



**CONEJO VALLEY UNIFIED SCHOOL DISTRICT
STUDENT SUPPORT SERVICES**

GIFTED AND TALENTED EDUCATION REFERRAL

Student ID # _____

School _____ Grade _____ Teacher _____ Room # _____

Student's Name _____ Sex M ___ F ___ Date ____ / ____ / ____

Parent's Name _____ Birthdate ____ / ____ / ____

Street _____ Phone _____ Age _____

City _____ Zip _____ Honors Classes _____

E-mail _____ Student's Primary Language _____

Referral Requested by: ___ Teacher ___ Parent ___ Administrator ___ Principal Designee Signature _____

1.0 AREA(S) TO BE CONSIDERED FOR GATE IDENTIFICATION:

- _____ Intellectually Gifted Scores at the 98th percentile or higher on appropriate measures of achievement/ intellectual ability.
- _____ High Achievement Fourth through sixth grade - The equivalent of the 98th or higher percentile on achievement tests for the previous two consecutive years plus other supportive data and test scores.
- _____ Seventh through eighth grade The equivalent of the 98th or higher percentile on achievement tests for two out of the last three years plus other supportive data and test scores.
- _____ Specific Academic /Math Fourth through sixth grade - The equivalent of the 98th or higher percentile on achievement tests for the previous two consecutive years plus other supportive data and test scores.

Seventh through eighth grade - The equivalent of the 98th or higher percentile on achievement tests for the previous two consecutive years plus other supportive data and test scores.

2.0 ASSESSMENT DATA

Please complete the following information for the last three consecutive years:

Date of Test	Grade	ENG/LANG SCORE + LEVEL	MATH SCORE + LEVEL	SCIENCE SCORE + LEVEL	OTHER SCORE + %ILE

Please provide writing samples by attaching them to this referral if necessary.

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3.0 COMMENTS (To be completed by staff)

Why do you believe this student is gifted?

4.0 LEARNING CHARACTERISTICS OF GIFTED AND TALENTED STUDENTS (To be completed by the Teacher)

The following learning characteristics are found to a large extent among students identified gifted and talented as compared with those who are not. While most students will demonstrate many of these characteristics, students who are gifted and talented will differ in the degree to which these characteristics are observed.

Circle the letter which best identifies the degree to which the characteristic is observed based on the following:

- a) Consistently
- b) Frequently
- c) Occasionally
- d) Seldom
- e) Never or omit

DESCRIPTION OF LEARNING/BEHAVIORAL CHARACTERISTICS	Mark with "X"
1. Understands complicated concepts and relationships.	a b c d e
2. Possesses an unusual amount of information for his/her age within the subject area(s).	a b c d e
3. Uses unusual vocabulary in appropriate ways for his/her age.	a b c d e
4. Is able to articulate ideas fluently.	a b c d e
5. Remembers facts accurately without special effort.	a b c d e
6. Combines ideas/materials in unique ways.	a b c d e
7. Probes beyond "how" and "what" to the "why" in his/her questioning.	a b c d e
8. Creates products of unusual character or quality.	a b c d e
9. Exhibits keen powers of observation.	a b c d e
10. Demonstrates power of abstraction, conceptualization, synthesis and problem solving.	a b c d e
11. Interest in cause-effect relationships; ability to see relationships.	a b c d e
12. Develops structures and organizes. Invents original systems.	a b c d e
13. Indicates unusual retentiveness.	a b c d e
14. Expresses a dislike for drill and routine.	a b c d e
15. Uses critical thinking; evaluative testing, including self-criticism, self-checking or critical attitudes.	a b c d e
16. Indicates an ability for power of concentration; capable of an intense kind of effort	a b c d e
17. Demonstrates sensitivity, need for emotional support.	a b c d e
18. Demonstrates a keen sense of humor; seeking to see humor in situations.	a b c d e

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From the 18 characteristics listed, select three (3) and give an example in the space below of how the student has demonstrated this quality.

ITEM NO:

ITEM NO:

ITEM NO:

5.0 OTHER INFORMATION

Other data or information may be requested to assist in the identification of this student as Gifted and Talented. An example might be a collection of materials chosen by the student as representing their quality of work in one or more academic areas.

Please feel free to attach additional examples of this student's work to this referral.
