



**Community Outreach Committee
Minutes
October 24, 2018**

Those in attendance:

Sandra Hernandez	Bilingual Facilitator, Glenwood
Sandra Rodriguez	Bilingual Facilitator, Maple
Frida Martinez	Bilingual Facilitator, Madroña
Gabriela Magdaleno	Elementary Counselor
Tracy Rosenthal	Counselor, Redwood
Dawn Paulson	Counselor, Los Cerritos MS
Shannon Martens	Counselor, Sequoia
Tina Choi	Counselor, NPHS
Catherine Kanney	Counselor, CVHS
Kelly Ross	Counselor, TOHS
Iris Merlos	Outreach, Glenwood
Elizabeth Alamilla	Outreach, Walnut
Belen Quezada	Outreach, Acacia
Ana Alvarez	Outreach, Conejo, Ladera, Weathersfield
Dr. Deborah Martinez	Coordinator, English Learner Services
Karen O’Mullan	Language and Literacy Support Teacher
Josie Valdovinos	Secretary, English Learner Services

Welcome:

- Dr. Martinez welcomed committee members and guests to the meeting.
- Committee members introduced themselves.

Guest Speaker:

Mr. David Kohlmeier- President of RAIN Transitional Living

Presented the history of non- profit organization RAIN and the services this program provides to its residents. RAIN receives funds from Ventura County, donations and sponsors. They offer case management services, counseling programs; Contracted Counselors, play therapy, Immigration Attorneys, Full-time officer on premises, full time Cooks offering nutritious meals, drivers for transportation, living quarters, computer lab (with CalWorks job search engine tools) and classes. Some resources include Rehousing programs, CHOICES program (counseling meetings and job search). Those that assist are professionally trained. Mr. Kohlmeier explained that the first step is to urge the individuals to call the County of Human Resources “2-1-1” to get connected with a case manager. Often time people do not seek help because they fear the separation of the family. Mr. Kohlmeier explained that the County of Ventura will do everything they can to keep the family together,

it is not against the law to be homeless. There are different case levels, at RAIN it comprise mostly of level four cases and there is a requirement to work. Those residents who are working need to invest in savings 80% of their paycheck and they keep the 20%, the concept behind this is to save enough money to be able to move out and get their own place. Some people save for 3 months while others need more time than that. RAIN is in the process of creating a career development program and is looking for sponsors. Libby Garcia, Program Administrator, presented a poster displaying information on the services and programs provided. Libby Garcia highlighted the Adopt a Family program, where individuals and corporations receive a list of “wants” from RAIN residents and they supply these to the families. There is pressure to supply for their families during the holiday season and this program was designed to help alleviate this pressure and provide a holiday for that particular family in RAIN without it affecting their income/savings. FedEx is one of the many organizations that has supported this program in the past. Full size hygiene and feminine products are also welcomed as donations for the residents.

Question (Q)/Answer (A): Q1. Are there curfews at RAIN? For those parents that work nightshifts, how does RAIN work around that? A: Every case is handled individually. At RAIN lights are out at 10:00 pm. But there are residents that work different hours of the day. Q2. Is tutoring provided for children? A: At RAIN there is a budget for classes in self-sufficiency, parenting classes (similar to the Ventura County parenting program) and Health & Nutrition classes. Q3. Do the individuals need to be documented in order to receive services? A: It is a case by case basis, calling 2-1-1 will point them to the right direction. Constant follow up with case managers, displaying sense of urgency can help speed the process. Communal living environments do not work for everyone and there are many factors that can help determine if this is the right fit. Q4. You mentioned testing, are there searches that take place at RAIN? A: Each resident is treated as every other normal person, only if it involves something illegal, then RAIN will take steps and do whatever is in its power to protect the rest of the residents. Q5. Does RAIN provide transportation? A: School Districts handle transportation from RAIN to the schools. In the event that buses are not sent there are 7 vehicles at RAIN with full time drivers. Q6. How does meals look like at RAIN, is it breakfast lunch dinner? A: It is the same model in place as the one CVUSD follows. Last important point Mr .Kohlmeiier highlighted is that RAIN operates at less than half price that other organizations with the same population they serve.

Guest Speaker:

Priscilla Mosqueda- Moorpark College Outreach Specialist EOPS/CARE/CalWorks Counselor

Ms. Mosqueda presented a power point presentation highlighting the advantages of attending Moorpark Community College. Moorpark Community College is ranked #4 nationally. There is a program called Transfer Agreement where student is guaranteed admission to some universities, with the requirement that the student meet a 2.5 GPA and complete certain course work. There are 27 Associate Degrees offered for transfer to CSU's. Transfers occur in junior year. Certificates/degrees that lead towards careers are also offered. Moorpark Community College is most affordable compared to the Cal State system. Students save more money on the first two years attending community college than they would if they attended a Cal state University. The maximum number of units a student can enroll in is 18 units, students must meet with counselors if they would like to take more than that amount. Non California residents, are those that would have to pay the out of state tuition. The educational goals students can accomplish include attaining Certificates, transfer, and ADT (Associate Degree for Transfer). Career and Technical Programs provide career Pathways training. Moorpark offers Biotech and art/media programs to name a few. There are three types of associate degrees a student can earn; AA, AS, and AA. For those students that are looking to transfer need to meet with a counselor to help them

be purposeful, and to insure they are completing the correct General education classes. The TAG option guarantees admission to transfer to a UC. With this option, the student must create a TAG account online through the website and contact the schools through the website. Some of the student support programs offered on campus include; Student support services. Career and Transfer Center (career counseling), Child Development Center (daycare), Counselors, CalWORKs and EOPS (requirements: educationally disadvantage, low GPA, first college student. Must meet with an Academic Counselor 3 times per semester. Students can receive money towards college expenses such as \$250 for books, \$100 for food/snacks and parking pass assistance). Question whether EOPS also transfers to Cal States and UC's. Answer: It depends on the university they are transferring to, whether they offer an EOP program, when the student is completing the application they can indicate whether they want to participate there as well. Other student support programs include; Guided Path to Success (GPS), which offers additional support for the student, Health Center Honors program (transfer Alliance to UCLA. Student must take honors courses and there is a GPA requirement that student must meet), Tutoring Services at the Learning Center (students need to make an appointment to receive help with their classes like Math and English), Access (Accessibility Coordination Center and Educational Support Services) offers assistance such as note taking for those that are hard of hearing. Ms. Mosqueda pointed out that registration for Financial Aid is now open for next school year. Students are urged to apply for FAFSA or CA Dream Act application. The steps that students need to take to enroll at Moorpark involves, filling out the online application, after which the student will receive their Student ID and log in information via email, student must complete online orientation, assessments in English and math, Education Plan- meet with counselor and register for classes. Students are encouraged to set up a meeting with academic counselors as soon as possible to secure a date. Computers are available for use and the EOPS program have laptops to loan to students. Additional information can be found on the website. The office is located in Student Services Annex building. For more information, contact Priscilla Mosqueda at 805.553.4813, or via email at pmosqueda@vcccd.edu.

Announcement: Dr. Deborah Martinez

Provided Assembly bill 2735 Legal language to committee members. Explained that this bill targets Middle School and High School levels. Proposes Pathways for ELs regardless of when they arrived. Currently CVUSD has in place the ELD Period with double blocks to aid in literacy. CVUSD will be creating a taskforce; the goal is to work on how to articulate a 3-5 year plan. The good news is that CVUSD is in a position to respond, one area we can look at is in reallocating funds. This bill was passed on September 7th of 2018 and we have a year to formulate a plan to show that we have documentation of addressing this bill. Districts have to look at the services and there is an idea to collaborate with Community College system to plan some type of transition for pathways, such as technical careers and certification that is beyond our control but where we can serve as the bridge. IFEPs are included in this plan as well. In the event that some of you are invited to be part of the task force, please consider, because you can make an impact. This bill aims to allow English Learners the ability to graduate and fulfill A-G requirements instead of being excluded from this opportunity. The Task Force, will serve as the think tank to articulate what each year in the plan will look like. This involves all English Learners in all academics. Just to reiterate, this bill address middle and high school, and calls for preparation of pathways to reach a level of success in high school..

LCAP Goals & Superintendent Green Print Plan: Dr. Martinez

- Dr. Martinez reviewed the LCAP Goals and Green Print Plan as follows:

1. Implement targeted actions and services that support positive student outcomes. (Student Focused)
2. Ensure highly qualified and effective staff are provided with targeted professional development, and have an understanding that all job responsibilities are structured to support positive student outcomes. (Internal Focus)
3. Provide communication and targeted outreach that informs the community of programs & opportunities that support positive student outcomes. (Community Focused)
4. Enhance the social, emotional and physical wellbeing for all students through talented actions that support positive student outcomes. (Community Focused)

Members were provided with page 3 of CVUSD LCAP plan, which highlights the four LCAP goals. The COC will focus on goal 3; with community guests, speakers, free services and tools available to the community. The EL Department will create a team drive and invite COC members so that the group has access and ability to see the different information provided during meetings. Members agreed that a Team Drive is a great idea to stay connected and informed.

Adjournment:

- The meeting was adjourned at 10:25.

Next Meeting:

- December 13, 2018
- Location: District Office, Conference Room B2
- 8:30 – 10:30