



**Thursday, December 12, 2019
Special Education District Advisory Council (SEDAC)**

**9:15 AM - General Meeting
11:30 AM - Executive Board Meeting**

Location: University Multipurpose Room (MPR) - 2801 Atlas Ave., Thousand Oaks, CA

SEDAC EXECUTIVE BOARD

**Cindy Liu, Chairperson
Erin Bell, Vice-Chairperson
Carole Shelton, Secretary
Rachel Brusseau, Parliamentarian**

ADMINISTRATION

**Dr. Lisa A. Miller, Assistant Superintendent, Student Services
Erika F. Johnson, Director, Special Education
Kate Potter, Senior Administrative Assistant
Kathy Stevens, Administrative Assistant**

If you are on the agenda to present a report and need the use of a computer and audio equipment, please contact the Assistant Superintendent of Student Services' Office 24 hours prior to the meeting (805-497-9511 x2301).

If you wish to address the Special Education District Advisory Council (SEDAC), then it is necessary to complete a speaker form (salmon) and hand it to the secretary. If you would like to make comments about items not on the agenda, a speaker form should be completed and turned in prior to the Public Comments section of the agenda. If you wish to address an agenda item, please submit your form prior to the Action portion of the agenda.

Pursuant to the Greene Act, members of the public have an opportunity to speak during Public Comments only. The Special Education District Advisory Council cannot enter into formal discussion nor can a decision be made in regard to public comments. However, the Special Education District Advisory Council may briefly respond to comments or questions from the public, and ask clarification questions or make announcements. The Special Education District Advisory Council may provide a reference to District staff or other resources of information; request District staff to report out at a subsequent meeting or may request the Special Education District Advisory Council Executive Board to place an item on a future agenda.

PLEASE NOTE: Public Comments will be limited to three minutes. On those occasions where there are 5 or more speaker cards, the Chairperson of the Special Education District Advisory Council may make the decision to decrease the time.

Please present your comments in a factual, respectful, and dignified manner that models how we expect our members to participate in the democratic process.

If you wish to register your opinion on a topic but not speak, then please fill out a public written statement form (yellow) and hand it to the secretary. Special Education District Advisory Council Executive Board members will review these forms following the General Meeting.

Your input is greatly appreciated!

1 . GENERAL SESSION

- A. Call Meeting to Order
- B. Roll Call
- C. Pledge of Allegiance
- D. Approval of Agenda – All Approved

2 . REPORTS

A. Executive Team – Board of Education Meeting Update

- Chairperson Liu gave report to the school board members that inclusive schools week was a success at schools.

B. SEDAC Standing Committees and District Committees Reports

- SEDAC Committee is planning a graduation celebration for students that have IEPs and 504s.
- Budget Committee members are evaluating the District budget in an attempt to reduce the budget by approximately six million dollars.

C. Community Reports - Special Education Local Plan Area (SELPA) and Community Advisory Committee (CAC)

- SELPA established three Ad Hoc Committees on Mental Health, Ability Awareness and Annual Needs Assessment. The Parent Education and Public Information Committees will work together to create an Outreach through Technology Plan.
- Mrs. Holland informed the group about the upcoming SELPA events which can be found on the SELPA website.
https://www.vcselpa.org/Portals/0/Workshops%20and%20Conferences/19-20%20SELPA%20Future%20Events%20List_2.pdf?ver=2019-12-05-104749-770
- December's VC SELPA CAC Newsletter is posted on the CVUSD's website.
<http://www.conejousd.org/Departments/Student-Services/Special-Education>

D. Community Reports - United Association of Conejo Teachers (UACT)

- CVUSD School Calendars for 2020-2021 and 2021-2022 are posted on the District website.
<http://www.conejousd.org/School-Year-Calendars>
- Six first year teachers went to a professional development to learn skills on balancing their professional and personal life.
- UACT is looking for teachers to attend Good Teachers Conference in March. (Art of inclusion, IEP rights and responsibilities)

E. Community Reports - Thousand Oaks Library

- Ms. Burroughs reported that the city of Thousand Oaks is creating a new long-range general plan to preserve the wonderful characteristics of the City. Those interested in learning more can visit the Thousand Oaks 2045 website <https://www.toaks2045.org/>
- March 28, 2020 the Thousand Oaks Youth Commission is sponsoring their annual Therapeutic Dance for young adults with functional disabilities. There will be entertainment, refreshments, photo sessions and more! <https://www.toaks.org/residents/community-services/youth-commission>
- Thrive Conejo and T.O. Library inclusive play date was a success this past weekend.
- Food for fines. The T.O. Library has a campaign each year to collect food so Library fees can be waived. This year's event was very successful, but if you missed it please pay your fines. ☺
- Ongoing outreach – Newbury Park Library has virtual reality sets. NPHS students visited the library to try out the outer space virtual reality experience.
- Second grade students from Banyan and Maple toured the Newbury Park Library.
- Library is a wonderful place to study and offers a lot of services to the community. Please visit the Thousand Oaks Library website to view the calendar of events.
<https://www.toaks.org/departments/library/library-events-calendar>

F. Community Reports - Independent Living Resource Center (ILRC)

- Ms. Anderson thanked the group for promoting the Youth Transition grant at the schools.
- ILRC is very involved in working with legislature to secure back-up power during the mandatory power shut-offs. Ms. Anderson will provide updates in January and February SEDAC meetings.

G. Community Reports - Boys & Girls Club

- No Report

H. Community Reports - Conejo Recreation & Park District, Therapeutic Recreation Unit

- Ms. Devon Herbert, CRPD Recreation Therapist, introduced Sheryl Jue, CRPD Recreation Therapist, to the group.
- Registration for summer camps begin on January 3, 2020.
- Flyers for upcoming Therapeutic Dance on March 28, 2020, were distributed to SEDAC members.

3 . INFORMATION/DISCUSSION SESSION

A. Unified Sports and Young Athletes Program - Mrs. Samantha Stewart and Mrs. Samantha Goldman

- Unified Basketball – first game at NPHS
- Unified Kickball introduced this year. Half of the players have intellectual disabilities and half do not. Students may play even if they have another disability.
- Last year each high schools did basketball. This year each school is hosting a different sport. The unified games are So Much Fun!
- In addition to game time, the students are practicing together, spending time together in clubs, and bonding during school days prior to games, so relationships are being built and team building is happening.
- Mrs. Stewart and Mrs. Goldman received a Unified Champion School grant. Work is now being divided between high schools and middle schools. Whole school engagement is happening and schools are becoming more actively involved.
- Uniforms were purchased, however, transportation costs are a challenge. Grant is only going to be available for so long, so they are trying to think of sustainability. Funds were also allocated for food after the games.
- Middle school kickball first this year. Big success. Redwood will be hosting a middle school basketball game in the spring.
- Young Athletes Elementary School – Ages 2 ½ to 7 - Through Special Olympics – Early intervention is key. Free equipment and inclusion specialist. Mrs. Stewart and Mrs. Goldman train elementary school staff on the program and the schools take it from there. Mrs. Stewart stated “We train, they implement and we support after that.” Now taking program to preschool. 8 week curriculum in this program. Inclusion with SPED and Gen Ed preschool.
- Bringing students together in a meaningful way. Working on all grade levels to make sure everyone is included.

B. Sparkles Cheer Squad

- Wonderful performance by CVUSD Sparkles Teams!!!

4 . COMMENTS

A. Comments – Public

- Mrs. Shelton shared that Inclusive schools week at her site was a huge success. She also shared that inclusiveness is working. Her older son with special needs has been out of school for three years and the friends he made in high school still meet him every Sunday for breakfast.

B. Comments - SEDAC Chair

- Chairperson Liu encouraged the SEDAC parents to learn about the CalABLE savings and investment plan offered by the state of California to individuals with disabilities.

C. Comments - SEDAC Members - Site Concerns and Successes (Blue Card)

- Newbury Park High School
 - LEAP classroom “Tea” was a success. Students created the decorations and served the tea to staff and families, very nice event.
 - LEAP students assisted with ASG
 - Sparkles are performing on Monday
 - Adapted P.E. Teacher, Samantha Stewart, was chosen to receive a CVUSD Inclusion Hero award!
- Los Cerritos
 - Inclusion week. Youth motivational speaker, Scott Backovich, spoke about recognizing folks around you. Notice students that are alone and sit with them. Met with staff to teach them how to keep the spirit going all year. “Hey Day” - students wore nametags and everyone focused on saying hello. There was a reception line like speed dating. The students faced each other and asked a question and discussed that topic quickly with each person in line. Students also did the “Draw the Pig Personality Test” icebreaker. It was a lot of fun.
- Thousand Oaks High School
 - Mrs. Nathan has been a voting member of PTA boards throughout her student’s educational career. PTSA purchased software that takes current articles and breaks them down to lesson usage by Lexile. Special education students benefit from learning and teaching ability because the articles are broken down by skill level. The pilot program was purchased for \$10,000 a year.
 - Mrs. Nathan encouraged the SEDAC members to talk to people that can make a change and join committees so that you can make a change.
- Maple
 - Inclusive schools week a real success. Numerous events capped off with cultural heritage night on Friday evening with cultural food and art.
 - Concern about 504 plan implementation. Encouraged to share information with Principal Lewis.
- Colina
 - Unified school games November 21, 2019 was so amazing. Rotated students between schools so everyone had play time. Very fun!
 - WEB program (Where Everybody Belongs) did a cookie decorating event which everyone enjoyed.
- Sycamore
 - Inclusive activities all year round at Sycamore. Administration and PTA are supportive of inclusion.

D. Comments - Assistant Superintendent, Student Services

- District is working on creating procedures for power outages. Back-up generators are costly and installing them Districtwide is a big undertaking, so for right now we are creating procedures for what we currently have.
- Received over 60 nominations for Inclusion Heroes. Heartwarming submissions. The five people receiving the awards are: Debbie Hannah, Samantha Stewart, Susan Frisoli, Erin Nassar and Patti Lewis.
- SLP (Speech Language Pathologists) vacancies – Exploring using tele-therapy remotely through a computer. There are benefits to this type of service and this model is supported state-wide. and we are obligated to provide the service.
- SLPA (Assistant) can do some level of service under the supervision of the SLP
- Gentle reminder – SEDAC representatives are the voice from the school site you represent. Your role is to attend school site meetings and report to SEDAC. You are not a SEDAC advocate, you are a representative.

5 . ACTION ITEMS - GENERAL

A. None

6 . ACTION ITEMS - CONSENT

A. Approval of Minutes – All approved

B. Approval of SEDAC By-Laws and Standing Rules – All approved

7 . ADJOURNMENT

A. Adjournment – Meeting adjourned at 10:45 a.m.