

# CVUSD

## Board Policy

BP 5123

### Promotion/Acceleration/Retention

#### Students

\*\*\*Note: Education Code 48070 and 48070.5 mandate Governing Boards to adopt a policy, at a public meeting, regarding the promotion and retention of students at specified grade levels and with specified provisions.\*\*\*

The Governing Board expects students to progress through each grade level within one school year. To accomplish this, instruction should accommodate the variety of ways that students learn and include strategies for addressing academic deficiencies when needed.

Students shall progress through the grade levels by demonstrating growth in learning and meeting grade-level standards of expected student achievement.

(cf. 6011 - Academic Standards)

(cf. 6146.1 - High School Graduation Requirements)

(cf. 6146.5 - Elementary/Middle School Graduation Requirements)

(cf. 6162.52 - High School Exit Examination)

(cf. 6170.1 - Transitional Kindergarten)

When high academic achievement is evident, the Superintendent or designee may recommend a student for acceleration into a higher grade level. The student's maturity level shall be taken into consideration in making a determination to accelerate a student.

\*\*\*Note: Education Code 48070.5 mandates that the Board's policy provide for the identification of students who should be retained and who are at risk of being retained at the end of grades 2, 3, 4, the intermediate grades (usually grade 6), and the middle school grades (usually grade 8). It further mandates that the Board's policy provide for students to be identified as early in the school year, and as early in their school careers, as practicable. \*\*\*

\*\*\*Note: Pursuant to Education Code 48070.5(b), the district's policy must provide for the identification of students who should be retained and who are at risk of being retained on the basis of either of the following: (1) the results of assessments administered pursuant to the Standardized Testing and Reporting (STAR) program and minimum levels of proficiency recommended by the State Board of Education, or (2) the student's grades and other indicators of academic achievement designated by the district. Education Code 48070.5(d) provides that if either of the measures specified in Education Code 48070.5(b) identifies that a student is performing below the minimum standard for promotion, the student shall be retained, unless the teacher determines that retention is not the appropriate intervention for the student's academic deficiencies. See the accompanying administrative regulation. \*\*\*

\*\*\*Note: Option 1 below, as authorized by Education Code 48070.5(b)(2), is for use by districts that choose to identify students based on grades and other indicators of achievement. These "other indicators" of achievement, as designated by the Board, should be specified in the blanks provided (e.g., district assessments, portfolios, attendance). \*\*\*

\*\*\*Note: With regards to special education students, the determination as to the appropriate standards for promotion or retention should be made as part of the IEP process; see BP/AR 6159 - Individualized Education Program. \*\*\*

Teachers shall identify students who should be retained or who are at risk of being retained at their current grade level as early as possible in the school year and as early in their school careers as practicable. Such students shall be identified at the following grade levels: (Education Code 48070.5)

Students shall be identified on the basis of grades. The following other indicators of academic achievement shall also be used:

At Risk of Retention

*Students will be considered at risk of being retained at the end of the school year if any of the following apply:*

1. Grades K-2:
  - a. *Majority of pre-Reading/Reading skills taught have not been mastered*
  
2. Grades 3-6 (elementary school):
  - a. *Performing below minimal proficiencies on California Assessment of Student Performance and Progress in English/Language Arts*
  - b. *performing below minimal proficiencies on California Assessment of Student Performance and Progress in mathematics*
  - c. *D or F in Reading at first or second trimester*
  - d. *D or F in Writing at first or second trimester*
  - e. *D or F in Mathematics at first or second trimester*
  
3. Grades 6-8 (middle school):
  - a. *Performing below minimal proficiencies on California Assessment of Student Performance and Progress in English/Language Arts*
  - b. *Performing below minimal proficiencies on California Assessment of Student Performance and Progress in mathematics*
  - c. *D or F in English at first semester/first or second trimester*
  - d. *D or F in Mathematics at first semester/first or second trimester*

At Risk of Failing High School Exit Exam

*Students will be considered at risk of not passing the California High School Exit Exam if any of the following apply:*

1. Grades 7-10:
  - a. *Performing below minimal proficiencies on California Assessment of Student*

- Performance and Progress in English/Language Arts*
- b. *Performing below minimal proficiencies on California Assessment of Student Performance and Progress in mathematics*

2. Grades 11-12:

- a. *Less than passing score on English/Language Arts or mathematics portion of the prior year California High School Exit Exam*

If a student does not have a single regular classroom teacher, the Superintendent or designee shall specify the teacher(s) responsible for the decision to promote or retain the student. (Education Code 48070.5)

The teacher's decision to promote or retain a student may be appealed in accordance with AR 5123 - Promotion/Acceleration/Retention.

Interventions

*Students who are identified at risk of being retained or at risk of failing the High School Exit Exam shall be offered additional academic instruction in English/Language Arts and/or mathematics before school, after school, and/or during the summer.*

(cf. 5121 - Grades/Evaluation of Student Achievement)

(cf. 5149 - At-Risk Students)

(cf. 6162.5 - Student Assessment)

(cf. 6162.51 - Standardized Testing and Reporting Program)

\*\*\*Note: Education Code 48070.5 requires that the Board adopt policy indicating the manner in which opportunities for remedial instruction will be provided to students who are recommended for retention or who are identified as being at risk for retention. See BP 6179 - Supplemental Instruction for language fulfilling this mandate. However, funding for supplemental instructional categorical programs for students in grades 2-9 who have been retained or recommended for retention (Education Code 37252.2) and for students in grades 2-6 who have been identified as being at risk of retention (Education Code 37252.8) has been redirected into the local control funding formula pursuant to AB 97 (Ch. 47, Statutes of 2013). Thus, the district may design supplemental instructional programs for these purposes in a manner that meets district and student needs. \*\*\*

When a student is recommended for retention or is identified as being at risk for retention, the Superintendent or designee shall offer an appropriate program of remedial instruction to assist the student in meeting grade-level expectations. (Education Code 48070.5)

(cf. 6179 - Supplemental Instruction)

(cf. 6176 - Weekend/Saturday Classes)

(cf. 6177 - Summer Learning Programs)

Legal Reference:

EDUCATION CODE

37252-37254.1 Supplemental instruction

41505-41508 Pupil Retention Block Grant

46300 Method of computing ADA

48010 Admittance to first grade

48011 Promotion/retention following one year of kindergarten

48070-48070.5 Promotion and retention

48431.6 Required systematic review of students and grading

56345 Elements of individualized education plan

60640-60649 California Assessment of Student Performance and Progress

60850-60859 Exit examination

CODE OF REGULATIONS, TITLE 5

200-202 Admission and exclusion of students

Management Resources:

CDE PUBLICATIONS

FAQs Promotion, Retention, and Grading (students with disabilities)

FAQs Pupil Promotion and Retention

Kindergarten Continuance Form

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

CSBA: (3/00 11/00) 7/05

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