

The California History Social Science Framework

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History Social Science Framework

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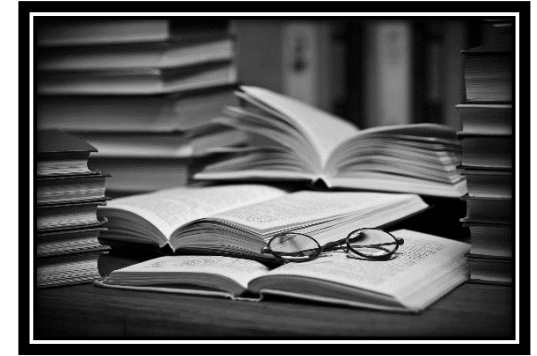


Stakeholders

- Primary audience of the framework: educators and administrators
 - Educators were involved at every stage of the development process (focus groups, framework committee, IQC, field surveys)
- Professional Organizations
- California Assembly and Senate Legislators
- Interest Groups
- Motivated Individuals



What is a Curriculum Framework?



- Organized plan and standards
- Defines the content to be learned
- What a student should know and be able to do
- Provides guidance for implementing the content standards adopted by the State Board of Education
- Developed by the Instructional Quality Commission (IQC)

Legislation



- FAIR Education Act , Senate Bill 48, 2011
- Other changes since 2009
 - 21st-century skills (AB 1246 [2012])
 - Financial literacy (AB 166 [2013])
 - Filipino-American contributions to the farm labor movement (AB 123 [2013])
 - Constitution and other primary documents (AB 424 [2013])
 - Bracero program (SB 993 [2012])
 - Armenian Genocide (AB 1915/SB 1380 [2014])
 - Filipino-American Contributions to WWII (AB 199 [2011])
 - Presidency of Barack Obama (AB 1912 [2014])
 - Voter Education (SB 897 [2014]) 6

History Social Science Framework

- Adopted on July 14, 2016
- The framework shifts add information and provide for:
 - Discipline specific inquiry
 - Expanded content
 - Student Literacy
 - Citizenship and Civic learning
- Update and upgrade history and social science
 - Latest historical research
 - Learn about the diversity of state
 - Contributions of people and groups who may have not received appropriate recognition in the past



Conceptual Progression



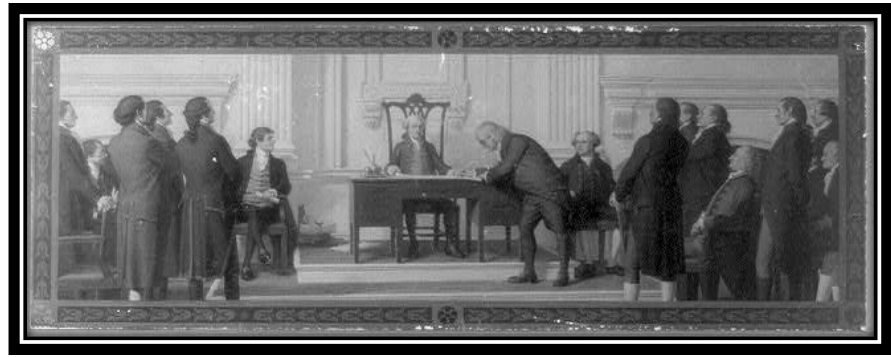
- K - Learning and Working Now and Long Ago
- 1 - A Child's Place in Time and Space
- 2 - People Who Make a Difference
- 3 - Continuity and Change
- 4 - California: A Changing State
- 5 - United States History and Geography
- 6 - World History and Geography

Conceptual Progression

- 7 - World History and Geography: Medieval and Early Modern Times
- 8 - United States History: Growth and Conflict
- 9 - Elective Courses in History-Social Science
- 10 - World History Culture and Geography
- 11 - United States History and Geography: continuity and Change in Modern United States
- 12 - Principles of American Democracy or Principles of Economics



Key Concepts



- Alignment to the standards
- New and explicit emphasis on the use of inquiry, literacy and integration with other subjects
- Organized around conceptual questions
 - Questions of significance
 - Organize instruction about discrete eras, movements or periods
 - Resources
- Concrete examples of how schools can not only teach how our government works, but it goes one step further to support student participation in civic discourse, and to promote public service.

New Additions to Framework

- The FAIR Education Act (Senate Bill 48) – Mandatory inclusion of contributions of LGBT individuals and the disabled added to the Education Code (sections 51204.5, 60040)
- Topics include:
 - Armenian Genocide
 - Bataan Death March
 - Battle of Manila
 - “comfort women” in WWII
 - discrimination faced by Sikh Americans
 - roles of LGBT Americans in US and California history



Professional Development

- California History-Social Science Project
March 8, 2017 - Long Beach



Timeline



- July, 2016 Framework Adopted
- March, 2017 Publishers deadline to participate in the adoption
- April-July, 2017 Instruction Quality Independent Review
- August, 2017 Public Comments
- September, 2017 Instruction Quality Commission makes recommendation of materials
- November 2017 State Board of Education holds public meeting to receive comments. SBE takes action on recommendation