



**CONEJO VALLEY UNIFIED SCHOOL DISTRICT  
STUDENT SUPPORT SERVICES  
GIFTED AND TALENTED EDUCATION REFERRAL**

Students Name \_\_\_\_\_ Grade \_\_\_\_\_ Teacher \_\_\_\_\_ Room # \_\_\_\_\_

**3.0 COMMENTS (To be completed by staff)**

Why do you believe this student is gifted?

**4.0 LEARNING CHARACTERISTICS OF GIFTED AND TALENTED STUDENTS (To be completed by the Teacher)**

The following learning characteristics are found to a large extent among students identified gifted and talented as compared with those who are not. While most students will demonstrate many of these characteristics, students who are gifted and talented will differ in the degree to which these characteristics are observed.

Circle the letter which best identifies the degree to which the characteristic is observed based on the following:

- a) Consistently
- b) Frequently
- c) Occasionally
- d) Seldom
- e) Never or omit

DESCRIPTION OF LEARNING/BEHAVIORAL CHARACTERISTICS	FREQUENCY
1. Understands complicated concepts and relationships.	a b c d e
2. Possesses an unusual amount of information for his/her age within the subject area(s).	a b c d e
3. Uses unusual vocabulary in appropriate ways for his/her age.	a b c d e
4. Is able to articulate ideas fluently.	a b c d e
5. Remembers facts accurately without special effort.	a b c d e
6. Combines ideas/materials in unique ways.	a b c d e
7. Probes beyond "how" and "what" to the "why" in his/her questioning.	a b c d e
8. Creates products of unusual character or quality.	a b c d e
9. Exhibits keen powers of observation.	a b c d e
10. Demonstrates power of abstraction, conceptualization, synthesis and problem solving.	a b c d e
11. Interest in cause-effect relationships; ability to see relationships.	a b c d e
12. Develops structures and organizations. Invents original systems.	a b c d e
13. Indicates unusual retentiveness.	a b c d e
14. Expresses a dislike for drill and routine.	a b c d e
15. Evidences power of critical thinking; evaluative testing, including self-criticism, self-checking or critical attitudes.	a b c d e
16. Indicates an ability for power of concentration; capable of an intense kind of effort.	a b c d e
17. Demonstrates sensitivity, need for emotional support. Most gifted students tend to need substantial social support and peer acceptance.	a b c d e
18. Demonstrates a keen sense of humor; seeking to see humor in situations.	a b c d e

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From the 18 characteristics listed, select three (3) and give an example in the space below of how the student has demonstrated this quality.

**ITEM NO:**

**ITEM NO:**

**ITEM NO:**

**5.0 OTHER INFORMATION**

Other data or information may be requested to assist in the identification of this student as Gifted and Talented. An example might be a collection of materials chosen by the student as representing their quality of work in one or more academic areas.

**Please feel free to attach additional examples of this student's work to this referral.**

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**Return this referral to  
STUDENT SUPPORT SERVICES**

