



# Meeting Minutes

**February 16, 2022**

(Conducted via Zoom)

**Call to order at 3:00pm**

**In Attendance:**

Terri Culpepper  
Angela Bagnuolo  
Richard Fields  
Erika Gross  
Jennifer Marvin  
Angela Foll  
Cheryl Stephenson  
Diane Niebolt  
Katie Wilkes  
Tim Hagerty  
Ann Keenan  
Katrin Bergauer

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**Public Comments:** None

**Minutes from last meeting approved**

**PFA Report:**

Lots of events coming up! - Dancing with our Daughters, All-American Fair, Kickball with our sons, 50th Anniversary Gala, Kickball with our Sons

65% participation in direct donation - far short of previous years - Jog A Thon did help bridge that gap

Dance teacher - Mrs. Upton secured a grant and PFA is helping with the remainder of funding the dance teacher.

**DAC Report:**

Suggestion at DAC meeting to post open positions (makerspace, music) directly to the CLU Job Boards

Detailed presentation of slides regarding Academic Achievement in district - presentation can be viewed on district website.

**SEDAC Report:**



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- Extended School Year- The planned dates for ESY is June 15-July 13. CVUSD is planning to hold ESY at the same school sites as last summer. Preschool will be at Be Me Preschool. Kindergarten through 8th grade will be at Madrona Elementary. High school will be at Thousand Oaks High School.
- Disability Celebrations- SEDAC Disability Celebrations Committee has created a resource flier regarding disability simulations. The flier can be used as a teaching tool as to why disability simulations are no longer being used in CVUSD and what we all can do differently to celebrate our students with disabilities. The committee is also working very hard to create a toolkit for schools to use for events like Unity Day, Inclusive Schools weeks, and Awareness/Acceptance Days.
- Wellness Rooms for Elementary schools - Acacia is creating a “wellness room” for students to use as a proactive space to help kids who may need a space to calm down. Room will include sensory objects, low lights, etc. This will be a good test for other elementary schools to see how the room is utilized by the students and staff
- Presentation on LRE - Least Restrictive Environment. LRE Measures students with disabilities access to education in general population settings. New targets were established in 2021 with the goal of at least 60% of special ed students in a general setting for 80% of their day. CVUSD is not currently hitting this goal but is working on it.

A Disability Awareness Committee has been formed - Katie will send them ideas of things we've done at WLE.

### **ELAC Report:**

1. Covid Update by David Bradbury
  - Isolation period reduced from 10-5 days for a student that tested positive, if the student tests negative on day 5.
  - Quarantine period reduced for a student in close contact with a person testing positive for Covid-19 from 7-5 days when the student tests negative on day 5.
  - Home tests can be used for this purpose.
  - N95 masks are most effective, KF94 and KN95 masks are more effective, Surgical masks are effective and fabric masks are least effective.
2. Project 2INSPIRE and Community Learning Theory presented by Rocio Perez, Carina Piraval, Claudia Hernandez and Antoinette Hernandez
  - All the presenters were former graduates from the Project 2INSPIRE Program.
  - Project 2INSPIRE is a parent engagement program.
  - Multilingual parents complete 2 years of research based course work focused on learning about the complexities of the American School System.



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- The program provides parents, teachers and principals the tools they need to work together as partners to improve schools and support the education of their children.
- The Community Learning Theory is a method to unify parents, develop essential knowledge about schools and especially to establish relationships with other parents and school personnel to increase their power and advance the vision of the school community.

### **GATE Report:**

GATE screening – Screening for 4 th grade and 2020-2021 referrals has been completed.

There are 227 newly identified GATE students. Currently, there are 1,576 GATE identified GATE students in the district, which accounts for almost 9% of the total enrollment.

GATE screening for 3rd grade and 2021-2022 referrals will begin at the end of February. These will be discussed in March's meeting

Overexcitabilities – Bijaya Eaton highlighted the five overexcitabilities; intellectual, psychomotor, sensory/sensual, imaginal, and emotional. We will be discussing these overexcitabilities in more detail at our next meeting.

During roll call, we are hoping that GATE-DAC reps will share their GATE child's and/or family's experiences with overexcitabilities.

Math Pathways:

### **Purpose**

- Provide an overview of the CVUSD Math Pathways
- Provide clarification on opportunities for students to accelerate through math courses

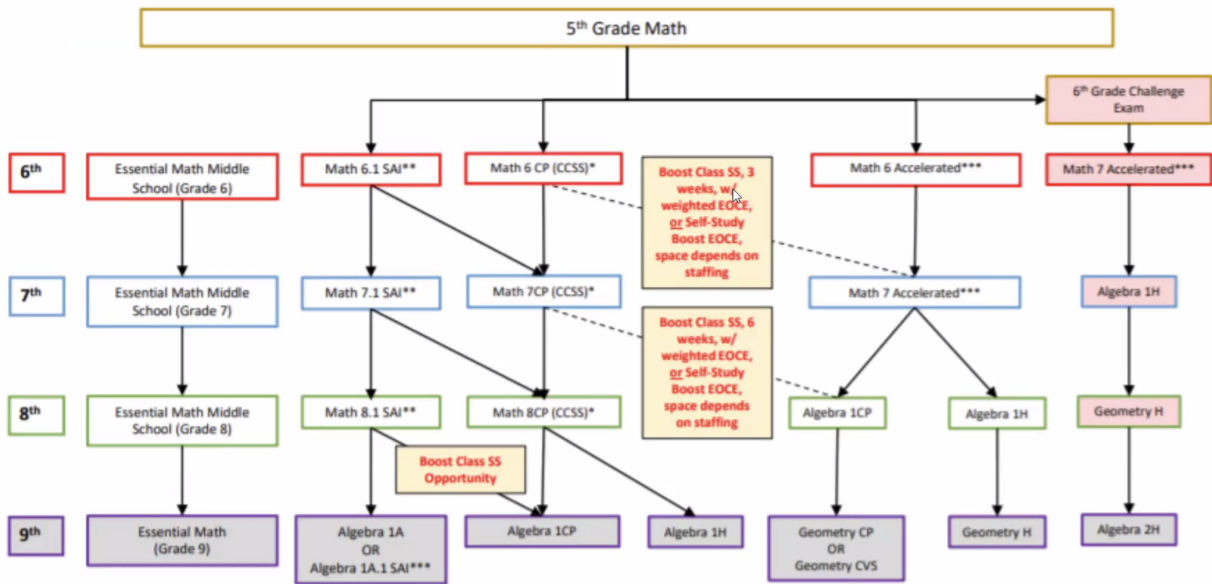
**Question:** When taking the challenge exam from 5th grade to 6th grade if a student doesn't accelerate a grade, are there other opportunities to accelerate?



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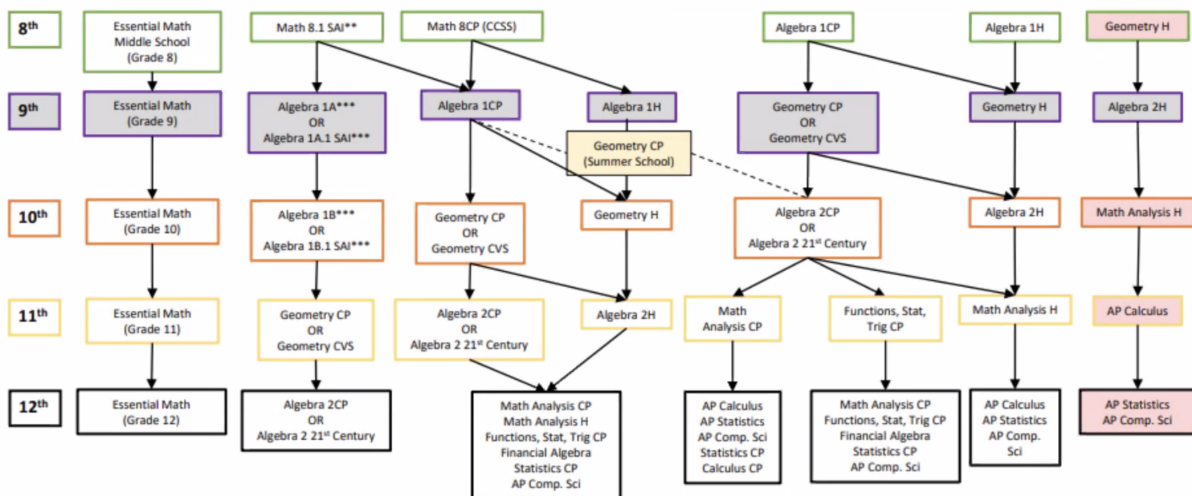
## Conejo Valley Unified School District

Math Flow Chart  
Grades 5-9



## Conejo Valley Unified School District

Math Flow Chart  
Grades 8-12





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### Ways to Accelerate in Middle School

#### Between 5th Grade & 6th Grade

Students can take the 6th Grade Challenge Exam:

- Covers all of 6th grade standards and half of 7th grade standards
- If they pass (83%), students would be placed in 7th Grade Accelerated Math

#### BP/AR 6155- Challenging Courses by Examination

##### Petition to Challenge Course

One month prior to the end of the current semester, currently enrolled students interested in challenging a course shall file a petition form with their counselor.

The following courses may be challenged to "skip":

- **Pre-Algebra Honors (Math 7 Accelerated)** – Placement in Algebra 1
- **Algebra 1 Honors** – Placement in Geometry Honors (An Algebra course is required for a high school diploma)

#### **AACAP Report:**

Our school's African American Parent Advisory Council representative has resigned. Mrs. Culpepper is looking for a new representative.

#### **Unfinished Business:**

Richard will be sending out the by-laws so that we can read through them and then update them.

#### **New Business:**

Measure I funds -

Mrs. Culpepper shared updated plans with us.

Tim McCabe has told Mrs. Culpepper that the lunch area plaza will now cost \$1.5 million to complete. Lots of questions and discussion about why this estimate is coming in so high. Mrs. Culpepper will have Mr. McCabe attend our next SSC meeting to answer our questions.

Some cost-saving ideas floated - remove water feature in the front of school, remove outdoor concrete stage, keep existing mature trees.

Question - does the new lunch area have a shade covering - this is not shown in plan and is essential.

Detailed slide show presentation by Mrs. Culpepper on Academic Achievement at WLE - detailed data can be seen in the presentation - the data shows that WLE is doing well and doing better than CVUSD overall.

WLE has 16 students newly identified as GATE.



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Next meeting March 9.

**Meeting is adjourned**