

CVUSD

Board Policy

BP 6162.52

Instruction

High School Exit Examination

***Note: The following optional policy is for use by districts that maintain one or more high schools. Education Code 60850-60859 establish the California High School Exit Examination (CAHSEE) in English language arts and mathematics as a condition for high school graduation. Pursuant to Education Code 60859, the State Board of Education (SBE) took action to institute the exit exam as a graduation requirement beginning with the class of 2006. In O'Connell v. Superior Court (Valenzuela), the California Supreme Court and Court of Appeal concluded that the exit exam should apply to the class of 2006 and beyond. See BP/AR 6146.1 - High School Graduation Requirements for additional graduation requirements. ***

***Note: Students with disabilities in the classes of 2006 and 2007 were granted an exemption from the requirement to pass the exit exam; however, the exemption has expired. Thus, Special education students in the Class of 2008 and beyond are required to pass the exit exam, with appropriate variations, accommodations, or modifications, in order to receive a diploma, unless they qualify for a waiver pursuant to Education Code 60851. See the accompanying administrative regulation for details regarding the waiver process. ***

***Note: Education Code 60851 requires that the district provide supplemental instruction to students in grades 7-12 who do not demonstrate sufficient progress toward passing the exit exam. AB 347 (Ch. 526, Statutes of 2007) amended Education Code 37254 to require districts that receive the CAHSEE intensive intervention funding to offer students who have not passed one or both parts of the exam by the end of grade 12 the opportunity to receive intensive instruction and services for up to two consecutive academic years or until they have passed both parts of the exam, whichever comes first. See BP/AR 6179 - Supplemental Instruction and BP/AR 6164.2 - Guidance/Counseling Services. ***

The Governing Board desires to ensure that district students who graduate from high school can demonstrate grade-level competency in reading, writing, and mathematics and are given the opportunity to learn the subjects covered in the high school exit examination required for high school graduation.

(cf. 6146.1 - High School Graduation Requirements)

(cf. 6162.5 - Student Assessment)

(cf. 6162.54 - Test Integrity/Test Preparation)

(cf. 6164.2 - Guidance/Counseling Services)

(cf. 6177 - Summer School)

(cf. 6179 - Supplemental Instruction)

The Superintendent or designee shall ensure that district programs and services, including, but not limited to, instructional materials, staff development, and remediation programs, are aligned with the exit exam.

The Superintendent or designee shall administer the exit exam in accordance with law. (Education Code 60850)

***Note: 5 CCR 1215-1219 specify permitted testing variations for all students, additional testing variations for English language learners, and accommodations and modifications for students with disabilities; see the accompanying administrative regulation. ***

Students may be allowed to take the exit exam with variations, accommodations, or modifications in accordance with law and administrative regulation.

Legal Reference:

EDUCATION CODE

35146 Closed sessions

35186 Williams Uniform Complaint Procedures

37252-37254.1 Supplemental instruction

51041 Evaluation of educational program

52378 Supplemental school counseling program

56026 Individuals with exceptional needs

56101 Waiver of code or regulation

60810 Assessment of language development

60850-60859 Exit examination

CODE OF REGULATIONS, TITLE 5

1200-1225 High school exit examination

UNITED STATES CODE, TITLE 20

1400-1482 Individuals with Disabilities Education Act

UNITED STATES CODE, TITLE 29

794 Rehabilitation Act of 1973, Section 504

CODE OF FEDERAL REGULATIONS, TITLE 34

300.503 Prior notice

COURT DECISIONS

O'Connell v. Superior Court (Valenzuela), (2006) 141 Cal.App.4th 1452

Smiley v. California Department of Education, (2002) 45 Fed.Appx. 780

Chapman v. California Department of Education, (2002) 229 F.Supp.2d 981

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Independent Evaluation of the California High School Exit Examination (CAHSEE), Annual Reports, Human Resources Research Organization

U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS

The Use of Tests as Part of High-Stakes Decision-Making for Students: A Resource Guide for

Educators and Policy-Makers, December 2001

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, California High School Exit Examination:

<http://www.cde.ca.gov/ta/tg/hs/index.asp>

Educational Testing Service: <http://www.ets.org/cahsee>

U.S. Department of Education, Office for Civil Rights: <http://www.ed.gov/offices/OCR>

CSBA: (7/04 11/06) 11/07

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