

CONEJO VALLEY UNIFIED SCHOOL DISTRICT

English Language Development

Reclassification Chart for 2021-2022 School Year

Reclassification is the process that determines whether an English Learner (EL) should be reclassified as Fluent English Proficient (RFEP). Reclassification relies on evidence demonstrating that the student has achieved a level of English proficiency comparable to that of average native speakers of English in the district and is achieving and sustaining a basic level of academic achievement with students whose native language is English.

District reclassification policies and procedures are aligned with California Department of Education guidelines. Multiple criteria are utilized to establish that the student is ready to be reclassified. Initial ELPAC candidates will be Initially Fluent English Proficient (IFEP) if they meet IFEP criteria.

Grade Level	1. Assessment of English Language Proficiency (ELPAC Performance Levels)	2. Comparison Performance In Basic Skills	3. Teacher Evaluation of Student Academic Performance	4. Parent Opinion & Consultation
K-1	CVUSD ELs in grades K-1 are typically not candidates for reclassification. According to Second Language Acquisition research, second language attainment at the competence and production level does not develop until 5-7 years. * A candidate with a unique language acceleration rate can be considered for reclassification. Consult with the EL Coordinator to discuss data that supports the child's unique language attainment.			
2	Summative ELPAC Performance Levels <ul style="list-style-type: none"> • Overall Level 4 • Oral Language Level 3-4 • Written Language Level 3-4 • No domains on Beginning 	Score of 3 in ELA Key Standards Reading & Literature Information Text: Asks and identifies the main idea and details of grade level passages Grade Level Phonics: Reads high-frequency words; Reads grade level text fluently Listening & Speaking: Retells information in complete sentences Writing: Writes in complete sentences SRI 420	ELLevation Teacher Input Form called, "Teacher Evaluation of Student Academic Performance"	Parent signature is documented on EL Annual Review Documents
3		60% ELA District Benchmark or SRI 520 Lexile		
4		SRI 740 Lexile or 60% ELA District Benchmark or ELA SBAC Nearly Met		
5		SRI 830 Lexile or 60% ELA District Benchmark or ELA SBAC Nearly Met		
6		SRI 925 Lexile or ELA SBAC Nearly Met		
7		SRI 925 Lexile or ELA SBAC Nearly Met		
8		SRI 925 Lexile or ELA SBAC Nearly Met		
9 - 12		SRI 925 Lexile		

*Scholastic Reading Inventory (SRI). The Lexile score is the lowest Proficient level in the grade span.