

CVUSD
Exhibit
Education for English Language Learners

E 6174

Reclassification Chart

Reclassification is the process that determines whether an English Learner (EL) should be reclassified as Fluent English Proficient (RFEP). Reclassification relies on evidence demonstrating that the student has achieved a level of English proficiency comparable to that of average native speakers of English in the district and is achieving and sustaining a basic level of academic achievement with students whose native language is English.

District reclassification policies and procedures are aligned with California Department of Education guidelines. Multiple criteria are utilized to establish that the student is ready to be reclassified. Initial CELDT candidates will be Initially Fluent English Proficient (IFEP) if they meet IFEP criteria.

| Grade Level | 1.Assessment of English Language proficiency CELDT | 2.Comparison Performance In Basic Skills | 3.Teacher Evaluation of Student Academic Performance | 4. Parent Opinion & Consultation |
|-------------|--|---|--|--|
| K-1 | CVUSD ELs in grades K-1 are typically not candidates for reclassification. According to Second Language Acquisition research, second language attainment at the competence and production level does not develop until 5-7 years. * A candidate with a unique language acceleration rate can be considered for reclassification. Consult with the EL Coordinator to discuss data that supports the child’s unique language attainment. | | | |
| 2 | Overall score is 4-5 & no domains are below the Intermediate level. | Score of 3 in ELA Key Standards Reading: sounds out words using phonic rules, reads 300 high- frequency words Listening and Speaking: retells story, experiences, and passages accurately and in proper sequence Writing: identifies and uses correct grammar in writing, spells high- frequency words correctly in writing, and writes a personal narrative paragraph. SRI 420 Score of 3 in Math Key Standards Counts, reads and writes whole numbers to 1,000, describes/extends patterns, and solves word problems. | Ellevation Teacher Input Form called, “Teacher Evaluation of Student Academic Performance” | Parent signature is documented on EL Annual Review Documents |
| 3 | Overall score is 4-5 & no domains are below the Intermediate level. | SBAC ELA Level 2, 70% ELA District Benchmark, SRI 520 Lexile SBAC Math Level 2, 70% Math District Benchmarks | Ellevation Teacher Input Form called, “Teacher Evaluation of Student Academic Performance” | Parent signature is documented on EL Annual Review Documents |
| 4 | Overall score is 4-5 & no domains are below the Intermediate level. | SBAC ELA Level 2, 70% ELA District Benchmark, SRI 720 Lexile SBAC Math Level 2, 70% Math District Benchmarks | Ellevation Teacher Input Form called, “Teacher Evaluation of Student Academic Performance” | Parent signature is documented on EL Annual Review Documents |
| 5 | Overall score is 4-5 & no domains are below the Intermediate level. | SBAC ELA Level 2, 70% ELA District Benchmark, SRI 830 Lexile SBAC Math Level 2, 70% Math District Benchmarks | Ellevation Teacher Input Form called, “Teacher Evaluation of Student Academic Performance” | Parent signature is documented on EL Annual Review Documents |
| 6-8, 9, 12 | Overall score is 4-5 & no domains are below the Intermediate level. | SBAC ELA Level 2, SRI 830 Lexile SBAC Math Level 2, 65% Math District Benchmarks(Middle) SBAC Math Level 2, 65% Math District Benchmark or Algebra District Sequence Requirement (High School) | Ellevation Teacher Input Form called, “Teacher Evaluation of Student Academic Performance” | Parent signature is documented on EL Annual Review Documents |
| 10, 11 | Overall score is 4-5 & no domains are below the Intermediate level. | SRI 830 Lexile 65% Math District Benchmarks or Algebra District Sequence Requirement (High School) | Ellevation Teacher Input Form called, “Teacher Evaluation of Student Academic Performance” | Parent signature is documented on EL Annual Review Documents |

*Smarter Balance Assessment Consortium (SBAC) *Scholastic Reading Inventory (SRI). The Lexile score is the lowest level in the grade span.