the school facility during the upcoming year."

Please see the school district's List of Products we expect to use at our sites for the school year 2019/2020 listed below.

Section 17612, Part 1, also reads that the school district designee shall provide the opportunity for recipients to register with the school district if they wish to receive notification of individual pesticide applications at the school facility. Persons who register for such notification shall be notified of individual pesticide applications at least 72 hours prior to the application.

To register under this section please mail your name, address, student's name and school site, subject-Pesticide Notification via email to: jdonald@conejousd.org or driccardi@conejousd.org.

It is the goal of the Conejo Valley Unified School District to use the least toxic methods of pest control at the lowest effective dose through our Integrated Pest Management Program (IPM). A copy of the Conejo Valley Unified School District's IPM policy statement is attached below. Further information is desired, please contact via email: jdonald@conejousd.org or driccardi@conejousd.org.

INTEGRATED PEST MANAGEMENT POLICY (IPM) STATEMENT

The Conejo Valley Unified School District initiated an IPM Program in September of 1988. Since the initiation of the IPM Program, it has been the intent of the CVUSD to continue to utilize IPM principles to manage pest populations adequately. The choice of using a pesticide will be based on a review of all available options and a determination that these options are unacceptable or are infeasible, alone or in combination. Cost or staffing considerations alone will not be adequate justification for use of chemical control agents. Strategies for managing pest populations will also be influenced by the pest species and the degree to which that population poses a threat to people, property, or the environment. The full range of alternatives, including no action, will be considered.

When it is determined that a pesticide must be used in order to prevent pest levels from exceeding action thresholds, the least hazardous material will be chosen and applied at the lowest possible effective dose. Our Rodent Control Leadworker and Facility Supervisor-Guards are licensed and certified "Qualified Pesticide Applicators". Both are required to attend continuing education classes for pest management.

Listed below are the names of all pesticide and/or herbicide products that Conejo Valley Unified School District’s Maintenance & Grounds Department may apply at a school facility. Further information may be found at this website address: http://www.cdfpr.ca.gov.

INSECTICIDES

<table>
<thead>
<tr>
<th>Chemical</th>
<th>Active Ingredient</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tefstar Pl</td>
<td>Bifenthrin</td>
</tr>
<tr>
<td>Tefstar GC</td>
<td>Bifenthrin</td>
</tr>
<tr>
<td>Perma Dust</td>
<td>Boric acid</td>
</tr>
<tr>
<td>Norsk Freeze</td>
<td>3-tert-Allenрин Pesticide</td>
</tr>
<tr>
<td>Terro PCO</td>
<td>Sodium tetraborate, dihydrogenborate</td>
</tr>
<tr>
<td>Knox Out 2FM</td>
<td>Diazinon: 0, 0-Diethyl o-(2-isopropyl-6-</td>
</tr>
<tr>
<td>Rodin Turbo</td>
<td>Orthobic acid</td>
</tr>
<tr>
<td>Termidor SC</td>
<td>Fipronil: 5-amino-1-(2, 6 dichloro-4-</td>
</tr>
<tr>
<td>Delta Dust</td>
<td>Rosemary oil 10%</td>
</tr>
<tr>
<td>Essentria IC</td>
<td>Peppermint oil 2.00%</td>
</tr>
<tr>
<td>EcPDCO AR-X</td>
<td>2-Phenethyl Propionate 1.00%, Pyrethrins 0.40%</td>
</tr>
<tr>
<td>665 Plus XLO</td>
<td>Pyrethrins, Piperonyl Butoxide, Technical, n-Octyl Bicycloheptene Carbamate</td>
</tr>
<tr>
<td>Border</td>
<td>Lambda-cyhalothrin: (S)-3-aliphatic (R)-</td>
</tr>
<tr>
<td>Phantom</td>
<td>Chlortrifluralin: 4-bromo-2-(4-chlorophenyl)-1-ethoxy-3-methyl-1H-pyrazole-3-carbonitrile</td>
</tr>
<tr>
<td>VectoLex CG</td>
<td>Bacillus sporicus</td>
</tr>
<tr>
<td>Cyczic CS</td>
<td>Lambda Cyhalothrin</td>
</tr>
<tr>
<td>Masterline Bifenthrin 7.9</td>
<td>Bifenthrin</td>
</tr>
<tr>
<td>Tandem</td>
<td>Lambda-Cyhalothrin, Thiamethoxan</td>
</tr>
<tr>
<td>Tempid</td>
<td>Imidacloprid, 1-(6-Chloro-3-pyridinyl)methyl-3-(2,2-dichloroethenyl)-2,2-dimethyl-cyclopropylcarboxylate, 0.025%</td>
</tr>
<tr>
<td>Advion Ant Gel</td>
<td>Indoxacarb*: (S)-methyl 7-chloro-2,5-dihydro-2-[(methylcarbonyl) (trifluoromethyl) phenyl]amino] carbonyl]jinden[1,2-3] 1,3,4-oxadiazine-4a-[3H]carboxylate-0.05%</td>
</tr>
<tr>
<td>Advion Antcock Gel Bait</td>
<td>Indoxacarb*: (S)-methyl 7-chloro-2,5-dihydro-2-[(methylcarbonyl) (trifluoromethyl) phenyl]amino] carbonyl]jinden[1,2-3] 1,3,4-oxadiazine-4a-[3H]carboxylate-0.6%</td>
</tr>
<tr>
<td>Advion Insect Granal</td>
<td>Indoxacarb*: (S)-methyl 7-chloro-2,5-dihydro-2-[(methylcarbonyl) (trifluoromethyl) phenyl]amino] carbonyl]jinden[1,2-3] 1,3,4-oxadiazine-4a-[3H]carboxylate-0.22%</td>
</tr>
<tr>
<td>Advion Insect Ant Bait</td>
<td>Indoxacarb*: (S)-methyl 7-chloro-2,5-dihydro-2-[(methylcarbonyl) (trifluoromethyl) phenyl]amino] carbonyl]jinden[1,2-3] 1,3,4-oxadiazine-4a-[3H]carboxylate-0.6%</td>
</tr>
<tr>
<td>Premise Foam</td>
<td>Imidacloprid: 1-[6-Chloro-3-pyridinyl)methyl]-N-nitro-2-imidazolidamine</td>
</tr>
</tbody>
</table>

HERBICIDES

<table>
<thead>
<tr>
<th>Chemical</th>
<th>Active Ingredient</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ronstar G</td>
<td>Oxadiazon [2-(1-tert-butyl-1H-2,4-dichloro-5-isopropoxophenyl)-1H-2,4-dichloro-5-isopropoxophenyl] -1, 3, 4-oxadiazol-5-one</td>
</tr>
<tr>
<td>Turfon</td>
<td>Triclopyr 3,5:6 tricloro-2-iny (oxy-acetic acid, butoxyethylester)</td>
</tr>
<tr>
<td>Fusilade II</td>
<td>Fluazifop-p-butyl: 1-[2-(3H)trobutyl-3H(tetrahydrofuran-2-yl)pyridinyl]oxy] phenoxycarboxylate</td>
</tr>
<tr>
<td>Tahoe 4E</td>
<td>Triclopyr: 3,5:6 tricloro-2-piryloxyacetic acid, butoxyethylester</td>
</tr>
<tr>
<td>Drive XLR8</td>
<td>Dimethylamine salt of quinotar: 3,7-dichloro-4-(quinolin-2-yl)phenyl]oxy]carboxylic acid, 18.92%</td>
</tr>
<tr>
<td>Reward</td>
<td>Diquat dibromide [6,7-dihydroxydibenzo[a,d]cycloocthine] 37.3%</td>
</tr>
<tr>
<td>Certainty</td>
<td>Sulfosulfuron 75%</td>
</tr>
</tbody>
</table>
Prior to departure on a school activity trip, all pupils riding on a school bus or school activity bus shall receive safety instruction that includes, but is not limited to, location of emergency exits, and location and use of emergency equipment. Instruction also may include responsibilities of passengers seated next to an emergency exit. These regulations related to student conduct on busses, bus driver authority, and the suspension of riding privileges shall be made available to parents/guardians, students, and other interested parties.
religion, sexual orientation, or any other specified characteristic such as hairstyles, equal rights and opportunities and adds this opportunity to apply for financial aid for higher education to also be equitable, and an application may not be denied of a student based on their immigration status. This does not guarantee any final eligibility, but simply an ability to apply for financial aid just like any other student, without discrimination.

Educational Equity: Immigration & Citizenship Status
All persons in public schools, regardless of their immigration status, disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or any other specified characteristic, are to be afforded equal rights and opportunities in the schools, and are not to be discriminated against on the basis of these specific characteristics in any program or activity conducted by the school that receives or benefits from state financial assistance or enrols students who receive state financial aid. School officials are prohibited from collecting information or documents regarding citizenship or immigration status of students or their family members. Schools are to adopt a policy that prohibits and adopt a process for receiving and investigating complaints of discrimination, harassment, intimidation, and bullying based on those actual or perceived specified characteristics. The superintendent of a school district or county office of education and principal of a charter school are to report to the governing board of local educational agency in a timely manner any requests for information or access to the school site by an officer or employee or a law enforcement agency for the purpose of enforcing the immigration laws in a manner that ensures the confidentiality and privacy of any potentially identifying information. Schools are encouraged, when an employee is aware that a student's parent or guardian is not available to care for the student, to work with parents or guardians to update the emergency contact information and not to contact Child Protective Services to arrange for the student's care unless the school is able to arrange for care through the use of emergency contact information or instructions provided by the student's parent or guardian. Governing boards or schools are to provide information to parents and guardians as appropriate, regarding their children's right to a free public education, regardless of immigration status or religious beliefs.

SCHOOL RULES
EC §35291, CVUSD Board Policy 5144 & CVUSD Administrative Regulation 5144
Each school district may prescribe procedures to provide written notice to pupils and parents/guardians regarding school rules and procedures. School sites may adopt rules and procedures established by school committees with specific membership and filed with the Governing Board. Parents/guardians will be notified regarding the availability of site and district rules as well as procedures pertaining to discipline.

SEARCH OF SCHOOL LOCKERS
CVUSD Board Policy 5145.12
School lockers remain the property of the school district even when assigned to students. Lockers are subject to search whenever the district finds a need to do so. The use of the school locker for other than school-related purposes is prohibited.

PARENTS' INFORMATION
ANNUAL NOTICE OF PHYSICAL EDUCATION REQUIREMENTS
EC 51210(g)
 Conejo Valley Unified School District strives to provide the highest quality educational experience we can envision for our students. Included in that is a high quality physical education (P.E.) program in our elementary schools. California Education Code governing how much PE is taught in each classroom. As per California Education Code §51210(g), first through sixth grade teachers are required to teach 200 minutes of physical education over 10 instructional days. It is at the discretion of the classroom teachers as how to and when these minutes are distributed over this time frame. We are providing this notice to inform parents/guardians that, if they have questions regarding P.E. minutes, they should first contact their child’s teacher or principal. If you have additional questions not addressed at the school level, contact Mrs. Jeanne Valentine, Director of Elementary Education. If there is an interest in filing a formal complaint with the district regarding P.E. minutes of instruction, parents are to use the Uniform Complaint Form which can be accessed on the District’s website under Annual Notifications Information.

BEFORE AND AFTER SCHOOL PROGRAMS
EC §8482.6, EC §8483 & EC §8483.1
The After School Education and Safety Program serves pupils in kindergarten through grade 9 at participating schools, including charter schools. The grades served by the program may be determined by local needs. Programs that charge family fees shall not charge for a child who is homeless or in foster care. In any before or after school program, first priority for enrollment goes to pupils who are identified by the program as homeless at the time they apply or at any time during the school year, and pupils who are identified by the program as being in foster care; second priority in programs serving middle and junior high school pupils goes to those who attend daily. If you have any questions, please contact the Coordinator, Student Support Services at (805) 487-8511 Ext. 234.

COMPETITIVE ATHLETICS SEEKING HIGHER EDUCATION ATHLETIC PROGRAMS
EC §67455
Under state law, students who witness or are the victim of any wrongdoing condoned by the higher education athletic organization, have a right to make a report, file, or otherwise assist the reporting of: any violation of student athlete rights involving the program, participants, or staff. This right to make such reports is guaranteed by the “Student Athlete Bill of Rights” and may not result in retribution or removal of any benefits if the report has been made in good faith and truthfulness.

COMPETITIVE ATHLETICS
EC §221.9
All elementary and secondary schools that offer competitive athletics shall publicly make available at the end of the school year the following information:
1. The total enrollment of the school, classified by gender.
2. The number of pupils enrolled at the school who participate in competitive athletics, classified by gender.
3. The number of boys’ and girls’ teams, classified by sport and by competition level.
Schools shall make the information identified above publicly available by posting it on the school’s website. “Competitive athletics” means sports where the activity has coaches, a governing organization, and practices, and competes during a defined season, and has competition as its primary goal. For more information, please contact the school site principal.

DISCLOSURE OF STUDENT INFORMATION
EC §49073 7 & CVUSD Board Policy 5125.1
Directory Information
The Family Educational Rights and Privacy Act (FERPA), a Federal law, requires that Conejo Valley Unified School District, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child’s education records. However, Conejo Valley Unified School District may disclose appropriately designated “directory information” without written consent, unless you have advised the District to the contrary in accordance with District procedures. The primary purpose of directory information is to allow the District to include the type of information from your child’s education records in certain school publications. Examples include a playbook showing your student’s role in a drama production; the annual yearbook; honor roll or other recognition lists; graduation programs; and sports activity sheets such as for wrestling showing weight and height of team members.

Directory information which is information that is generally not considered harmful or an invasion of privacy if released can also be disclosed to outside organizations with a parent’s prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. No information may be released to private profit-making entity other than employers, prospective employers and representatives of the news media, including, but not limited to, newspapers, magazines, and radio and television stations.

Directory information may be disclosed without prior consent from the parent or legal guardian unless the parent or legal guardian submits a written notice in the English language to the board of education requesting that information about your child be withheld from outside organizations. Directory information regarding a pupil identified as a homeless child or youth shall not be released unless a parent, or eligible pupil guardian, has provided written consent that directory information may be released.

Disclosure of Student Information for Marketing Purposes
20 USC 1232(h)
Requires notification to parents of pupils that an activity involving the collection, disclosure, or use of personal information collected from pupils for the purpose of marketing or selling that information will require prior written consent from parents or guardians.

Student Images or Photo Use
As part of the District's effort to keep the community fully informed, there may be occasions in which the District will need to use images and/or pictures of your student individually or in a group photo. All of the uses of photos, video images, and student work would be for non-commercial purposes and may include use in:
• School newsletters (print and electronic)
• Newspapers, publications
• School site and/or district websites
• Televised board meetings or other televised events

Surveys
EC §51513, 20 USC 1232h
Prohibits the use of tests, questionnaires, surveys or examinations containing any questions about the pupil's personal beliefs or practices in sex, family life, morality, and religion, unless the parent or guardian is notified in writing that the test, questionnaire, survey, or examination is to be administered and the parent or guardian consents in writing.

Students will not be given a survey, analysis, or evaluation that reveals sensitive personal information (i.e., political affiliations or beliefs, mental or psychological problems, sex behavior or attitudes, illegal, anti-social, self-incriminating, or demeaning behavior, critical appraisals of other individuals with whom respondent has close family relationships, legally recognized privileged or analogous relationships, religious practices, affiliations or beliefs, or income) without the prior
written consent of the parent. Parents/guardians may inspect surveys created by a third party used to collect personal information. Anonymous, voluntary and confidential research and evaluation tools to measure student’s health behaviors and risks, including tests, questionnaires, and surveys containing age-appropriate questions about the student’s attitudes and practices relating to sex, family life, morality, and religion may be administered to students if the parent is notified in writing that 1) this test, questionnaire, or survey is to be administered; 2) the student’s parent is given the opportunity to review the test, questionnaire, or survey; and 3) the parent consents in writing. For questions or additional information related to the disclosure of student information, please contact the Coordinator, Student Support Services at (805) 497-9511 ext. 234.

EMPLOYEE CODE OF CONDUCT

CVUSD Board Policies 4119.21, 4129.21 & 4319.21

The Governing Board expects district employees to maintain the highest ethical standards and behavior, professionally, follow regulations, adhere to state and federal laws, and exercise good judgment when interacting with students and other members of the school community. Employees shall engage in conduct that enhances the integrity of the district, advances the goals of the district’s educational programs, and contributes to a positive school climate. The Board encourages district employees to accept as guiding principles the professional standards and codes of ethics adopted by educational or professional associations to which they may belong. Each employee is expected to acquire the knowledge and skills necessary to fulfill his/her responsibilities and to contribute to the learning and achievement of district students.

Inappropriate Conduct

Inappropriate employee conduct includes, but is not limited to:

1. Engaging in any conduct that endangers students, staff, or others, including, but not limited to, physical violence, threats of violence, or possession of a firearm or other weapon.
2. Engaging in harassing or discriminatory behavior toward students, parents/guardians, staff, or community members, or failing or refusing to intervene when an act of discrimination, harassment, intimidation, or bullying against a student is observed.
3. Physically abusing, sexually abusing, neglecting, or otherwise willfully harming or injuring a child.
4. Engaging in inappropriate socialization or fraternization with a student or soliciting, encouraging, or maintaining an inappropriate written, verbal, or physical relationship with a student.
5. Possessing or viewing any pornography on school grounds, or possessing or viewing child pornography or other imagery portraying children in a sexualized manner at any time.
6. Using profane, obscene, or abusive language against students, parents/guardians, staff, or community members.
7. Willfully disrupting district or school operations by loud or unreasonable noise or other action.
8. Using tobacco, alcohol, or an illegal or unauthorized substance, or possessing or distributing any controlled substance, while in the workplace, on district property, or at a school-sponsored activity.
9. Being dishonest with students, parents/guardians, staff, or members of the public, including, but not limited to, falsifying information in employment records or other school records.
10. Divulging confidential information about students, district employees, or district operations to persons or entities not authorized to receive the information.
11. Using district equipment or other district resources for the employee’s own commercial purposes or for personal activities.
12. Using district equipment or communications devices for personal purposes while on duty, except in an emergency, during scheduled work breaks, or for personal necessity.

Employees shall be notified if computer files and all electronic communications, including, but not limited to, email and voice mail, are not private. To ensure the Board, the Superintendent, or designee may monitor employee usage of district technological resources at any time without the employee’s consent.

13. Causing damage to or engaging in theft of property belonging to students, staff, or the district.
14. Wearing inappropriate attire.

Reports of Misconduct

An employee who observes or has evidence of another employee’s inappropriate conduct shall immediately report such conduct to the principal or Superintendent or designee. An employee who has knowledge of or suspects child abuse or neglect shall file a report pursuant to the district’s child abuse reporting procedures as detailed in AR 5141.4 - Child Abuse Prevention and Reporting. Any reports of employee misconduct shall be promptly investigated. Any employee who is found to have engaged in inappropriate conduct in violation of law or Board policy shall be subject to disciplinary action and, in the case of a certificated employee, may be subject to a report to the Commission on Teacher Credentialing. The Superintendent or designee shall notify local law enforcement as appropriate. An employee who has knowledge of but fails to report inappropriate employee conduct may also be subject to discipline. The district prohibits retaliation against anyone who files a complaint against an employee or reports an employee’s inappropriate conduct. Any employee who retaliates against any such complainant, reporter, or other participant in the district’s complaint process shall be subject to discipline.

Notifications

The section(s) of the district’s employee code of conduct addressing interactions with students shall be provided to parents/guardians at the beginning of each school year and shall be posted on school and district web sites. (Education Code 44050)

FREE/REDUCED PRICE MEALS

EC §49510 & CVUSD Board Policy 3553

Free or reduced price lunches are available at school for pupils whose parents or guardians qualify, based on household income and completion of the required application form with the district. Application forms are available at each school site.

MINIMUM DAYS

EC §43930(c)

The Governing Board adopted calendar for 2020-21, available on the District’s website (http://conejoisd.org) and at each school and district site, outlines the instructional days for students, including scheduled minimum days at the elementary level in October for parent conferences. Any pupil free Staff Development days for teachers will be provided outside of those instructional days. While changes to the calendar are not anticipated, parents/guardians will be notified as early as possible but no later than one month prior to the scheduled change.

Nondiscrimination in District

CFA Title 34 §106.9, CVUSD Board Policy 5145.3

The Governing Board desires to provide a safe school environment that allows all students equal access and opportunities in the district’s academic, extracurricular, and other educational support programs, services, and activities. The Board prohibits, at any district school or school activity, unlawful discrimination, including discriminatory harassment, intimidation, and bullying targeted at any student by anyone actual or perceived race, color, ancestry, national origin, nationality, immigration status, ethnicity, ethnic group identification, age, religion, marital or parental status, pregnancy, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, or genetic information, or association with a person or group with one or more of these actual or perceived characteristics. This policy shall apply to all acts related to school activity or to school attendance occurring within a district school, and to acts which occur off campus or outside of school-related or school-sponsored activities, but which may have an impact or create a hostile environment at school.

Unlawful discrimination, including discriminatory harassment, intimidation, or bullying may result from physical, verbal, nonverbal, or written conduct based on any of the categories listed above. Unlawful discrimination also includes the creation of a hostile environment when the prohibited conduct is so severe, persistent, or pervasive that it affects a student’s ability to participate in or benefit from an educational program or activity; creates an intimidating, threatening, hostile, or offensive educational environment; has the effect of substantially or unreasonably interfering with a student’s academic performance; or otherwise adversely affects a student’s educational opportunities.

Unlawful discrimination also includes disparate treatment of students based on one of the categories above with respect to the provision of opportunities to participate in school programs or activities or the provision or receipt of educational benefits or services.

The Board also prohibits any form of retaliation against any individual who reports or participates in the reporting of unlawful discrimination, files or participates in the filing of a complaint, or investigates or participates in the investigation of a complaint or report alleging unlawful discrimination. Retaliation complaints shall be investigated and resolved in the same manner as a discrimination complaint. The Superintendent or designee shall facilitate students’ access to the educational program by publicizing the district’s nondiscrimination policy and related complaint procedures to students, parents/guardians, and employees. He/she shall provide training and information on the scope and use of the policy and complaint procedures and take other measures designed to increase the school community’s understanding of the requirements of law related to discrimination. The Superintendent or designee shall regularly review the implementation of the district’s nondiscrimination policies and practices and, as necessary, shall take action to change the district’s educational program. He/she shall report his/her findings and recommendations to the Board after each review.

Regardless of whether a complainant complies with the writing, timeline, and/or other formal filing requirements, all complaints alleging unlawful discrimination, regardless of whether a complainant complies with the writing, timeline, and/or other formal filing requirements, all complaints alleging unlawful discrimination, including discriminatory harassment, intimidation, retaliation, or bullying, shall be investigated and prompt action taken to stop the discrimination, prevent recurrence, and address any continuing effect on students. Students who engage in unlawful discrimination, including discriminatory harassment, intimidation, retaliation, or bullying, in violation of law, Board policy, or administrative regulation shall be subject to appropriate consequence or discipline, which may include suspension or expulsion for behavior that is severe or pervasive as defined in Education Code 48900.4. Any employee who permits or engages in prohibited discrimination, including discriminatory harassment, intimidation, retaliation, or bullying, shall be subject to disciplinary action, up to and including dismissal.

13
Record-Keeping
The Superintendent or designee shall maintain a record of all reported cases of unlawful discrimination, including discriminatory harassment, intimidation, or bullying, to enable the district to monitor, address, and prevent repetitive prohibited behavior in district schools.

Coordinator/Compliance Officer (AR 5145.3)
The district designates the individual(s) identified below as the employee responsible for coordinating the district’s efforts to comply with applicable state and federal civil rights laws, including Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, Title II of the Americans with Disabilities Act, and the Age Discrimination Act of 1975, and to answer inquiries regarding the district’s nondiscrimination policies. The individual(s) shall also serve as the compliance officer(s) specified in AR 1312.3 – Uniform Complaint Procedures as the responsible employee to handle complaints alleging unlawful discrimination targeting a student, including discriminatory harassment, intimidation, or bullying, based on actual or perceived race, color, ancestry, national origin, nationality, immigration status, ethnic group identification, age, religion, marital status, parental status, pregnancy, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, genetic information, or any other legally protected status, or association with a person or group with one or more of these actual or perceived characteristics. The compliance officer(s) may be contacted at: (Education Code 234.1; 5 CCR 4621)

Luis Lichtt, Assistant Superintendent
1400 E. Janss Road
Thousand Oaks, CA 91362
(805) 497-9511
lichtt@conejousd.org

PARENT ENGAGEMENT
EC §11500, EC §11501, EC §11502, EC §11503
To participate in the district offerings of parent engagement and to provide parental input to the local training programs for parents, please contact the District’s Instructional Services Department at (805) 497-9511.

PARENT INVOLVEMENT
EC §11503, 20 USC §6318 & CVUSD Board Policy 620
The Governing Board recognizes that parents/guardians are their children’s first and most influential teachers and that sustained parent involvement in the education of their children contributes greatly to student achievement and a positive school environment. The Superintendent or designee shall work with staff and parents/guardians to develop meaningful opportunities at all grade levels for parents/guardians to be involved in district and school activities; advisory, decision-making, and advocacy roles; and activities to support learning at home. Parents/guardians shall be notified of their rights to be informed about and to participate in their child’s education and of the opportunities available to them to do so.

The Superintendent or designee shall regularly evaluate and report to the Board on the effectiveness of the district’s parent involvement efforts, including, but not limited to, input from parents/guardians and school staff on the adequacy of parent involvement opportunities and barriers that may inhibit parent/guardian participation.

Title I Schools
Each year the Superintendent or designee shall identify specific objectives of the district’s parent involvement program for schools that receive Title I funding. He/she shall ensure that parents/guardians are consulted and participate in the planning, design, implementation, and evaluation of the parent involvement program.

The Superintendent or designee shall ensure that the district’s parent involvement strategies are jointly developed with and agreed upon by parents/guardians of students participating in Title I programs. Those strategies shall establish expectations for parent involvement and describe how the district will carry out each activity listed in 20 USC 6318.

The Superintendent or designee shall consult with parents/guardians of participating students in the planning and implementation of parent involvement programs, activities, and regulations. He/she shall also involve parents/guardians of participating students in decisions regarding how the district’s Title I funds will be allotted for parent involvement activities.

The Superintendent or designee shall ensure each school receiving Title I funds develops a school-level parent involvement policy in accordance with 20 USC 6318.

Non-Title I Schools
The Superintendent or designee shall develop and implement strategies applicable to each school that does not receive federal Title I funds to encourage the involvement and support of parents/guardians in the education of their children, including, but not limited to, strategies describing how the district and schools will address the purposes and goals described in Education Code 11502.

PARENTS OF ENGLISH LEARNERS
EC §51101.1
The district shall take all reasonable steps to ensure that all parents and guardians of pupils who speak a language other than English are properly notified in English and in their home language, pursuant to Section 48985, of the rights and opportunities available to them. Parents and guardians of English learners are entitled to participate in the education of their children pursuant to Section 51101 and as follows:

To receive, pursuant to paragraph (5) of subdivision (a) of Section 51101, the results of their child’s performance on standardized tests, including the English language development test.
1) To be given any required written notification, under any applicable law, in English and the pupil’s home language pursuant to Section 48985.
2) To be informed about the pupil’s performance on standardized tests, including the English language development test.
3) To be given any required written notification, under any applicable law, in English and in the pupil’s home language pursuant to Section 48985.

To support their children’s advancement toward literacy. School personnel shall encourage parents and guardians of English learners to support their child’s progress toward literacy both in English and, to the extent possible, in the child’s home language. School districts are encouraged to make available, to the extent possible, surplus or redistributed instructional materials to parents and guardians, pursuant to subdivision (d) of Section 60510, in order to facilitate parental involvement in their children’s education.

To be informed, pursuant to Sections 33126 and 48985, about statewide and local academic standards, testing programs, accountability measures, and school improvement efforts.

PARENT PARTICIPATION IN SCHOOL MEETINGS AND CONFERENCES
Labor Code 230.8
Parents may not be discriminated against for taking time off work up to 40 hours each year for child-related activities (for a child in grade K-12 or in a licensed child care facility) if the employer has 25 or more employees. Prior to taking the time off, parent should plan for absence, not to exceed eight hours in any calendar month to address school or emergency needs. “Parent” may mean a parent, guardian, stepparent, foster parent, grandparent or a person who stands in loco parentis to a child. Emergency applies up to prohibited attendance for behavior, discipline, unexpected closure or unavailability of child care provider, natural disaster, or other means to put student in danger for lack of supervision. The employer may not discharge or threaten to discharge for any of the labor code protections. Therefore, parents may be allowed to come to IEP meetings, suspension or expulsion conferences, SART or SARB meetings, or Student Study Team meetings by following the labor code guidelines. With employees of workplaces with less than 25 employees, reasonableness applies regarding unpaid leave. It should not be considered an abandonment of the work position by walking off without explicit permission, and should still not be justification for dismissal without cause.

PROPERTY DAMAGE
EC §48904
Parents or guardians may be held financially liable if their child willfully damages school property or fails to return school property loaned to the child. The school may further withhold the grades, diploma, and transcript of the pupil until restitution is paid after affording the pupil due process.

PUPIL MEALS
EC §49557.5
The Conejo Valley Unified School District has a Meal Charge Policy about how students who pay the full or reduced cost of a school meal are impacted by not having enough cash on hand or in their account to purchase a meal. The meal charge policy may be viewed at www.conejousd.org.

RIGHT TO KNOW PROFESSIONAL QUALIFICATIONS OF TEACHERS AND PARAPROFESSIONALS
ESSA Section 1112
In compliance with the requirements of the Every Student Succeeds Act, the Conejo Valley Unified School District would like to inform you that you may request information about the professional qualifications of your student’s teacher(s) and/or paraprofessional(s). The following information may be requested:
- Whether the student’s teacher –
  - has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
  - is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and
  - is teaching in the field of discipline of the certification of the teacher
- Whether the child is provided services by paraprofessionals and, if so, their qualifications

If you wish to request information concerning your child’s teacher and/or paraprofessional’s qualifications, please contact the District’s Human Resources Department at (805) 497-9511.

SCHOOL ACCOUNTABILITY REPORT CARD
EC §35256, EC §35258 & CVUSD Board Policy 9510
Parents may obtain a copy of any school’s annual School Accountability Report Card at the district office, each school site, or the district website (http://conejousd.org) or on the CDE’s website (www.sarconline.org). Each school is required to maintain copies of their individual School Accountability Report Card which shall be provided upon request.
**STUDENT RECORDS**

EC §49063, EC §49069, CFR Title 34 §99.7, USC Title 20 §1232(g), CVUSD Board Policy 5125 & CVUSD Administrative Regulations 5125.1, 5125.2 & 5125.3

**Definitions**

- Students means any individual who is or has been in attendance at the district and regarding whom the district maintains student records.
- Attendance includes, but is not limited to, attendance in person or by paper correspondence, videoconference, satellite, Internet, or other electronic information and telecommunication technologies for students who are not physically present in the classroom, and the period during which a person is working under a work-study program.
- Student records are any items of information (in handwriting, print, tape, film, computer, or other medium) gathered within or outside the district that are directly related to an identifiable student and maintained by the district, required to be maintained by an employee in the performance of his/her duties, or maintained by a party acting for the district. Any information maintained for the purpose of second-party review is considered a student record. Student records include the student’s health records.
- Mandatory interdistrict student records are those records which are maintained in perpetuity and which schools have been directed to compile by state law, regulation, or administrative directive.
- Mandatory interdistrict student records are those records which the schools are directed to compile and maintain for specified periods of time and are then destroyed in accordance with state law, regulation, or administrative directive.
- Permitted student records are those records having clear importance only to the individual student and that are not directly related to the individual’s attendance as a student.
- Grades on peer-graded papers before they are collected and recorded by a teacher
- Mandatory student permanent records are those records which are maintained in perpetuity, and which shall be maintained by the district, in accordance with state law, regulation, or administrative directive.
- Mandatory student permanent records are those records which are maintained in perpetuity, and which shall be maintained by the district, in accordance with state law, regulation, or administrative directive.
- Disclosed means to permit access to, or the release, transfer, or other communication of, personally identifiable information contained in student records to any party, except the party that provided or created the record, by any means including oral, written, or electronic.
- Access means a personal inspection and review of a record or an accurate copy of a record, or receipt of an accurate copy of a record or an oral description or communication of a record, and a request to release a copy of any record.
- Personally identifiable information includes, but is not limited to: (34 CFR 99.3)
  1. The student's name
  2. The name of the student’s parent/guardian or other family members
  3. The address of the student or student's family
  4. A personal identifier, such as the student’s social security number, student number, or biometric record (e.g., fingerprints, retina and iris patterns, voiceprints, DNA sequence, facial characteristics, and handwriting)
  5. Other indirect identifiers, such as the student’s date of birth, place of birth, and mother’s maiden name
  6. Other information that, alone or in combination, is linked or linkable to a specific student and would allow the reasonable person informed of the school community, who does not have personal knowledge of the relevant circumstances, to identify the student with reasonable certainty
  7. Information requested by a person who the district reasonably believes knows the identity of the student to whom the student record relates
- Parent/guardian means a natural parent, an adopted parent, legal guardian, surrogate parent, or foster parent.
- School officials and employees are officials or employees whose duties and responsibilities to the district, whether routine or as a result of special circumstances, require that they have access to student records. School officials and employees also include contractors and consultants to whom the district has outsourced district functions and who perform services for which the district would otherwise use employees.
- Contractor or consultant is anyone with a formal written agreement or contract with the district regarding the provision of services or functions outsourced to him/her by the district. Contractor or consultant shall not include a volunteer or other party.
- Legitimate educational interest is an interest held by any school official, employee, contractor, or consultant whose duties, responsibilities, or contractual obligations to the district, whether routine or as a result of special circumstances, require him/her to have access to student records.
- Custodian of records is the employee responsible for the security of student records maintained by the district and for devising procedures for ensuring that access to such records is limited to authorized persons.
- County placing agency means the county social service department or county probation department.

**Persons Granted Access**

The following persons or agencies shall have absolute access to any and all student records in accordance with law:

1. **Parents/guardians of students younger than age 18 years, including the parent who is not the student's custodial parent:** (Education Code 49069; Family Code 3025)
2. **An adult student:** (Education Code 49076)
3. **A school official or an adult student who is age 18 years or older and has been declared incompetent under state law:** (Education Code 49076, 5125.1, 5125.2, 5125.3)

**Access for Limited Purpose/Legitimate Educational Interest**

In addition, the following persons or agencies shall have access to those particular records that are relevant to their legitimate educational interest or other legally authorized purpose:

1. **Parents/guardians of a student age 18 or older who is a dependent child as defined under 26 USC §152:** (Education Code 49076)
2. **Students who are age 16 or older or who have completed the 10th grade:** (Education Code 49076, 34 CFR 99.31)
3. **School officials and employees, consistent with the definition provided in the section "Definitions" above:** (Education Code 49076, 34 CFR 99.31)
4. **Persons or agencies acting for the district:** (Education Code 49076)
5. **Officials and employees of other public schools, school systems, or postsecondary institutions where the student intends or is directed to enroll:** (Education Code 49076)

**Definitions**

- Information requested by a person who the district reasonably believes knows the identity of the student to whom the student record relates
- Other indirect identifiers, such as the student's date of birth, place of birth, and mother's maiden name
- Information that, alone or in combination, is linked or linkable to a specific student and would allow the reasonable person informed of the school community, who does not have personal knowledge of the relevant circumstances, to identify the student with reasonable certainty
- Information requested by a person who the district reasonably believes knows the identity of the student to whom the student record relates
- Parent/guardian means a natural parent, an adopted parent, legal guardian, surrogate parent, or foster parent.
- School officials and employees are officials or employees whose duties and responsibilities to the district, whether routine or as a result of special circumstances, require that they have access to student records. School officials and employees also include contractors and consultants to whom the district has outsourced district functions and who perform services for which the district would otherwise use employees.
- Contractor or consultant is anyone with a formal written agreement or contract with the district regarding the provision of services or functions outsourced to him/her by the district. Contractor or consultant shall not include a volunteer or other party.
- Legitimate educational interest is an interest held by any school official, employee, contractor, or consultant whose duties, responsibilities, or contractual obligations to the district, whether routine or as a result of special circumstances, require him/her to have access to student records.
- Custodian of records is the employee responsible for the security of student records maintained by the district and for devising procedures for ensuring that access to such records is limited to authorized persons.
- County placing agency means the county social service department or county probation department.
13. Any judge or probation officer for the purpose of conducting a truancy mediation program for a student or for the purpose of presenting evidence in a truancy petition pursuant to Welfare and Institutions Code 681 (Education Code 49076).

In such cases, the judge or probation officer shall certify in writing to the Superintendent or designee that the information will be used only for truancy purposes. Upon releasing student information to a judge or probation officer, the Superintendent or designee shall inform or provide written notification to, the student’s parent/guardian within 24 hours. (Education Code 49076)

14. Any foster family agency with jurisdiction over currently enrolled or former students for purposes of accessing those students’ records of grades and transcripts and any individualized education program developed and maintained by the district must submit written consent to the Superintendent or designee for each request for release. (Education Code 49076)

15. Appropriate law enforcement authorities, in circumstances where Education Code 48902 requires that the district provide special education and disciplinary records of a student with disabilities who is suspended or expelled for committing an act violating Penal Code 245 (Education Code 49076). When disclosing such records, the Superintendent or designee shall obtain written certification by the recipient of the record(s). (Education Code 49076)

16. Designated peace officers or law enforcement agencies in cases where the district is authorized by law to assist law enforcement in investigations of suspected criminal conduct or kidnapping and a written parental consent, lawfully issued subpoena, or court order is submitted to the district, or information is provided to it indicating that an emergency exists in which the student’s information is necessary to protect the health or safety of the student or other individuals (Education Code 49076.5; 34 CFR 99.1-99.67).

17. A student age 14 years or older who is both a homeless student and an unaccompanied minor as defined in 42 USC 11434a. (Education Code 49076)

18. An individual who completes items 1-4 of the district’s affidavit pursuant to Family Code 6552 and signs the affidavit for the purpose of enrolling a minor in school (Education Code 49076).

19. A caseworker or other representative of a state or local child welfare agency or tribal organization that has legal responsibility for the care and protection of a student, provided that the information is directly related to providing assistance to address the student’s educational needs. (Education Code 49076; 20 USC 1232(g)).

When disclosing such records, the Superintendent or designee shall obtain written certification by the recipient of the records as described in item #12 above. (Education Code 49076).

In such cases, the Superintendent or designee shall provide information about the identity and location of the student as it relates to the transfer of that student’s records to another public school district or California private school. (Education Code 49076.5).

When disclosing records for the above purposes, the Superintendent or designee shall obtain the necessary documentation to verify that the person, agency, or organization is a person, agency or organization that is permitted to receive such records.

Any person, agency, or organization granted access is prohibited from releasing information to another person, agency, or organization without written permission from the parent/guardian or adult student unless specifically allowed by state law or the Federal Family Educational Rights and Privacy Act. (Education Code 49076).

In addition, the parent/guardian or adult student may provide written consent for access to records, without consent, agencies or organizations not authorized by law may be granted access on a case-by-case basis. (34 CFR 99.37).

When releasing information to any such appropriate person, the Superintendent or designee shall record information about the threat to the health or safety of the student or any other person that formed the basis for the disclosure and the person(s) to whom the disclosure was made. (Education Code 49076; 34 CFR 99.32)."
5. School officials and employees who have a legitimate educational interest
The log shall be accessible only to the parent/guardian, adult student, dependent
adult student, student who is age 16 years or older or who has completed the 10th
grade, custodian of records, and certain state or federal officials. (Education Code
49064; 5 CCR 432)

Duplication of Student Records
To provide copies of any student record, the district shall charge a reasonable fee
to not exceed the actual cost of providing the copies. No charge shall be made for
providing up to two transcripts or up to two verifications of various records for any
former student. No charge shall be made to locate or retrieve any student record.
(Education Code 49065)

Changes to Student Records
Only a parent/guardian having legal custody of a student or an adult student may
challenge the content of a record or offer a written response to a record. (Education
Code 49061)

No additions except routine updating shall be made to a student's record after high
graduation or permanent departure without prior consent of the
parent/guardian or adult student. (5 CCR 437)

A student's legal name or gender as entered on the mandatory student record
required pursuant to Education Code 48912 is permanent and shall not be
changed except by a court order. However, at the written request of a student or if, appropriate, his/her
parents/guardians, the district shall use the student's preferred name and pronouns
consistent with his/her gender identity on all other district-related documents.

Retention and Destruction of Student Records
All anecdotal information and assessment reports maintained as student records
shall be dated and signed by the individual who originated the data. (5 CCR
432)

The following mandatory permanent student records shall be kept indefinitely: (5
CCR 432, 437)
1. Legal name of student
2. Date and place of birth and method of verifying birth date
3. Sex of student
4. Name and address of parent/guardian of minor student
   a. Address of minor student if different from the above
   b. Annual verification of parent/guardian's name and address and student's
      residence
5. Entrance and departure dates of each school year and for any summer session
or other extra session
6. Subjects taken during each year, half-year, summer session, or quarter, and
   marks or credits given
7. Verification of or exemption from required immunizations
8. Date of high school graduation or equivalent

Mandatory interim student records, unless forwarded to another district, shall be
maintained subject to destruction during the third school year after the school year
in which they originated, following a determination that their usefulness has ceased
or the student has left the district. These records include: (Education Code 48918,
51747; 5 CCR 432, 437, 16027)
1. Expulsion orders and the causes thereof
2. A log identifying persons or agencies who request or receive information from the
   student record
3. Health information, including verification or waiver of the health screening for
   school entry
4. Information on participation in special education programs, including required
tests, case studies, authorizations, and evidence of eligibility for admission or
   discharge
5. Language training records
6. Progress slips/notices required by Education Code 49066 and 49067
7. Parental restrictions/stipulations regarding access to directory information
8. Parent/guardian or adult student rejoinders to challenged records and to
disciplinary action
9. Parent/guardian authorization or denial of student participation in specific programs
10. Results of standardized tests administered within the past three years
11. Written findings resulting from an evaluation conducted for a specified
   number of missed assignments to determine whether it is in a student's best
   interest to remain in independent study

Permitted student records may be destroyed six months after the student
completes or withdraws from the educational program, including: (5 CCR 432, 437)
1. Objective counselor and/or teacher ratings
2. Standardized test results older than three years
3. Routine disciplinary data
4. Verified reports of relevant behavioral patterns
5. All disciplinary notices
6. Supplementary attendance records

Records shall be destroyed in a way that assures they will not be available to
possible public inspection in the process of destruction. (5 CCR 437)

Transfer of Student Records
When a student transfers into this district from any other school district or a private
school, the Superintendent or designee shall inform the student's parent/guardian
of his/her rights regarding student records, including the right to review, challenge,
and receive a copy of student records. (Education Code 49068; 5 CCR 438)

When a student transfers into this district from another district, the Superintendent
or designee shall request that the student's previous district provide any records,
other than records maintained by that district in the ordinary course of business or received from a
law enforcement agency, regarding acts committed by the transferring student
that resulted in his/her suspension or expulsion. (Education Code 48201)

When a student transfers from this district to another school district or to a private
school, the Superintendent or designee shall forward a copy of the student's
mandatory permanent record within 10 school days of the district's receipt of the
request for the student's records. The original record or a copy shall be retained
permanently by this district. If the transfer is to another California public school, the
student's entire mandatory interim record shall also be forwarded. If the transfer is
out of state or to a private school, the mandatory interim record may be forwarded.
Permitted student records may be forwarded to any other district or private school.
(Education Code 48918, 49068; 5 CCR 438)

Upon receiving a request from a county placing agency to transfer a student in
foster care out of a district school, the Superintendent or designee shall transfer the
students records to the next educational placement within two business days.
(Education Code 49069.5)

All student records shall be updated before they are transferred. (5 CCR 438)

Student records shall not be withheld from the requesting district because of any
charges or fees owed by the student or parent/guardian. (5 CCR 438)

If the district is withholding grades, diploma, or transcripts from the student because of
his/her damage or loss of school property, this information shall be sent to the
requesting district along with the student's records.

Notice of the Right to Challenge
Any student's initial enrollment, and at the beginning of each school year thereafter,
the Superintendent or designee shall notify parents/guardians and eligible students, in writing, of their rights related to student records. If 15 percent or more
of the students enrolled in the district speak a single primary language other than
English, then the district shall provide these notices to that language.

Otherwise, the district shall provide these notices in the student's home language
insofar as practicable. The district shall effectively notify parents/guardians or
eligible students with disabilities. (Education Code 49063, 49885, 34 CFR 99.7)

The notice shall include: (Education Code 49063, 34 CFR 99.7, 99.54)
1. The types of student records kept by the district and the information contained therein
2. The title(s) of the official(s) responsible for maintaining each type of record
3. The location of the log identifying those who request information from the records
4. District policies for reviewing and expunging student records
5. The right to inspect and review student records and the procedures for doing so
6. The right to challenge the content of a record or offer a written response to a record
7. The right to challenge and the procedures for challenging the content of a
   student record that the parent/guardian or student believes to be inaccurate,
   misleading, or otherwise in violation of the student's privacy rights
8. The cost, if any, charged for duplicating copies of records
9. The categories of information defined as directory information pursuant to
   Education Code 49073
10. The right to consent to disclosures of personally identifiable information
    contained in the student's records except when disclosure without consent is
    authorized by law
11. Availability of the curriculum prospectus developed pursuant to Education
    Code 49091.14 containing the titles, descriptions, and instructional aims of
every course offered by the school
12. Any other rights and requirements set forth in Education Code 49060-49078,
    and the right of parents/guardians to file a complaint with the U.S. Department
    of Education concerning an alleged failure by the district to comply with
    20 USC 1232g
13. A statement that the district forwards education records to other agencies or
    institutions that request the records and in which the student seeks or intends
to enroll or is already enrolled as long as the disclosure is for purposes related to
the student's enrollment

COMPLAINT PROCESS

SEXUAL HARASSMENT POLICY

EC §49880(g), CVUSD Board Policy 5145.7 & CVUSD Administrative Regulation 5145.7

***Note: Title IX of the Education Amendments of 1972 (20 USC 1681-1688)
prohibits discrimination based on sex by recipients of federal financial assistance.
School districts are responsible under Title IX and the regulations for the issuance
of a policy against sex discrimination (34 CFR 106.8). Sexual harassment is a form
of sex discrimination under Title IX and can deny or limit a student's ability to
participate in or receive education benefits, services, or opportunities on the basis
of that student's sex.***

The Governing Board is committed to maintaining a safe school environment that is
free from harassment and discrimination. The Board prohibits, at school or at
school-sponsored or school-related activities, sexual harassment targeted at any
student by anyone. The Board also prohibits retaliatory behavior or action against
any person who files a complaint or testifies about, or otherwise supports a
complainant in alleging sexual harassment.

***Note: OCR's January 2001 Revised Sexual Harassment Guidance and 2011
Dear Colleague Letter: Sexual Violence note that, regardless of whether a
harassed student, his/her parent/guardian, or a third party files a complaint under
the district procedures or otherwise requests action on the student's behalf, a
school that knows, or reasonably should know, about possible harassment must
promptly take action to determine what occurred and then take appropriate steps
to resolve the situation. Even where a parent/guardian or student does not wish to
disclose the student's identity, there are steps a school can take to limit the effects
of alleged harassment and prevent its recurrence without initiating formal action.
Electronic Communication Acceptable Use

Electronic communication provides access to vast and diverse resources. Through Local Area Networks (LANs), Wide Area Networks (WAN), and the Internet, staff and students have access to individuals, groups, data, and materials from all over the world. Appropriate access to these resources is consistent with the District’s goal of promoting educational excellence. It is understood that much of the material available through electronic communication has no direct educational value for students, and some of the material available is not suitable for all students. It is understood that the District cannot control the content of the materials on a global network, nor can it fully protect students who misuse District resources to electronically access materials.

a. Access to a District LAN, WAN, or the Internet is a privilege, not a right.

b. To assure the appropriate use of District resources for electronic communication, the following requirements shall apply to all District staff and students.

1. All use must be in support of the educational mission, goals, objectives, and/or curriculum grade level content standards adopted by the Board of Education.
2. All use must be consistent with the rules of any network being accessed.
3. Unauthorized use of copyrighted materials is prohibited.
4. Distribution of material protected by trade secret is prohibited.
5. Threatening or obscene material is prohibited.
6. Use for commercial activities is prohibited.
7. Use for product advertising or political lobbying is prohibited.
8. All staff and students using the District LAN, WAN, or Internet access shall sign an Acceptable Use Agreement acknowledging their agreement to abide by this Policy and any related regulations.
9. Violations of this policy will result in a appropriate disciplinary action, which may include loss of access, the full range of disciplinary consequences allowed by the Education Code, and criminal prosecution.

Electronic Signaling Devices

The Board of education acknowledges that there are legitimate reasons for students to possess and use electronic devices such as cellular phones, and pagers while going to and from school, and before and after school related activities. However, electronic devices will not be permitted to disrupt instruction, instructional programs, or school related activities nor to use a device to infringe upon the privacy rights of others. Therefore:

a. Electronic devices shall be turned off in class, except when being used for a valid instructional or other school-related purpose as determined by the teacher or other district employee, and any other time directed by a district employee.

b. Any device with camera, video, or voice recording function shall not be used in any manner which infringes on the privacy rights of any other person.

c. No student shall be prohibited from possessing or using an electronic device that is determined by a licensed physician or surgeon to be essential for the student’s health and the use of which is limited to purposes related to the student’s health.

d. The District assumes no responsibility for the protection, loss, or damage to any electronic device.

Internet Safety and Cyber-bullying

A national concern is the inappropriate use of the Internet by students. “Cyber-bullying” is one of those misuse which includes the transmission of communications by posting of harassing messages, direct threats, social cruelty, or other harmful texts, sounds, or images on the Internet, social networking sites, or other digital technologies using a telephone, computer, or any wireless communication device. It also includes breaking into another person’s electronic account and assuming that person’s identity in order to damage that person’s reputation or friendships.

While the district has and will continue to ensure the safety of each student and continue to monitor student use of technology in school and at school sponsored events. It is apparent that there is an ongoing development of more sophisticated means of accessing the Internet. Across the nation, there has been an increase in negative student behavior in the use of home computers to post messages to popular “chat room” or “message exchange” websites. These websites allow students to chat with others without knowing the person with whom they would not be said in a face-to-face conversation, otherwise referred to as “cyber-bullying”.

Unfortunately, some of these websites are being used by child predators, “cyber-bullies”, and con artists with the intent of harming others. In some cases, adults pose as youths and gain access to student chat rooms. Some of these contacts have led to tragedy as some students post personal information, such as addresses and telephone numbers that predators can use to locate students. Some students (mostly between the ages of 9 and 14) use the anonymity of the websites to participate in online bullying to threaten harm to other students without witnessing the consequences. Students who are bullied online sometimes do not report these incidences for fear of being harmed further or being restricted from using the Internet. Therefore, it is recommended that you:

1. Discuss the potential danger of the Internet with your son or daughter.

2. Ask if they have an account with any website. If they are using such a site with your permission, review your child’s profile to ensure that no personal and identifiable information has been posted.

3. Establish rules and guidelines to ensure your child’s safety on the Internet.
After reviewing the presented guidelines and expectations for the Acceptable Use Policy (AUP) available at www.coneouv.org or in print by request, students and parents acknowledge the following by signing this agreement. As a CVUSD student, I understand that:

1. My use of the school network and email is a privilege, not a right.
2. My school and district’s network and email accounts are owned by the CVUSD and are not private. CVUSD has the right to access my information at any time.
3. I am responsible for my computer account and email account.
4. I will not allow others to use my account name and password or to use that of others.
5. I am responsible for my language and conduct.
6. I am responsible for following school rules and the guidelines within this document whenever I publish anything online.
7. I am responsible for protecting school property, including the security of the CVUSD’s network.
8. I will use technology in a manner that complies with the laws of the United States and the State of California, including copyright laws.
9. I understand that I am to notify an adult immediately if I encounter material that violates appropriate use.
10. I understand that my school, at any time, sequester any school or district-owned device in my possession.

CVUSD Administrators, local teachers, and law enforcement will deem that conduct is inappropriate use if such conduct is not specified in this agreement.

**UNIFORM COMPLAINT PROCEDURES**

5 CCR 4622; EC §5341.4, §532889 & EC §64003
CVUSD Board Policy 1312.3 & CVUSD Administrative Regulation 1312.3

The Governing Board recognizes that the district has the primary responsibility to ensure compliance with applicable state and federal laws and regulations governing educational programs. The Board encourages early resolution of complaints whenever possible. To resolve complaints which may require a more formal process, the Board adopts the uniform system of complaint processes specified in 5 CCR 4600-4670 and the accompanying administrative regulation.

The district’s uniform complaint procedures (UCP) shall be used to investigate and resolve the following complaints:

1. Any complaint alleging district violation of applicable state or federal law or regulations governing adult education programs, after school education and safety programs, migrant education, career technical and traditional education and training programs, child care and development programs, child nutrition programs, special education programs, consolidated categorical aid programs, and any other district-implemented program which is listed in Education Code 64000(a) (5 CCR 4610).
2. Any complaint alleging the occurrence of unlawful discrimination (such as discriminatory harassment, intimidation, or bullying) against any student, employee, or other person participating in district programs and activities, including, but not limited to, those programs or activities funded directly by or that receive or benefit from any state financial assistance, based on the person’s actual or perceived characteristics of race or ethnicity, color, ancestry, nationality, national origin, ethnic group identification, real or perceived immigration status, age, religion, marital, pregnancy, or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, or genetic information, or any other characteristic identified in Education Code 200 or 220, Government Code 11135, or Penal Code 422.55, or based on his/her association with a person or group with one or more of these actual or perceived characteristics (5 CCR 4610).
3. Any complaint alleging district noncompliance with the requirement to provide reasonable accommodation to a lactating student on school campus to express breast milk, breastfeed an infant child, or address other breastfeeding-related needs of the student (Education Code 222).
4. Any complaint alleging district noncompliance with the prohibition against requiring students to pay fees, deposits, or other charges for participation in educational activities (5 CCR 4610).
5. Any complaint alleging district noncompliance with legal requirements related to the implementation of the local control and accountability plan (Education Code 52075).
6. Any complaint, by or on behalf of any student who is a foster youth, alleging district noncompliance with legal requirement applicable to the student regarding placement decisions, the responsibilities of the district’s educational liaison to the student, the award of credit for coursework satisfactorily completed in another school or district, school transfer, or the grant of an exemption from Board-imposed graduation requirements (Education Code 48853, 58853.5, 49069.5, 51225.1, 51225.2).
7. Any complaint, by or on behalf of a homeless student as defined in 42 USC 11434a, alleging district noncompliance with any requirement applicable to the student regarding the award of credit for coursework satisfactorily completed in another school or district or the grant of an exemption from Board-imposed graduation requirements (Education Code 51225.1, 51225.2).
8. Any complaint alleging district noncompliance with the requirements of Education Code 51228.1 and 51228.2 that prohibit the assignment of a student to a course without educational content for more than one week in any semester or to a course the student has previously satisfactorily completed, without meeting specified conditions (Education Code 51228.3).
9. Any complaint alleging district noncompliance with the physical education instructional minutes requirement for students in elementary school (Education Code 51210, 51223).
10. Any complaint alleging retaliation against a complainant or other participant in the complaint process or anyone who has acted to uncover or report a violation subject to this policy.
11. Any complaint, by or on behalf of a former juvenile court school student who transfers into the district after his/her second year of high school, alleging district noncompliance with any requirement applicable to the student regarding the award of credit for coursework satisfactorily completed in the juvenile court school or the grant of an exemption from Board-imposed graduation requirements (Education Code 51225.1, 51225.2).
12. Any other complaint as specified in a district policy.

The Board recognizes that alternative dispute resolution (ADR) can, depending on the nature of the allegations, offer a process to reach a resolution to the complaint that is acceptable to all parties. ADR such as mediation may be offered to resolve complaints that involve more than one student and no adult. However, mediation shall not be offered or used to resolve any complaint involving sexual assault or where there is a reasonable risk that a party to the mediation would feel compelled to participate. The Superintendent or designee shall ensure that the use of ADR is consistent with state and federal laws and regulations.

The district shall protect all complainants from retaliation. In investigating complaints, the confidentiality of the parties involved shall be protected as required by law. As appropriate for any complaint alleging retaliation or unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), the Superintendent or designee shall keep confidential the identity of the complainant and/or the subject of the complaint if he/she is different from the complainant, as long as the integrity of the complaint process is maintained.

When an allegation that is not related to the UCP is included in a UCP complaint, the district shall refer the non-UCP allegation to the appropriate staff or agency and shall investigate and, if appropriate, resolve the UCP-related allegation(s) through the district’s UCP.

The Superintendent or designee shall provide training to district staff to ensure awareness and knowledge of current law and related requirements, including the steps and timelines specified in this policy and the accompanying administrative regulation. The Superintendent or designee shall maintain records of all UCP complaints and the investigations of those complaints in accordance with applicable state law and district policy.

**Non-UCP Complaints**

The following complaints shall not be subject to the district’s UCP but shall be referred to the specified agency: (5 CCR 4611)

1. Any complaint alleging child abuse or neglect shall be referred to the County Department of Social Services and, for exempt facilities, be referred to the Department of Social Services, the County Protective Services Division, and the appropriate law enforcement agency.
2. Any complaint alleging health and safety violations by a child development program shall be referred to the Department of Social Services and, for licensing-exempt facilities, be referred to the appropriate Child Development Regional Administration.
3. Any complaint alleging employment discrimination shall be sent to the California Department of Fair Employment and Housing and the compliance officer shall notify the complainant by first class mail of the transfer.
4. Any complaint alleging fraud shall be referred to the California Department of Education.

In addition, the district’s Williams Uniform Complaint Procedures, AR 1312.4, shall be used to investigate and resolve any complaint related to sufficiency of textbooks or instructional materials, emergency or urgent conditions that pose a threat to the health or safety of students or staff, or teacher vacancies and misassignments. (Education Code 35186)

For more information on the UCP procedures or to inquire about the complaint process, please contact the Assistant Superintendent at (805) 497-9511 ext. 238.

**WILLIAMS LAWSUIT SETTLEMENT COMPLIANCE**

EC §35186, CVUSD Administrative Regulation 1312.4

Every school must provide sufficient textbooks and instructional materials. Every student, including English learners, must have textbooks or instructional materials, or both, to use at home or after school. School facilities must be clean, safe and maintained in good repair. There should be no teacher vacancies or misassignments. If a school is found to have deficiencies in these areas, and the school does not take corrective action, then a Williams Uniform Complaint Form may be obtained at the school site and on the district’s website http://coneouv.org. The individual responsible for processing complaints at the school level is the Assistant Superintendent, who may be contacted at (805) 497-9511 Ext. 238. Parents, guardians, pupils, teachers, or any member of the public may submit a complaint regarding these issues. However, it is highly encouraged that individuals express their concerns to the school principal before completing the complaint forms to allow the school to respond to these concerns.
For parents/guardians of English learners, this right shall include the right to participate in school and district advisory bodies in accordance with federal and state law and regulations. (Education Code 51101.1)

18. To question anything in their child’s record that the parent/guardian feels is inaccurate or misleading or is an invasion of privacy and to receive a response from the school (Education Code 51101). For parents/guardians of English learners, this right shall include the right to participate in school and district advisory bodies in accordance with federal and state law and regulations. (Education Code 51101.1)

19. To provide informed, written parental consent before their child is tested for a behavioral, mental or emotional evaluation. A general consent, including medical consent used for or involvement with a special education or remedial program or regular school activity, shall not constitute written consent for these purposes. (Education Code 49091.12)

Parent Responsibilities

Parents/guardians may support the learning environment of their child by:

1. Monitoring attendance of their child
2. Ensuring that homework is completed and turned in on time
3. Encouraging their child to participate in extracurricular and co-curricular activities
4. Monitoring and regulating the television viewed by their child
5. Working with their child at home in learning activities that extend the classroom
6. Volunteering in their child’s classroom(s) or for other school activities
7. Participating in decisions related to the education of their own child or the total school program as appropriate.

GROUNDs FOR SuspendITION AND ExpULSION

EC §48990, EC §48915, CVUSD Board Policy 5144.1 & CVUSD Administrative Regulation 5144.1

The Conejo Valley Unified School District may suspend students from school and/or recommend transfer to another school or alternative program or recommend expulsion for the following reasons:

(a)(1) Caused, attempted to cause, or threatened to cause physical injury to another person.

(b) Willfully used force or violence upon the person of another, except in self-defense.

(c) Possessed, sold, or otherwise furnished a firearm, knife, explosive, or other dangerous object unless, in the case of possession of an object of this type, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee of the principal.

(d) Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of, a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind.

(e) Unlawfully offered, arranged, or negotiated to sell a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind, and either sold, delivered, or otherwise furnished to a person another liquid, substance, or material and represented the liquid, substance, or material as a controlled substance, alcoholic beverage, or intoxicant.

(f) Caused or attempted to cause damage to school property or private property.

(g) Stole or attempted to steal school property or private property.

(h) Possessed or used tobacco, or products containing tobacco or nicotine products, including, but not limited to, cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel.

(i) Committed or attempted to commit robbery or extortion.

(j) Committed or attempted to commit burglary or arson.

(k)(1) Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.

(2) Except as provided in Section 48910, a pupil enrolled in kindergarten or any of grades 1 to 3, inclusive, shall not be suspended for any of the acts enumerated in paragraph (1), and those acts shall not constitute grounds for a pupil enrolled in any of grades 1 to 12, inclusive, to be recommended for expulsion. This paragraph is inoperative on July 1, 2020.

(l) Committed or attempted to commit theft.

(m) Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell drug paraphernalia, as defined in Section 11014.5 of the Health and Safety Code.

(n) Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.

(o) Possessed, sold, or otherwise furnished a firearm, knife, explosive, or other dangerous object unless, in the case of possession of an object of this type, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee of the principal.

(p) Committed or attempted to commit a violation of section 12320 of the Health and Safety Code.

(q) Committed or attempted to commit a violation of any of other laws.

(r) Committed or attempted to commit a sexual assault as defined in Section 261, 266c, 286, 288, 288a, or 289 of the Penal Code or committed a sexual battery as defined in Section 243.4 of the Penal Code.

For parents/guardians of English learners, this right shall include the right to participate in school and district advisory bodies in accordance with federal and state law and regulations. (Education Code 51101.1)

19. To question anything in their child’s record that the parent/guardian feels is inaccurate or misleading or is an invasion of privacy and to receive a response from the school (Education Code 51101). For parents/guardians of English learners, this right shall include the right to participate in school and district advisory bodies in accordance with federal and state law and regulations. (Education Code 51101.1)

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(a)(1) Caused, attempted to cause, or threatened to cause physical injury to another person.

(b) Willfully used force or violence upon the person of another, except in self-defense.

(c) Possessed, sold, or otherwise furnished a firearm, knife, explosive, or other dangerous object unless, in the case of possession of an object of this type, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee of the principal.

(d) Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of, a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind.

(e) Unlawfully offered, arranged, or negotiated to sell a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind, and either sold, delivered, or otherwise furnished to a person another liquid, substance, or material and represented the liquid, substance, or material as a controlled substance, alcoholic beverage, or intoxicant.

(f) Caused or attempted to cause damage to school property or private property.

(g) Stole or attempted to steal school property or private property.

(h) Possessed or used tobacco, or products containing tobacco or nicotine products, including, but not limited to, cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel.

(i) Committed or attempted to commit robbery or extortion.

(j) Committed or attempted to commit burglary or arson.

(k)(1) Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.

(2) Except as provided in Section 48910, a pupil enrolled in kindergarten or any of grades 1 to 3, inclusive, shall not be suspended for any of the acts enumerated in paragraph (1), and those acts shall not constitute grounds for a pupil enrolled in any of grades 1 to 12, inclusive, to be recommended for expulsion. This paragraph is inoperative on July 1, 2020.

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(o) Possessed, sold, or otherwise furnished a firearm, knife, explosive, or other dangerous object unless, in the case of possession of an object of this type, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee of the principal.

(p) Committed or attempted to commit a violation of section 12320 of the Health and Safety Code.

(q) Committed or attempted to commit a violation of any of other laws.

(r) Committed or attempted to commit a sexual assault as defined in Section 261, 266c, 286, 288, 288a, or 289 of the Penal Code or committed a sexual battery as defined in Section 243.4 of the Penal Code.
(o) Harassed, threatened, or intimidated a pupil who is a complaining witness or a witness in a school disciplinary proceeding for purposes of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both.

(p) Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.

(q) Engaged in, or attempted to engage in, hazing. For purposes of this subdivision, “hazing” means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a pupil or group of pupils as defined in Section 48900.2, 48900.3, or 48900.4, directed toward one or more pupils that has or can be reasonably predicted to have the effect of one or more of the following:

(A) Placing a reasonable pupil or pupils in fear of harm to that pupil’s or those pupils’ person or property.

(B) Causing a reasonable pupil to experience a substantial detriment to his or her health or significant restriction of his or her liberty.

(C) Causing a reasonable pupil to experience a substantial adverse educational impact.

(D) Causing a reasonable pupil to experience substantial interference with his or her academic performance.

(ec) A pupil who aids or abets, as defined in Section 31 of the Penal Code, an act described in subdivision (a), (b), (c), or (d) of Section 48900.5.

(f) Engaged in an act of bullying. For purposes of this subdivision, the following have the following meanings:

(1) “Bullying”: means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a pupil or group of pupils as defined in Section 48900.2, 48900.3, or 48900.4, directed toward one or more pupils that has or can be reasonably predicted to have the effect of one or more of the following:

(A) Placing a reasonable pupil or pupils in fear of harm to that pupil’s or those pupils’ person or property.

(B) Causing a reasonable pupil to experience a substantial detriment to his or her health or significant restriction of his or her liberty.

(C) Causing a reasonable pupil to experience a substantial adverse educational impact.

(D) Causing a reasonable pupil to experience substantial interference with his or her academic performance.

(2) “Electronic act”: means the creation or transmission originated on or off the school site, by means of an electronic device, including, but not limited to, a telephone, telephone service, or any wireless communications device, computer, or pager of communication, including, but not limited to any of the following:

(i) A message, text, sound, video, or image.

(ii) A post on a social network Internet website, including, but not limited to:

(A) Posting to or creating a burn page. “Burn page” means an Internet website created for the purpose of having one or more of the effects listed in paragraph (1).

(B) Creating a credible impersonation of another actual pupil for the purpose of having one or more of the effects listed in paragraph (1). “Credible impersonation” means to knowingly and without consent impersonate a pupil for the purpose of bullying the pupil and such that another pupil would reasonably believe, or has reasonably believed, that the pupil was or is the pupil who was impersonated.

(C) Creating a false profile for the purpose of having one or more of the effects listed in paragraph (1). “False profile” means a profile of a fictitious pupil or a profile using the likeness or attributes of an actual pupil other than the pupil who created the false profile.

(iii) (I) An act of cyber sexual bullying.

(II) For purposes of this clause, “cyber sexual bullying” means the dissemination of, or the solicitation or incitement to disseminate, a photograph or other visual recording by a pupil to another pupil or to school personnel by means of an electronic act that has or can be reasonably predicted to have one more of the effects described in subparagraphs (A) to (D), inclusive, of paragraph (1). A photograph or other visual recording, as described above, shall include the depiction of a nude, semi-nude, or sexually explicit photograph or other visual recording of a minor where the minor is identifiable from the photograph, visual recording, or other electronic act.

(III) For purposes of this clause, “cyber sexual bullying” does not include a depiction, portrayal, or image that has any serious literary, artistic, educational, political, or scientific value or that involves athletic events or school-sanctioned activities.

(B) Notwithstanding paragraph (1) and subparagraph (A), an electronic act shall not constitute pervasive conduct solely on the basis that it has been transmitted on the Internet or is currently posted on the Internet.

(3) Reasonable pupil means a pupil, including, but not limited to, an exceptional needs pupil, who exercises average care, skill, and judgment in conduct for a person of his or her age, or for a person of his or her age with his or her exceptional needs.

(s) A pupil shall not be suspended or expelled for any of the acts enumerated in this section unless that act is related to a school activity or school attendance occurring within a school under the jurisdiction of the superintendent of the school district or principal or occurring within any other school district. A pupil may be suspended or expelled for acts that are enumerated in this section and related to school attendance that occur at any time, including, but not limited to, any of the following:

(1) While on school grounds.

(2) While going to or coming from school.

(3) During the lunch period, whether on or off the campus.

(4) During, or while going to, or coming from, a school-sponsored activity.

(t) A pupil who aids or abets, as defined in Section 31 of the Penal Code, the infliction or attempted infliction of physical injury to another person may be subject to suspension, but not expulsion, pursuant to this section, except that a pupil who has been adjudged by a juvenile court to have committed, as an aid or abettor, a crime of physical violence in which the victim suffered or who bodily injury or serious bodily injury shall be subject to discipline pursuant to subdivision (a).

(u) As used in this section, “school property” includes, but is not limited to, electronic files and databases.

(v) For a pupil subject to discipline under this section, a superintendent of the school district or principal may use his or her discretion to provide alternatives to suspension or expulsion that are age appropriate and designed to address and correct the pupil’s specific misbehavior as specified in Section 48900.5.

(w) It is the intent of the Legislature that alternatives to suspension or expulsion be imposed against a pupil who is truant, tardy, or otherwise absent from school activities.

(x) It is further the intent of the Legislature that the Multi-Tiered System of Supports, which includes restorative justice practices, trauma-informed practices, social and emotional learning, and schoolwide positive behavior interventions and support, may be used to help pupils gain critical social and emotional skills, receive support to help transform trauma-related responses, understand the impact of their actions, and develop meaningful methods for repairing harm to the school community.

HATE VIOLENCE

EC §48900.3

In addition to the reasons set forth in Sections 48900 and 48900.2, a pupil in any of grades 4 to 12, inclusive, may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has caused, attempted to cause, threatened to cause, or participated in an act of hate violence, as defined in subdivision (e) of Section 233.

HARASSMENT, THREATS OR INTIMIDATION

EC §48900.4

In addition to the grounds specified in Sections 48900 and 48900.2, a pupil enrolled in any of grades 4 to 12, inclusive, may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has intentionally engaged in harassment, threats, or intimidation, directed against school district personnel or pupils, that is sufficiently severe or pervasive to have the actual and reasonably expected effect of materially disrupting classwork, creating substantial disorder, and invading the rights of either school personnel or pupils by creating an intimidating or hostile educational environment.

LIMITATIONS ON IMPOSING SUSPENSION

EC §48900.5

Suspension, including supervised suspension as described in Section 48911.1, shall be imposed only when other means of correction fail to bring about proper conduct. A school district may document the other means of correction used and place that documentation in the pupil’s record, which may be accessed pursuant to Section 49069. However, a pupil, including an individual with exceptional needs, as defined in Section 56022, subject to Section 1415 of Title 20 of the United States Code, for any of the reasons enumerated in Section 48900 upon a first offense, if the principal or superintendent of schools determines that the pupil violated subdivision (a), (b), (c), (d), or (e) of Section 48900 or that the pupil’s presence causes a danger to person.

TERRORISTIC THREATS

EC §48900.7

(a) In addition to the reasons specified in Sections 48900, 48900.2, 48900.3, and 48900.4, a pupil may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has made terroristic threats against school officials or school property, or both.

(b) For the purposes of this section, “terroristic threat” shall include any statement, whether written or oral, by a person who willfully threatens to commit a crime which will result in death, great bodily injury to another person, or property damage in excess of one thousand dollars ($1,000), with the specific intent that the statement is to be taken as a threat, even if there is no intent of actually carrying it out, which, on its face and under the circumstances in which it is made, is so unequivocal, unconditional, immediate, and specific as to convey to the person threatened, a gravity of purpose and an immediate prospect of execution of the threat, and thereby causes that person reasonably to be in sustained fear for his or her own safety or for his or her immediate family, or for the safety or for his or her immediate family, or for the safety or for his or her immediate family, or for the safety
CIRCUMSTANCES FOR RECOMMENDING EXPULSION

EC §48915

(a) (1) Except as provided in subdivisions (c) and (e), the principal or the superintendent of schools shall recommend the expulsion of a pupil for any of the following acts committed at school or at a school activity off school grounds, unless the principal or superintendent determines that expulsion should not be recommended under the circumstances or that an alternative means of correction would address the conduct:

(A) Causing serious physical injury to another person, except in self-defense.
(B) Possession of any knife or other dangerous object of no reasonable use to the pupil.
(C) Unlawful possession of any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, except for either of the following:
   (i) The first offense for the possession of not more than one avoidiuposiz ounce of marijuana, other than concentrated cannabis.
   (ii) The possession of over-the-counter medication for use by the pupil for medical purposes or medication prescribed for the pupil by a physician.
(D) Robbery or extortion.
(E) Assault or battery, as defined in Sections 240 and 242 of the Penal Code, upon any school employee.

(2) If the principal or the superintendent of schools makes a determination as described in paragraph (1), he or she is encouraged to do so as quickly as possible to ensure that the pupil does not lose instructional time.
(b) Upon recommendation by the principal or the superintendent of schools, or by a hearing officer or administrative panel appointed pursuant to subdivision (d) of Section 48918, the governing board of a school district may order a pupil expelled upon finding that the pupil committed an act listed in paragraph (1) of subdivision (a) or in subdivision (a), (b), (c), (d), or (e) of Section 48900. A decision to expel a pupil for any of those acts shall be based on a finding of one or both of the following:

(1) Other means of correction are not feasible or have repeatedly failed to bring about proper conduct.
(2) Due to the nature of the act, the presence of the pupil causes a continuing danger to the physical safety of the pupil or others.
(c) The principal or superintendent of schools shall immediately suspend, pursuant to Section 48911, and shall recommend expulsion of a pupil that he or she determines has committed any of the following acts at school or at a school activity off school grounds:

(1) Possessing, selling, or otherwise furnishing a firearm. This subdivision does not apply to an act of possessing a firearm if the pupil had obtained prior written permission to possess the firearm from a certificated school employee, which is concurred in by the principal or the designee of the principal. This subdivision applies to an act of possessing a firearm only if the possession is verified by an employee of a school district. The act of possessing an imitation firearm, as defined in subdivision (m) of Section 48900, is not an offense for which suspension or expulsion is mandatory pursuant to this subdivision and subdivision (d), but it is an offense for which suspension, or expulsion pursuant to subdivision (e), may be imposed.

(2) Brandishing a knife at another person.
(d) Unlawfully selling a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code.
(e) Committing or attempting to commit a sexual assault as defined in subdivision (n) of Section 48900 or committing a sexual battery as defined in subdivision (n) of Section 48900.
(f) Possession of an explosive.

(d) The governing board of a school district shall order a pupil expelled upon finding that the pupil committed an act listed in subdivision (c), and shall refer that pupil to a program of study that meets all of the following conditions:

(1) Is appropriately prepared to accommodate pupils who exhibit discipline problems.
(2) Is not provided at a comprehensive middle, junior, or senior high school, or at any elementary school.
(3) Is not housed at the school site attended by the pupil at the time of suspension.

(e) Upon recommendation by the principal or the superintendent of schools, or by a hearing officer or administrative panel appointed pursuant to subdivision (d) of Section 48918, the governing board of a school district may order a pupil expelled upon finding that the pupil, at school or at a school activity off school grounds violated subdivision (f), (g), (h), (i), (j), (k), (l), or (m) of Section 48900, or Section 48900.2, 48900.3, or 48900.4, and either of the following:

(1) That other means of correction are not feasible or have repeatedly failed to bring about proper conduct.
(2) That due to the nature of the violation, the presence of the pupil causes a continuing danger to the physical safety of the pupil or others.

(f) The governing board of a school district shall refer a pupil who has been expelled pursuant to subdivision (b) or (e) to a program of study that meets all of the conditions specified in subdivision (d). Notwithstanding this subdivision, with respect to a pupil expelled pursuant to subdivision (e), if the county superintendent of schools certifies that an alternative program of study is not available at a site away from a comprehensive middle, junior, or senior high school, or an elementary school, and that the only option for placement is at another comprehensive middle, junior, or senior high school, or another elementary school, the pupil may be referred to a program of study that is provided at a comprehensive middle, junior, or senior high school, or at an elementary school.

(g) As used in this section, “knife” means any dirk, dagger, or other weapon with a fixed, sharpened blade fitted primarily for stabbing, a weapon with a blade fitted primarily for stabbing, a weapon with a blade longer than 31/2 inches, a folding knife with a blade that locks into place, or a razor with an unguarded blade.
(h) As used in this section, the term “explosive” means “destructive device” as described in Section 921 of Title 18 of the United States Code.