

Conejo Valley Unified School District
 Instructional Services Division
 Curriculum, Instruction & Assessment-EL Services

DISTRICT ENGLISH LANGUAGE ADVISORY COMMITTEE

Minutes

February 5, 2019 9:30-11:30 a.m.

University MPR

<p><u>DELAC Representatives</u></p> <p>Eulalia Soriano, Acacia & Redwood Fabiola Escobedo, Acacia Ana Rodriguez, Aspen and DELAC Secretary Maria Vega, Banyan Maria Ornelas, Conejo Elementary Carina Pivaral, Conejo Elementary Hailey Rohde, Cypress Claudia Mantilla, EARTHs & Redwood and DELAC Vice President Liliana Diaz, EARTHs Alternate Xiaoye (Bella) Zhou, Ladera Evelyn Delgado, Ladera Azaybath Longano, Madroña Ana Garcia, Maple and Sequoia Gulnihal Ertugrul, Sycamore Arlen Herrera, Walnut Alma G Molina Valenciana, Weathersfield and DELAC President Negar “Nikki” Irannejad, Westlake Tania Rubin, Westlake Hills MailyN Yau Colon, Wildwood Piste Herme, Wildwood Maria E. Costumbre, Colina Assumptah Turyasimwa, Los Cerritos Rocio Perez Turijan, Los Cerritos Karla Luna, NPHS and DELAC Parliamentary</p>	<p><u>Staff</u></p> <p>Karen O’Mullan, Language and Literacy Support Teacher Susie Stanziano, Staff Interpreter Josie Valdovinos, EL Secretary Sandra Hernandez, Glenwood Bilingual Facilitator Amy Folkes, Madrona Principal Lou Lichtl, Assistant Superintendent Mark McLaughlin, Superintendent</p> <p><u>Community member</u></p> <p>Dawn from T.O. Acorn</p> <p><u>DELAC Representatives NOT Present</u></p> <p>Vivian Lucio, Banyan Sonia Avalos, WHS and Conejo Elementary Seyda Cumhur, Lang Ranch Mayra Montalvo, CVHS Laura Tejeda, TOHS</p> <p><u>Alternate DELAC Rep. Not Present</u></p> <p>Mrabiel Bruno, Maple Maria (lulu) Sanchez, Walnut Teresa de Jesus Canul, Weathersfield Karla Llanos, TOHS</p>
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1. Welcome & Introductions

- a. Karen O’Mullan, Language and Literacy Support Teacher, called the meeting to order at 9:30 a.m.
- b. Announced request for amendment to item number 4 in original agenda for today’s meeting. Designated & Integrated ELD and ELlevation topics would be covered at the next DELAC meeting. Dr. Jayna Suter will present Go Math today.
- c. Motion to approve by Representatives from Los Cerritos and Sequoia.

2. Review of January 2019 minutes and Agenda.

- a. Approval of January 2019 minutes.

3. District Advisory Committee (DAC) report by Alma Molina

- a. DAC meeting held on January 15, 2019.
- b. Information covered included:
 - i. The update on Voter Right's Act (CVRA) due to the demand letter received claiming that the current practice of elections of Board of Education members is in violation of the CVRA. All information including the 3 proposed maps are available on the CVUSD website <http://www.conejousd.org/Community/By-Trustee-Area-Election-System>
 1. Mr. Lichtl shared information about the various border differences and provided a timeline for approval.
 - ii. California Dashboard. The report lists the District's performance overview under the California's Accountability System. It identifies strengths, challenges, and areas of improvement. It aids in decision making and planning. The report is available at www.caschooldashboard.org

4. Go Math presentation by Dr. Jayna Suter

- a. Dr. Suter provided a step-by-step process for accessing the Go Math website and shared how parents can best support their students.
- b. Students can use GoMath for additional support in math. Features include parent area where student progress can be reviewed. Students can access short videos based on topic. Step by step instructions on how to solve math problems are available as well as practice problems to aid in student understanding of the material. Handout distributed with information on accessing and activating school sponsored subscription for use at home.

Q: Can students access the same problems as those found in their homework?

A: Students will not see the identical problems but rather the same concept with instructions on how to solve the similar problem.

5. Local Control Accountability Plan (LCAP):

- a. Explained LCAP Goal 1.
 - i. English Learner Proficiency Assessment for California (ELPAC) by Ms. O'Mullan:
ELPAC is taking the place of CELDT and measures student understanding of English, providing information to the District and parents on child's progress. Due to Title VI of the Civil Rights Act of 1964 and the Equal Education Opportunity Act we identify and assess ELs upon enrollment by use of the Initial ELPAC, then we monitor and evaluate EL students' progress and grade level content knowledge through the use of the Summative ELPAC. The summative assessment window for CVUSD is March 18 - April 12, 2019. The Summative assessment overall scale score is comprised of four performance levels. The Oral Language level includes Listening and Speaking and the

Written Language level includes Reading and Writing performance level. Parent resources and suggestions on how to support student success were provided as well as accessing parent guides on www.cde.ca.gov/ta/tg/ep/elpacparentguide.asp Features of the ELPAC Practice test and how to access these on www.elpac.org were shown.

Q: How do the results of the ELPAC affect a student who has an IEP?

A: ELPAC assesses language, students are provided with supports based on their specific needs as addressed in the IEP.

Q: What supports are provided to a student who was identified as EL in Kindergarten and is now in second grade?

A: Support varies depending on the level of the student (Emerging, Expanding, and Bridging)

ii. LCAP Goal 3: Parent Engagement. P2I – next Project 2 Inspire date is February 7, 2019 for both sessions.

Q. Will classes that were cancelled due to the fires be rescheduled?

A. Yes, those classes have been rescheduled.

6. School Reports

- a. School highlights consisted of representatives sharing their experiences, needs, concerns and recommendations with Assistant Superintendent Lou Lichtl, Superintendent Mark McLaughlin and Karen O’Mullan. Some responses by representatives (school name) and answers by District staff (A) include the following:
- i. Wildwood: Happy to report there are two representatives for DELAC this year. This is Mailyn’s first year with the district and she is happy with Wildwood’s Principal and ELAC Representative.

Glenwood: Future ELAC meeting dates are 2/21/19, 3/14/19, 4/4/19, 5/9/19. Primary teachers are reviewing fall IPT data and secondary teachers are reviewing trimester 2 benchmarks. February “Continent Spotlight on Our World” inclusion for all Special Education and English Learner students is Asia. Students learn language words of February in Spanish, French, Chinese and American Sign Language. Meeting with Adelanate’s President and Vice-President was held at Glenwood, they were invited to present at ELAC meeting on 3/14/19.

Aspen: ELAC meeting held on January 22, 2019. Few parents attended. Information on ELPAC and parent resources were presented. Community guests included Conejo Free Clinic. There was a raffle at the end of the meeting. Next ELAC meeting will be held on February 22, 2019.

Weathersfield: Great schools rating went from 6/10 to 8/10 and test score rating is 9/10. Differentiated instruction continues and English Learners are receiving strong support in academic curriculum. ELAC meeting held on January 29, 2019. Went over

Attendance and homework help. Parent outreach coordinator invited those in attendance to the April 6, 2019 Parent Conference: Math 2x2 every 1. There was also a guest speaker, Karen Smith that lead presentation titled "What Colleges look for in High School Students".

EARTHS: ELAC meeting held on January 15, 2019. Mrs. Miller presented on Rosetta Stone and how to use the program at home. Principal explained importance of family involvement and parent volunteering in classrooms. Science fair taking place on March 6, 2019. The tentative dates for the rest of ELAC meetings are 2/21/19, 4/8/19 and 5/14/19.

Redwood: ELAC meeting held on January 22, 2019. New bell schedule, student attendance policies and procedures were shown. New bell schedule includes 25 minutes of Social-Emotional classes on Wednesdays and Thursdays as well as 10 minutes of nutritional counseling. Mrs. Tan presented ELPAC and Rosetta Stone. There is academic support offered afterschool on Thursdays and the new Boys and Girls building opens February 20th. ELAC schedule is 3/12/19 and 5/7/19. Parents suggested that ELAC meetings be held at night for better attendance.

Acacia: Will have ELPAC workshop on February 14th. Coffee with the principal will be held on February 25th. Multicultural day will be February 28th and everyone is invited to attend.

Madrona: Representative and Principal in attendance. Both stated that communication is good with both parents and staff.

Cypress: ELAC meeting scheduled for February 25, 2019.

Maple: In December parents were invited to breakfast with Principal where they were asked what they wanted to know or learn about our school. Parents and students also had a chance to work on an Ornament activity. We had another breakfast with principal event in February. At the conclusion of this meeting the parents were invited into the classroom to see the activities the students partake in on Friday for Mustang's Mentors.

Sequoia: In January we held student presentations about their culture and/or background. We also had a Choir performance that was a huge success. In February, we received information about ELPAC test and new rules in place for students.

Sycamore: New DELAC representative. Nothing to report

Q. Often times the site ELAC meetings are held after the DELAC meetings so there is nothing to report until the next DELAC meeting and too much time has passed. Will DELAC meetings be changed to accommodate the site ELAC meetings?

A. Meeting dates have been set however; this will be reviewed/discussed.

7. Public Comments:

- a. No public comments presented

8. Tentative agenda for March 19, 2019 meeting:

- a. Ellevation- progress monitoring
- b. Designated & Integrated ELD

9. Meeting Adjourned at 11:15 a.m.