

Administrative Regulation

AR 6155

Challenging Courses By Examination

Instruction

Petition to Challenge Course

One month prior to the end of the current semester, currently enrolled students interested in challenging a course shall file a petition form with their counselor.

The following courses may be challenged to “skip”:

Pre-Algebra Honors – Placement in Algebra 1 Honors

Math 6 – Placement in Math 7 Honors

Algebra 1 Honors – Placement in Geometry Honors (An Algebra course is required for a high school diploma)

Geometry Honors – Placement in Algebra 2 Honors

Algebra 2 Honors – Placement in Math Analysis Honors

First course of a World/Foreign Language

The counselor shall inform the course instructor of the student's intent to challenge the course. The student shall be allowed to challenge the course by examination if his/her petition is signed by the counselor, department chair and parent/guardian. The student's petition shall include, but not be limited to, the following:

1. Grades in previous courses of the subject area of the challenge
2. Recommendations from the teacher
3. Substitute courses to be taken by the student
4. Student's rationale or reasons for challenging a specific course

The challenge examination may be offered when the course is part of a sequence of courses normally taken in specific order or when the course is normally required for entry into another course.

1. During their enrollment at the secondary level, students may challenge no more than one course at the middle school level and one course at the high school level. While successful challenge will exempt a student from those specific courses required for graduation, the student is still responsible for the total units required for graduation.

(cf. 6143 - Courses of Study)

(cf. 6146.1 - High School Graduation Requirements)

2. A student may challenge a particular course only once.

3. A student may challenge only one course annually-
4. A student may not attempt approved for a course below his/her ability or grade placement.

Test Content and Administration

The principal and department chairpersons shall collaborate with teachers in the development of appropriate district approved test procedures and materials for the classes identified above. Departmentally-developed performance objectives shall determine the content and the type of evaluation to be used. The examination may be written, oral, by demonstration or any combination thereof.

The type of test administered shall depend on the course outline. The department chairperson or designee shall supervise the administration and evaluation of tests pertaining to the department.

Approval Criteria for a Successful Challenge / Skipping

1. Students must earn an A in all permanent marking periods within the course previously taken within the course sequence order.
2. Students must earn a minimum score of 83% on the previous End of Course Exam.
3. Students must earn a minimum score of 83% on the district approved challenge examination.

New Enrollees to CVUSD

New enrollees successfully completing a prerequisite honors course with grades of A or B from an accredited institution shall not be required to pass the district approved challenge examination to earn entry into the next honors course within the course sequence. While not required for entry, it is highly recommended new enrollees take the challenge examination for evaluative purposes. Parents/guardians are strongly encouraged to review the results of the examination with the Math Department chairperson prior to the parents/guardians determining final placement.

~~The student must earn an A on the district approved examination in order to successfully challenge the course.~~