

# **LCAP: Discussion & Feedback**

## **District Advisory Council**

**January 12, 2021**

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# Message to District Advisory Council (DAC) Members:

Thank you for your continued volunteerism, interest and support. As we prepare for the January 12th DAC meeting, please review these slides in advance of our meeting so that you are better able to discuss and provide feedback about these items as we build our 2020-2021 Local Control and Accountability Plan (LCAP). If you'd like more information, the [full 2019-2020 LCAP Document](#) and [2019-2020 LCAP Infographic](#) are also available if you'd like to become more familiar. Thank you!

Please use your cell phone to open [www.menti.com](http://www.menti.com)  
Input the following code to participate - **81 00 42 8**

*~The Instructional Services Team~*



# Today's Purpose:

**Parent Engagement** - provide DAC members the opportunity to provide input and feedback on the development of the 2021-2024 CVUSD Local Control Accountability Plan (LCAP)

**Parent Education** - inform parents about the CVUSD LCAP development process

**Parent Efficacy** - make connections between CVUSD LCAP and site SPSA

# Meeting Agenda:

- Review of Key Terms
- LCAP Summary
- Grade-Span Breakout Discussion
- Whole Group Debrief



# Review of Common Acronyms:

- **EL**: English Learner and **ELD**: English Language Development
- **LCAP**: Local Control and Accountability Plan
- **“New” LCAP**: Learning Continuity & Attendance Plan
- **LCFF**: Local Control Funding Formula
- **LEA**: Local Education Agency
- **PL**: Professional Learning
- **SED**: Socio-Economically Disadvantaged
- **SEL**: Social and Emotional Learning
- **SPSA**: School Plan for Student Achievement
- **SWD**: Students with Disabilities
- **TOSA**: Teacher on Special Assignment



# LCAP SUMMARY

The LCAP is a three-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities. The LCAP provides an opportunity for local educational agencies (LEAs) to share their stories of how, what, and why programs and services are selected to meet their local needs.

## GOAL #1



Support Positive  
Student Outcomes

## GOAL #2



Staff Professional Learning

## GOAL #3



Community Outreach  
& Communication

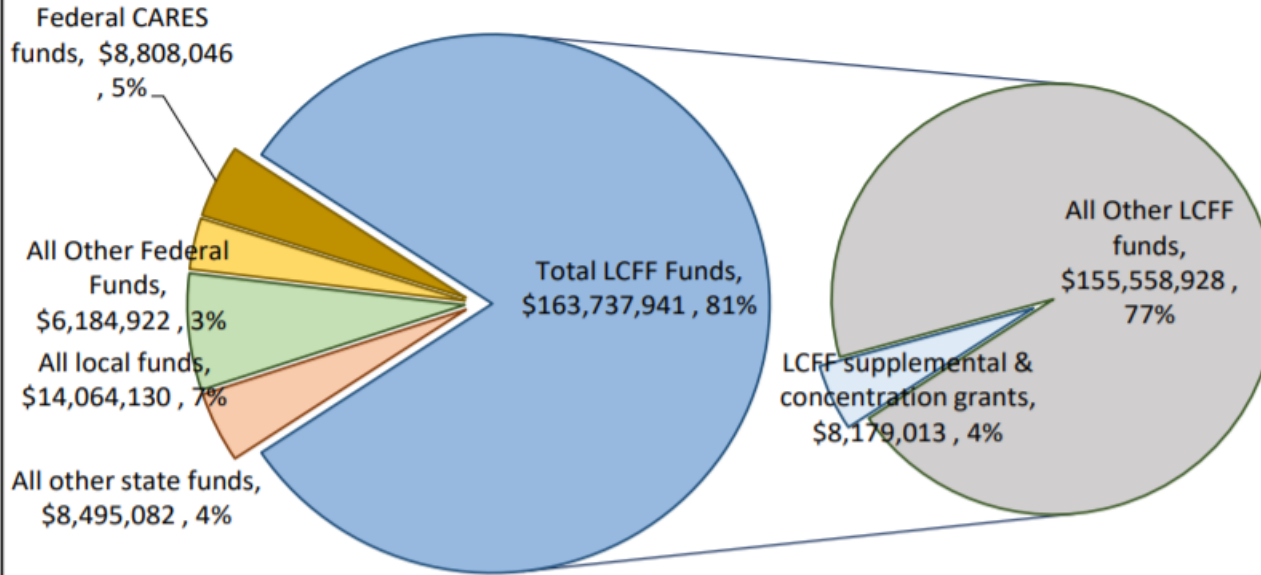
## GOAL #4



Enhance Student  
Social-emotional Success

# Budget Overview for the 2020-2021 School Year

## Projected Revenue by Fund Source



# LCAP Budget Overview for Parents (BOP)

This chart shows the total general purpose revenue Conejo Valley Unified School District expects to receive in the coming year from all sources.



# LCAP Parent Engagement Activity

## Activity to include

- Zoom Breakout Room, you will be assigned to a room
- Facilitated by one of our Instructional Services Staff
- Looking for your feedback related to the CVUSD LCAP
- Presentation provided for review, questions will guide our discussion



# LCAP Goal 1 - Grades TK-8

- **Implement targeted actions and services that support positive student outcomes.** Examples include:
  - **(TK-5) 1W1:** All district elementary schools will maintain reduced class size (21.5:1) for grades TK-3, below the CA. Department of Education mandate of 24:1.
  - **(TK-8) 1A2:** Increase Reading Achievement: Provide focused evidenced-based, targeted academic interventions consistent with the district framework for any student below grade level standards in ELA (before, during or after school)
  - **(6-12) 1J1:** Continue to fund and/or increase intervention sections for core content areas in grades 6-12.

## Feedback/Engagement: Questions to frame our discussion

- What strategies or actions have you seen implemented?
- How effective are those strategies/actions?
- How can this goal or actions/strategies be improved?
- What actions and/or services would you recommend be added to increase student access and equity?



# LCAP Goal 1 - Grades 9-12

- **Implement targeted actions and services that support positive student outcomes.** Examples include:
  - **(9-12) 1AD1:** Continue to support, and promote innovation through the development of new courses including UC/CSU "a-g" level, AP/IB, and CTE courses and pathways.
  - **(9-12) 1K1:** Provide academic intervention through a comprehensive summer school remedial program by fully funding the necessary faculty
  - **(9-12) 1L1:** Increase both CTE and dual/concurrent enrollment course offerings on all high school campuses

## Feedback/Engagement: Questions to frame our discussion

- What strategies or actions have you seen implemented?
- How effective are those strategies/actions?
- How can this goal or actions/strategies be improved?
- What actions and/or services would you recommend be added to increase student access and equity?

# LCAP Goal 2

- **Ensure highly qualified and effective staff are provided with targeted professional development, and have an understanding that all job responsibilities are structured to support positive student outcomes.** Examples include:
  - 2A11: Principals and teachers will attend professional learning days in alignment with District goals, including Universal Design for Learning (UDL)
  - 2J1: School site administrators will receive ongoing training on special education topics, including but not limited to IEP requirements, continuum of services, and least restrictive environment (LRE) best practices.

## Feedback/Engagement: Questions to frame our discussion

- What strategies or actions have you seen implemented?
- How effective are those strategies/actions?
- How can this goal or actions/strategies be improved?

# LCAP Goal 3

- **Provide communication and targeted outreach that informs the community of programs and opportunities that support positive student outcomes.** Examples include:
  - 3A1: Increase the District's exposure through print and digital social media.
  - 3M1: Community and parent outreach via technology (Blackboard - ConnectEd)
  - 3P1: Increase parent engagement in all district advisory councils (DAC, DELAC, GATE-DAC, SEDAC).

## Feedback/Engagement: Questions to frame our discussion

- What strategies or actions have you seen implemented?
- How effective are those strategies/actions?
- How can this goal or actions/strategies be improved?
- Feedback on your School Site Council's involvement in SPSA and Safety Plan?

# LCAP Goal 4

- **Enhance the social, emotional and physical well-being for all students through targeted actions that support positive student outcomes.**
  - 4B1 Provide targeted parent training on how to identify risk factors in students' mental health functioning
  - 4E1: Counselors and Social Worker will provide additional supports for struggling students
  - 4F1: Increase the number of Individual Learning Plans (ILPs) counseling meetings with at-risk student groups

## Feedback/Engagement: Questions to frame our discussion

- What strategies or actions have you seen implemented?
- How effective are those strategies/actions?
- How can this goal or actions/strategies be improved?

# Whole Group Debrief



# LCAP Goal 1 - Report

## Implement targeted actions and services that support positive student outcomes.

- Smaller class sizes - positive impacts
- Some TI funds used to also reduce class sizes or provide extra support in classrooms
- Conejo/OCLM has been targeting literacy and specifically focusing on combating learning loss
- Challenge - use of evidence-based tests that are standardized can have embedded bias - suggestion to re-evaluate how we measure outcomes
- Walnut - reading achievement focus and use of funds to have academic specialists to support students
- Suggestion to expand Schoolwide Enrichment Model (SEM) to other sites to reach more students to improve student engagement and achievement - even taking elements of it
- Access to art and music is important for all students - challenge for some sites, as these areas are often funded by parent groups - access to resources
- Some discrepancies in programming and resources depending on what PTA/PFA funds
- Could there be a district pool of specialists/programming that site can pull from - help with equity and access

# LCAP Goal 2 - Report

**Ensure highly qualified and effective staff are provided with targeted professional development, and have an understanding that all job responsibilities are structured to support positive student outcomes.**

- UDL
  - Engagement strategies that included breaking students into “houses” (similar to Harry Potter houses) and houses receive points for tasks and houses receive prizes
  - Multiple means of representation, such as videos for art projects, options for videos as opposed to essay writing for some assignments
- LRE
  - How is that being managed right since students can't manage going into another cohort? Looking forward to being able to mix face-to-face cohorts and classes again.
- Teachers trying new things to engage students and have fun. Everyone has been really flexible and great to work with.
- Suggestions for improvement?
  - Typing skills instruction would be helpful

# LCAP Goal 3 - Report

**Provide communication and targeted outreach that informs the community of programs and opportunities that support positive student outcomes.**

- Appreciate the many attempts for ongoing communication
- Lots of sources of information, it would be better to hear it from the district and from 1 place
- Communications that provide a summary bullet points and then details below
- Infographics are a plus
- Modes of communication: Student preferences are different than family preferences
- There's a lot of information. How can this be consolidated into 1 place?
- Communicating to students is essential; how can we encourage students to regularly check email; create it consistent; might text messages be better for students?
- Ensure that the information is consistent
- Can there be a primary channel of information? Canvas is built for this!
- Want more consistency site by site

[Goal 3 Notes](#)





# LCAP Goal 4 - Report

**Enhance the social, emotional and physical well-being for all students through targeted actions that support positive student outcomes.**

- School sites sending out useful information to the students each week as to what resources are available. (TOHS)
- The learning loss gap is going to show in the next few years, what systems can be put in place to address from a SEL standpoint? (TOHS)
- New families/students that have never been on campus should be contacted for a check in. Reach out to all families. (TOHS)
- Genuine care and concern shown by staff for each students well being. (WHS)
- There are a lot of students/families that do not feel that care or concern from the staff. Need to confirm connections with all families (WHS)
- Need to get better at offering help and assistance to those that need it. Help/assist for every child no matter their grades or behavior. Services that are available need to be advertised to all families. (WHS)
- Communication without judgement and follow up by the sites. (WHS)
- Some sites using universal screener to address Social Emotional concerns with individual students.
- Can the teachers see who the responses are from to see who is struggling or need assistance. Teachers need to be more a part of the SEL process. (WHS)
- Parents are aware and appreciate the tools that are provided for the students even if the students are not aware of all the tools available. (WHS)
- Need more counselors at the sites to provide the proper social emotional support for our students. (WHS) (TOHS)
- Every student needs to be checked in on to see how they are doing. Students should talk about LCAP Goal 4. (WHS) (TOHS)

[Goal 4 Notes](#)



**Thank you!**

