

CVUSD

Board Policy

BP 0200

Philosophy, Goals, Objectives and Comprehensive Plans

Goals For The School District

The Governing Board shall adopt long-term goals for achieving the district's overall vision for its schools as well as clear performance standards and benchmarks which can be used to determine if the district is meeting these goals. Goals shall be limited in number so as to be reasonably achievable within established timelines.

(cf. 0000 - Vision)
(cf. 0100 - Philosophy)
(cf. 0500 - Accountability)
(cf. 9000 - Role of the Board)

The Superintendent or designee may establish short-term, interim objectives and comprehensive plans to ensure adequate, regular progress toward the district's long-term goals.

(cf. 0400 - Comprehensive Plans)

Note: Districts are encouraged to replace the list of goals below with their own locally developed goals.

The district's goals are to:

1. Maintain safe and orderly campuses which promote learning

(cf. 0450 - Comprehensive Safety Plan)
(cf. 5144 - Discipline)
2. Provide appropriate instruction to meet the varied academic and career goals of students by identifying and responding to individual student needs

(cf. 6000 - Concepts and Roles)
3. Ensure that all students achieve academic proficiency in essential areas of skill and knowledge

(cf. 6011 - Academic Standards)
(cf. 6146.1 - High School Graduation Requirements)
(cf. 6146.5 - Elementary/Middle School Graduation Requirements)

4. Provide for the specialized needs of identified groups of students

(cf. 6164.4 - Identification and Evaluation of Individuals for Special Education)
(cf. 6164.6 - Identification and Education Under Section 504)
(cf. 6171 - Title I Programs)
(cf. 6172 - Gifted and Talented Student Program)
(cf. 6174 - Education for English Language Learners)
(cf. 6175 - Migrant Education Program)

5. Promote student health and nutrition in order to enhance readiness for learning

(cf. 3550 - Food Service/Child Nutrition Program)
(cf. 3553 - Free and Reduced Price Meals)
(cf. 3554 - Other Food Sales)
(cf. 6142.7 - Physical Education)
(cf. 6142.8 - Comprehensive Health Education)
(cf. 6145.2 - Athletic Competition)

6. Develop each student's self-respect, respect for others, appreciation for diversity and sense of personal responsibility

(cf. 5137 - Positive School Climate)
(cf. 6141.6 - Multicultural Education)

7. Provide time and resources for collaboration, planning and professional development for all staff

(cf. 4131 - Staff Development)
(cf. 4231 - Staff Development)
(cf. 4331 - Staff Development)

8. Maintain fiscal integrity for the district

(cf. 3100 - Budget)
(cf. 3400 - Management of District Assets/Accounts)
(cf. 3460 - Financial Reports and Accountability)

9. Improve the organization, management and decision-making structure and capabilities of the district to better support the education of students

(cf. 0420.5 - School-Based Decision Making)
(cf. 2000 - Concepts and Roles)

10. Employ technology in ways that enhance learning, teaching and noninstructional operations
 - (cf. 0440 - District Technology Plan)
 - (cf. 4040 - Employee Use of Technology)
 - (cf. 6163.4 - Student Use of Technology)

11. Provide and maintain facilities to meet the needs of present and future students
 - (cf. 7000 - Concepts and Roles)
 - (cf. 7110 - Facilities Master Plan)

12. Maintain positive relations with parents/guardians and the community, emphasizing communication and inviting participation in the schools
 - (cf. 1220 - Citizen Advisory Committees)
 - (cf. 1240 - Volunteer Assistance)
 - (cf. 1700 - Relations between Private Industry and the Schools)
 - (cf. 6020 - Parent Involvement)

13. Collaborate with other public agencies and private organizations to ensure that children's physical, social and emotional needs are met
 - (cf. 1020 - Youth Services)
 - (cf. 1400 - Relations between Other Governmental Agencies and the Schools)

14. Provide a system of shared accountability for student achievement with clear performance standards and consequences
 - (cf. 0500 - Accountability)
 - (cf. 0510 - School Accountability Report Card)
 - (cf. 2140 - Evaluation of the Superintendent)
 - (cf. 4115 - Evaluation/Supervision)
 - (cf. 4215 - Evaluation/Supervision)
 - (cf. 4315 - Evaluation/Supervision)
 - (cf. 6162.5 - Student Assessment)
 - (cf. 9400 - Board Self-Evaluation)

Legal Reference:

EDUCATION CODE

51002 Local development of programs based on stated philosophy and goals

51020 Definition of goal

51021 Definition of objective

Management Resources:
CSBA PUBLICATIONS
Healthy Food Policy Resource Guide, 2003
Maximizing School Board Leadership: Vision, 1996
WEB SITES
CSBA: <http://www.csba.org>

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