

A grayscale photograph of two students, a girl with long blonde hair and a boy with glasses, looking at a globe. The globe is in the foreground, and the students are behind it, looking down at it. The background is blurred.

The California School Dashboard

LCAP Metrics and Reporting



Background

- Passed in 2012, the Local Control Funding Formula (LCFF) significantly changed how California
 - Provides resources to public schools
 - Holds LEAs accountable for improving student performance
- From “sanction and punish” to continuous improvement
 - Building on strengths within priority areas
 - Developing capacity of LEAs to address disparities in student groups
 - Supporting LEAs to identify and improve areas of performance



Changes Under LCFF

BEFORE	NOW
State-directed categorical programs	Local authority able to direct spending to greatest local needs
Lack of additional funding for at-risk students	Additional funding for low-income, English Learner, and foster youth students
Performance represented by a single performance indicator, i.e. API/number	Performance represented by multiple performance indicators

adapted from CCEE presentation for State and Federal Program Directors meeting 12/2/16



California School Dashboard

- A new website that shows how local education agencies (LEAs) and schools are performing on the indicators included in California's new school accountability system.

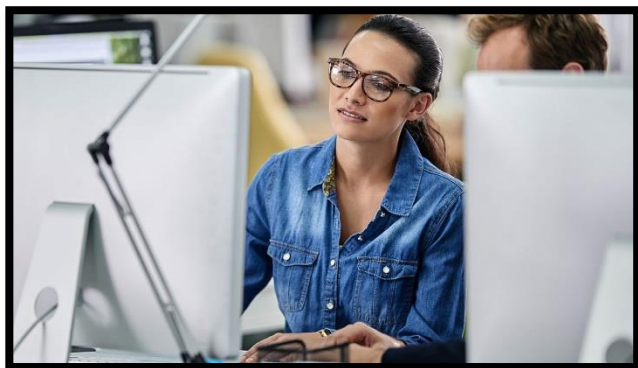
Key Shifts

More than a single number	Equity	Supports Local Decision-Making
A quality education is defined by more than a single test score	Increased focus on addressing disparities among student groups	More information to support the local strategic planning process



Key Features

- **Easy to use reports:** The Dashboard includes reports showing LEA or school performance on:
 - 6 state performance indicators, and
 - 4 local indicators
- **LEA/School search:** Users can view report that present the performance data in different ways.



State Indicators – Multiple Measures

STATE PERFORMANCE INDICATOR	LEAs*	Schools	TK - 5	6-8	9-12
Chronic Absenteeism (not ready yet)	X	X	X	X	X
Suspension Rate	X	X	X	X	X
English Learner	X	X	X	X	X
Graduation Rate	X	X			X
College & Career (not ready yet)	X	X			X
ELA Assessment	X	X	X	X	
Math Assessment	X	X	X	X	

Methodology for State Indicators

Performance Levels for State Indicators

Performance Levels are calculated using percentiles that combine **Status** and **Change** using a five-by-five colored table that produced 25 results represented by five colors.



Highest



Lowest

Green is the Target!

The Five-by-Five Colored Table

The five-by-five colored table demonstrates the importance of **continuous improvement** in the new accountability system.

		Change				
Level		Declined Significantly	Declined	Maintained	Increased	Increased Significantly
Status	Very High	Yellow	Green	Blue	Blue	Blue
	High	Orange	Yellow	Green	Green	Blue
	Medium	Orange	Orange	Yellow	Green	Green
	Low	Red	Orange	Orange	Yellow	Yellow
	Very Low	Red	Red	Red	Orange	Yellow

Graduation Rate Performance Indicator

		Graduation Change				
Level		Declined Significantly by more than 5%	Declined by 1% to 5%	Maintained Declined or improved by less than 1%	Increased by 1% to less than 5%	Increased Significantly by 5% or more
Graduation Status	Very High 95% or greater	Gray	Blue	Blue	Blue	Blue
	High 90% to less than 95%	Orange	Yellow	Green	Green	Blue
	Median 85% to less than 90%	Orange	Orange	Yellow	Green	Green
	Low 67% to less than 85%	Red	Orange	Orange	Yellow	Yellow
	Very Low Less than 67%	Red	Red	Red	Red	Red

Gray colored cell=Not applicable



Equity Report

Equity Report



Status and Change Report

Detailed Reports

Student Group Report

The Equity Report provides the performance levels for the state indicators and identifies the total number of student groups represented in each indicator, in addition to the number of student groups in red/orange.

Performance Levels:  Blue (Highest)  Green  Yellow  Orange  Red (Lowest)

State Indicators	All Students Performance	Total Student Groups	Student Groups in Red/Orange
Chronic Absenteeism	N/A	N/A	N/A
Suspension Rate (K-12)		11	3
English Learner Progress (K-12)		1	0
Graduation Rate (9-12)		8	7
College & Career	N/A	N/A	N/A
English Language Arts (K-8)		5	1
Mathematics (K-8)		5	4


Status and Change Report

Shows the performance level for each state indicator and the current performance (Status) and difference from past performance (Change) that resulted that in that performance.

[Equity Report](#)
[Status and Change Report](#)
[Detailed Reports](#)
[Student Group Report](#)

The status and change report provides the performance level for all students on all state indicators and identifies the status for the current year and change relative to the prior year for each state indicator.

Performance Levels:  Blue (Highest)  Green  Yellow  Orange  Red (Lowest)

State Indicators	All Students Performance	Status	Change
Chronic Absenteeism	N/A	N/A	N/A
Suspension Rate (K-12)		Very Low 0.5%	Declined -1.1%
English Learner Progress (K-12)		Low 62%	Increased +1.5%
Graduation Rate (9-12)		Medium 86%	Increased +5%
College & Career	N/A	N/A	N/A
English Language Arts (K-8)		Low 60 points below level 3	Declined -10
Mathematics (K-8)		Very Low 15 points above level 3	Declined Sig. -25

Next Steps

- Data Review
- Stakeholder meetings
- LCAP and School Plan Integration

