

3rd - 5th Grade Remote Learning

FEATURES:

- Small cohorts are necessary to allow for the transition into on-campus instruction for those who selected the Blended Teaching and Learning model, when the health orders allow and the decision is made to make this transition.
- Five days per week of 130 minutes of live-virtual instruction, with an additional 60 minutes of instruction taking place on Wednesdays.
- Small student to teacher ratios - approximately 12-15 students in each cohort.
- Daily social-emotional learning lessons.
- Instructional emphasis on language arts and math.

3RD-5TH GRADE - SAMPLE DAILY SCHEDULE

Cohort A: 8:30 am to 11:00 am • Cohort B: 12:30 pm to 3:00pm

10 minutes	Social Emotional Learning/Opening/Class Meeting
60 minutes	Language Arts Lesson, English Language Development, Small Groups and 1:1
20 minutes	Movement Break
40 minutes	Math Lesson - Whole Group
20 minutes	Science/Social Studies Lesson Whole Group
11:00 am - 12:30 pm	Lunch - There will be a 90 minute break between cohorts

WEDNESDAY WHOLE CLASS LEARNING (EXPECTED TO BEGIN ON 9/2/20 OR AFTER)

Cohort A and Cohort B: 8:30 am to 10:15 am and 12:30 pm to 2:15 pm

On Wednesdays, students from both Cohorts (A & B) engage in teaching and learning at the same time from 8:30 am to 10:15 am and from 12:30 pm to 2:15 pm. This may include specialty art classes, etc.

REINFORCING ACTIVITIES

During the time when students are not participating in the live-virtual portion of their cohort, students will complete Reinforcing Activities to practice foundational skills, solidify current learning, complete assignments, and engage in grade level specific practice. Approximate minutes for Reinforcing Time are:

Grade 3: 100 Min./Day

Grades 4 & 5: 110 Min./Day

WHAT WILL REINFORCING ACTIVITIES LOOK LIKE?

Teachers will assign daily reinforcing activities based on the day's lessons. Also, students will have opportunities for enrichment and support via Specialists and Counselors.

- Physical Education, Music, Dance, Art Specialists
- Math Fact Practice - hard copy or software
- Independent Reading Minutes (Reading Log)
- School Counselor Check-ins and Small Group Opportunities
- Printing, cutting, coloring and other fine motor activities provided by schools
- Preparatory information for the following day's lesson (Flipped Classroom)
- Progress assignments toward a long term project